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- 1 International Criminal Court
- 2 Trial Chamber V
- 3 Situation: Central African Republic II
- 4 In the case of The Prosecutor v. Alfred Rombhot Yekatom and Patrice-Edouard
- 5 Ngaïssona ICC-01/14-01/18
- 6 Presiding Judge Bertram Schmitt, Judge Péter Kovács and
- 7 Judge Chang-ho Chung
- 8 Trial Hearing Courtroom 1
- 9 Thursday, 1 June 2023
- 10 (The hearing starts in open session at 9.31 a.m.)
- 11 THE COURT USHER: [9:31:37] All rise.
- 12 The International Criminal Court is now in session.
- 13 Please be seated.
- 14 PRESIDING JUDGE SCHMITT: [9:31:59] Good morning, everyone. Court officer,
- 15 please call the case.
- 16 THE COURT OFFICER: [9:32:08] Good morning, Mr President, your Honours.
- 17 Situation in the Central African Republic II, in the case of The Prosecutor versus
- 18 Alfred Yekatom and Patrice Edouard Ngaïssona, case reference ICC 01/14 01/18.
- 19 And for the record we're in open session.
- 20 PRESIDING JUDGE SCHMITT: [9:32:22] I ask for the appearance of the parties. I
- 21 think there are no changes on the side of the Prosecution.
- 22 MS WAKCHOM: [9:32:28](Interpretation) No change indeed, your Honour.
- 23 PRESIDING JUDGE SCHMITT: [9:32:32] Thank you. Ms Massidda.
- 24 MS MASSIDDA: [9:32:36] Good morning, Mr President, your Honours. For the
- 25 victims of the other crimes, appearing today, Mr Yaré Fall, Mr Alexis Lariviere and

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- 1 moi-même, Paolina Massidda.
- 2 PRESIDING JUDGE SCHMITT: [9:32:48] Thank you.
- 3 Mr Suprun.
- 4 MR SUPRUN: [9:32:50] Good morning, Mr President. Good morning, your
- 5 Honours. The former child soldiers are represented by myself, *Maître* Suprun.
- 6 Thank you.
- 7 PRESIDING JUDGE SCHMITT: [9:32:54] Thank you, Mr Suprun.
- 8 I turn to the Defence of Mr Yekatom. Ms Dimitri.
- 9 MS DIMITRI: [9:33:02] Good morning, Mr President. Good morning, your
- 10 Honours. Good morning, everyone. Mr Yekatom is present in the courtroom. He
- is represented today by Mr Florent Pages-Granier, Ms Anta Guissé, Ms Doriane Huet,
- 12 Mr Lionel Messi Tikpa, Ms Cassandra Oboussier and myself, Mylène Dimitri.
- 13 PRESIDING JUDGE SCHMITT: [9:33:20] Yes, well, quite important. Yeah.
- 14 Mr Knoops.
- 15 MR KNOOPS: [9:33:25] A very good morning, Mr President, your Honours. Good
- 16 morning, everyone in the courtroom. Our team is in exactly the same composition as
- 17 last Tuesday, and Mr Ngaïssona is in the courtroom. Thank you.
- 18 PRESIDING JUDGE SCHMITT: [9:33:36] Thank you very much. And we welcome
- 19 again and wish you a good morning and a good day, our witness, Mr Thierry
- 20 Kpademona. Good morning.
- 21 WITNESS: CAR-OTP-P-1990 (On former oath)
- 22 (The witness speaks Sango)
- 23 (The witness gives evidence via video link)
- 24 THE WITNESS: [9:33:57] (Interpretation) Good morning, and thank you.
- 25 PRESIDING JUDGE SCHMITT: [9:34:00] And we give the Defence of Mr Yekatom,

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- 1 Ms Dimitri, the floor.
- 2 MS DIMITRI: [9:34:08] Thank you, Mr President.
- 3 QUESTIONED BY MS DIMITRI:(Interpretation)
- 4 Q. [9:34:24] Good morning, sir. My name is Mylène Dimitri, and I'm one of the
- 5 lawyers defending Mr Yekatom. And I am the one who will be questioning you on
- 6 behalf of the Defence team.
- 7 Is everything okay? Can you hear me?
- 8 A. [9:35:05] Yes, I can hear you just fine.
- 9 Q. [9:35:12] I'll be asking you a series of questions in order to obtain some
- 10 clarifications regarding things that you said during your testimony. Just so that you
- 11 understand properly, I think you understand some French, but I would like to ask
- 12 you to pause between question and answer, because everything that you say is being
- transcribed, noted down by court reporters who are typing everything that you say
- and also interpreters who will be translating in English, French and Sango. If ever
- 15 you don't understand one of my questions, just tell me so and I will rephrase it.
- And it's important to be very specific in your responses, because I'd like to try to
- 17 clarify some things with you. If you don't know the answer to one of my questions,
- it's very important for you not to guess or speculate, just say, "I don't know."
- 19 Do you understand so far, sir?
- 20 A. [9:36:49] Yes, I understand just fine.
- 21 Q. [9:36:57] During your testimony, I will also be showing you some video footage
- 22 and some maps, and we will be looking at these items together to try to situate a
- 23 number of things. And with this, I think we should be able to situate a number of
- 24 things and identify certain locations. Do you understand so far?
- 25 A. [9:37:30] Yes, I still understand you just fine.

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- 1 PRESIDING JUDGE SCHMITT: [9:37:35] We didn't -- we didn't hear the
- 2 interpretation, actually. I didn't hear it.
- 3 THE INTERPRETER: [9:37:47] The --
- 4 PRESIDING JUDGE SCHMITT: [9:37:50] My problem. My mistake. My problem.
- 5 Yes, it was my mistake.
- 6 Forget it, I had the wrong channel. It can happen. At least if nobody else
- 7 complains, then there is a strong hint that it was my mistake.
- 8 MS DIMITRI: [9:38:11] Mr President, just for the record, during my examination, I'm
- 9 going to refer to the French version of Mr Kpademona's statement, which is
- 10 CAR-OTP-2122-5638, tab 8 of OTP binder. And I'm just going to quote paragraph
- 11 numbers as usual.
- 12 If I could have -- I'm trying to put the English transcript on my screen, but my -- my
- 13 machine doesn't work.
- 14 PRESIDING JUDGE SCHMITT: [9:39:11] Perhaps we can fix that. Can you start
- 15 anyway --
- 16 MS DIMITRI: [9:39:13] Of course; of course.
- 17 PRESIDING JUDGE SCHMITT: [9:39:14] -- for the moment, I would suggest --
- 18 MS DIMITRI: [9:39:17] Yes.
- 19 PRESIDING JUDGE SCHMITT: [9:39:19] -- that perhaps it can be fixed.
- 20 Actually -- actually, it's the same problem I have. Now it comes, so it takes a bit
- 21 probably. Well...
- 22 MS DIMITRI: [9:39:33] Indeed. You just did magic.
- 23 PRESIDING JUDGE SCHMITT: [9:39:37] Yeah, yeah. Please start.
- 24 MS DIMITRI: [9:39:43](Interpretation)
- 25 Q. [9:39:44] Mr Witness, you said on Tuesday when you gave your testimony, you

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- said that you were born on 1 December 1972. You said that on Tuesday, and I note
- 2 that your birth date seems to be 1 October. Is that a mistake of some kind?
- 3 Transcript 236.
- 4 A. [9:40:28] I was born on 1 October 1972 in Bambari.
- 5 THE INTERPRETER: The Sango booth says that the witness used the Sango word
- 6 for the month of October.
- 7 PRESIDING JUDGE SCHMITT: [9:40:58] Well, it was translated October then it is
- 8 fine this way, and it accords with the statement. Everything is good so we can
- 9 continue.
- 10 MS DIMITRI: [9:41:12](Interpretation)
- 11 Q. [9:41:13] Mr Kpademona, I'd like to move to my first topic, and this has nothing
- to do with the events in 2013 and 2014. I'd like to ask you about your experience as a
- 13 school principal working with children.
- 14 When we read paragraphs 13 and 14 of your statement, we see that you seem to have
- a lot of experience working with a number of schools. You worked at the Wapo
- school until 2013, and then later on you were transferred to the Kokoro 1 school.
- 17 Could you tell us how old were the children who went to these schools?
- 18 A. [9:42:12] The children were aged 7 to 15.
- 19 Q. [9:42:21] And I understand that you were in contact with these children nearly
- 20 every day, virtually every day. Would it be correct to say that children in the
- 21 Central African Republic don't start school at the same age and some children begin
- school quite late, perhaps even aged 10, particularly because of poverty?
- 23 A. [9:42:52] Yes, that is correct.
- Q. [9:43:02] Going by your own experience, is it correct to say that sometimes
- 25 children drop out of school during the school year because of a lack of financial

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- 1 resources, and then they're registered again later on in the year or just they're
- 2 registered again in school in the following year?
- 3 A. [9:43:29] Yes, that is true. That's what happens.
- 4 Q. [9:43:38] To your knowledge, sir, and in light of your experience, if you know,
- 5 are poverty and malnutrition in the Central African Republic affecting the appearance,
- 6 the build of children in the -- and the physical development of children in the Central
- 7 African Republic?
- 8 A. [9:44:09] Yes, that is true. The children had various problems, and what you've
- 9 mentioned is one of the challenges that the children were facing.
- 10 Q. [9:44:32] As a school principal for all those years, ever since the year 2002, did
- 11 you ever notice delayed puberty amongst some children because of malnutrition?
- 12 A. [9:44:55] Yes, that is true.
- 13 Q. [9:45:03] Thank you for your answer, sir.
- 14 And now, I'd like to ask you if you could give us a description of the Yamwara school
- 15 before the events -- not during the events, but before. I'd rather -- I would like to get
- some details from you. If you could describe the actual school and how it appears
- 17 physically -- do you see what I'm trying to say?
- 18 A. [9:45:44] Yes, I understand just fine.
- 19 Q. [9:45:48] Is it correct, sir, that in 2013 the Yamwara school, Kokoro 2
- school -- and for the purposes of your testimony, we'll refer to this school as the
- 21 Yamwara school. Is it true that there was no fence and that the school was fully
- integrated within the neighbourhood?
- 23 A. [9:46:21] Yes, that's right.
- Q. [9:46:29] Am I right in saying that on the school grounds there was a water

25 fountain, a drinking fountain?

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- 1 A. [9:46:43] Yes, that's right. There was a water fountain in front of the house of
- 2 the school principal.
- 3 Q. [9:47:05] Is it correct that this water fountain in 2013 was a water point that was
- 4 used by the people in the surrounding area because they had no access to running
- 5 water in their residences; in other words, it wasn't truly a water fountain just for the
- 6 Yamwara school but, rather, the local people used the water fountain because they
- 7 had no running water?
- 8 A. [9:47:46] Yes, you are correct.
- 9 Q. [9:47:52] Now, with your assistance, sir, I'd like to show you some photographs,
- and I'd like to explain to you that these photographs were taken from drones so they
- were taken from a height, and they show some details about the school and the water
- 12 fountain, and, with your assistance, because you were the school principal, I'll try to
- have you identify a number of locations on these photographs. Do you see what I'm
- 14 asking you to do?
- 15 A. [9:48:32] Yes, I understand.
- 16 Q. [9:48:37] For the record, tab 1, please, of the Defence CAR-OTP-2126-1472.
- 17 And I'll show you the first photograph, and I think we can see the water fountain in
- 18 the centre. And before I put my question to you, I'm going to show you a second
- 19 photograph because I think on this other photograph the building of the school is
- 20 clear. CAR-OTP-2126-1473.
- Now, are you -- at the top of the photograph, do you see one of the buildings of the
- 22 school and do you see the water fountain between the trees? Do you see the water
- 23 fountain that we've been talking about?
- 24 A. [9:49:45] Yes, that's right. I can see the two mango trees.
- 25 Q. [9:49:59] If we could move to tab 3, CAR-OTP-2126-1400. And, once again, I

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- 1 think we can see some water that seems to have been on the ground, that has been
- 2 spilled onto the ground and we also see water containers, and this is in the centre by
- 3 the school; is that correct?
- 4 A. [9:50:27] Yes, that's correct.
- 5 MS DIMITRI: [9:50:37] Mr President, just for the record and before you ask, the
- 6 pictures are dated 25 January 2020, and they're drone pictures taken by the Office of
- 7 the Prosecution.
- 8 PRESIDING JUDGE SCHMITT: [9:50:46] Yes, I know. But nevertheless, the
- 9 witness is -- we could not have a better witness, so to speak, to ask these questions.
- 10 MS DIMITRI: [9:50:56] Thank you.
- 11 PRESIDING JUDGE SCHMITT: [9:50:57] Also going back in time.
- 12 MS DIMITRI: [9:51:01] Yes.
- 13 PRESIDING JUDGE SCHMITT: [9:51:01] Yeah, please continue.
- 14 MS DIMITRI: [9:51:03] Thank you.
- 15 Q. [9:51:26](Interpretation) On Tuesday, Mr Witness, you said in relation to the
- school yard in 2013, at this school, you said no-one could enter the school yard. You
- said that last Tuesday, time stamp 10:29. In actual fact, some witnesses have come to
- 18 the Court and testified before you and they said the contrary. In actual fact, they
- said that even during the occupation by Mr Yekatom's group of the Yamwara school,
- 20 members of the population were going to the school yard to draw water and even to
- 21 sell various items there.
- 22 So my question to you is this: When you said that no-one could enter the school
- 23 yard, am I correct in saying that this is a supposition on your part since you said
- 24 yourself that you didn't try to enter the yard; you were -- you were supposing that
- 25 no-one was able to go into the yard? This was a supposition; is that correct? You

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- 1 don't have direct information about this?
- 2 A. [9:52:53] No, not at all.
- 3 PRESIDING JUDGE SCHMITT: [9:53:04] Well, the answer is a little bit ambiguous.
- 4 MS DIMITRI: [9:53:07] I'm clarifying.
- 5 PRESIDING JUDGE SCHMITT: [9:53:09] Okay, thank you.
- 6 MS DIMITRI: [9:53:14] (Interpretation)
- 7 Q. [9:53:14] Mr Witness, when you say, "No, not at all", that means no, you have no
- 8 direct information in that regard; is that how we should understand your response?
- 9 A. [9:53:36] I'm saying that's not true at all because I myself would go by their
- 10 checkpoint and at that time no-one had access to the school yard.
- 11 Q. [9:54:16] I'll move on to something else.
- 12 Now, at paragraph 16 of your statement, you made mention of one of the directors at
- the school, (Redacted) who had been allocated a residence within the school grounds
- 14 (Redacted).
- 15 Now, is this -- you mentioned the (Redacted)
- 16 (Redacted)
- 17 A. [9:55:09] Yes, that's right.
- 18 Q. [9:55:16] At paragraph 27 of your statement, you also mention this (Redacted)
- 19 (Redacted).
- 20 (Redacted).
- 21 A. [9:55:35] Yes, that's right.
- 22 Q. [9:55:41] I'd like to show you some video footage, and this was shot on 13
- 23 December 2013 by witness 1918, tab 4. And this is CAR-OTP-2065-4121, from one
- second and then from 17 to 21 seconds. And I'd like to ask you, sir, to confirm that

25 this is indeed (Redacted).

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- 1 MS DIMITRI: [09:56:14] And for the interpreters, there is no sound, so it is not
- 2 necessary to provide interpretation.
- 3 Q. [09:56:26] So, first you'll see a screenshot. Do you recognise this person? Is
- 4 this (Redacted)?
- 5 A. [9:56:44] No, I don't recognise this person.
- 6 (Counsel confers)
- 7 MS DIMITRI: [9:57:04] (Interpretation)
- 8 Q. [9:57:05] And what about this photograph, or this angle, do you recognise this
- 9 person?
- 10 A. [9:57:19] Yes, I recognise this person. Here we see the residence of the director
- and we see the mango tree beside it.
- 12 Q. [9:57:41] So you said that this is the residence of the director. Are you talking
- about the doors that we see to the left, on the left of the photograph? And this is
- 14 time stamp 17:04.
- 15 So the doors at the left, those are the doors that lead to the residence of the director; is
- 16 that correct?
- 17 A. [9:58:11] That's correct. We also see an orange tree just beside what seems to be
- 18 a fence.
- 19 Q. [9:58:28] I'd like to show you another photograph, Mr Witness, and if you could
- 20 confirm that this is the residence of the (Redacted).
- 21 Tab 5 of the Defence binder, CAR-OTP-2126-2017.
- 22 And I'd like to ask my colleague to zoom in so that we can see the door.
- 23 Now, is this (Redacted), sir?
- 24 A. [9:59:30] Yes, that's right. That's her house.
- 25 PRESIDING JUDGE SCHMITT: [9:59:40] If I may, in the meantime, Ms Dimitri, so

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- 1 we have a witness that makes your life a bit easier this time.
- 2 MS DIMITRI: [9:59:51] Indeed.
- 3 PRESIDING JUDGE SCHMITT: [9:59:59] Mr Witness, I was referring to -- to inform
- 4 you why I made this remark, referring to your succinct and short and precise answers.
- 5 This was -- actually, I'm lauding how you answer these questions, coming quickly to
- 6 the point.
- 7 Ms Dimitri.
- 8 MS DIMITRI: [10:00:17] Thank you, Mr President.
- 9 Q. [10:00:25] (Interpretation) Mr Kpademona, for it to be clear for us who were not
- there on location and who do not know the Yamwara school as you do, is it correct
- that the door that we see in this photograph is the same door that we saw a little
- earlier in the video that I presented to you when I showed you the (Redacted)
- 13 (Redacted) is that correct?
- 14 A. [10:00:54] I do believe that that is correct.
- 15 Q. [10:01:09] And I'm going to be using your knowledge of the Yamwara school
- again, so this is the photograph that's at tab 6 CAR-OTP-2126-1324.
- 17 And, Mr Kpademona, can you see the first building which is to the bottom of the
- 18 photograph? Would we agree that this is the house of the director, and the building
- 19 just above the house of the director, which has a ladder on the roof, that is what we
- 20 call the kitchen; is that correct?
- 21 A. [10:02:00] Yes, you are right. That is the kitchen that is just next door on
- 22 which -- and on the roof there is a ladder.
- 23 Q. [10:02:12] And the residence of the director is the larger building towards the
- 24 bottom of the photograph that is next to the kitchen?
- 25 A. [10:02:27] The residence of the director is the house just opposite the vehicle.

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- 1 This house has a verandah.
- 2 Q. [10:02:44] And, Mr Kpademona, just in front, we can see the water fountain and
- 3 to the far right with what seems to be blue windows or blue doors, this is in fact the
- 4 building with blue doors and it is a classroom; is that correct? Is it a building where
- 5 there are classrooms?
- 6 A. [10:03:14] This building in front of the mango tree has an office and three
- 7 classrooms in it.
- 8 Q. [10:03:35] Thank you. This photo can be taken away now.
- 9 Mr Kpademona; we saw in a video that I showed you, we saw that (Redacted)
- 10 (Redacted) was at the Yamwara school on 13 December 2013 at (Redacted). Now, do
- 11 you know how long only if you know do you know how long (Redacted)
- 12 (Redacted) at the residence within the
- compound of the school in 2013. Please tell us if you know, if not, then fine.
- 14 A. [10:04:27] I've already forgotten the length of time. I no longer recall, and why
- is that? Because at a given moment in time the director and (Redacted) had to leave
- 16 the house because of the multiplying acts of violence.
- 17 Q. [10:05:01] I'm now going to be talking about the Seleka, Mr Kpademona.
- Now, at paragraph 22 of your statement, you indicate that when you saw the Seleka
- on the first occasion, that was at the time when you came back from Bertoua in
- 20 Cameroon, and you explained that on 15 June 2013 you were captured by the Seleka.
- 21 Now, do you remember how long they detained you for; are we talking about hours,
- 22 days, weeks?
- 23 A. [10:05:53] I didn't spend the entire day there. They asked me for my ID and I
- 24 gave them all of that, subsequent to which they released me.
- 25 Q. [10:06:22] Okay. Now, for things to be clear between you and me,

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- 1 Mr Kpademona, I'm talking about paragraph 22 of your statement, where you say
- 2 that the Seleka men took you from -- to the office of the gendarmerie in Yaloke where
- 3 you were retained. They threatened you, they took your personal belongings, and
- 4 then you say that you were released after a certain time.
- 5 Now, am I to understand that you were released on the same day?
- 6 A. [10:07:07] They released me on the same day. I didn't spend the night there.
- 7 Q. [10:07:16] And then you go on to explain that you went on your way towards
- 8 Bangui through the bush.
- 9 And my question to you is: How long did you spend in the bush between Yaloke
- 10 and Bangui -- how many days, how many weeks?
- 11 A. [10:07:59] I believe that I spent two days.
- 12 Q. [10:08:09] So you spent two days in the bush and then you went from Yaloke to
- 13 Bangui. Now, how long would it take you -- or did it take you to walk from Yaloke
- 14 to Bangui?
- 15 A. [10:08:38] When I left there, we spent two days before we reached our
- destination and then we found a vehicle that took us to Bangui.
- 17 Q. [10:09:02] At paragraph 23 of your statement you say that once you had arrived
- in Bangui you were checked by the Seleka, who were checking your identity and who
- 19 checked your fingers to find any marks or indications on your fingers that you might
- 20 have used a gun. And you said that after you had been checked by the Seleka, you
- 21 were then authorised to enter Bangui.
- Now, I understand that it took you a while to convince the Seleka to authorise you to
- 23 enter Bangui.
- A. [10:10:11] I would estimate the duration of our discussion at an hour and a half.
- 25 Q. [10:10:23] When you entered Bangui, did you go directly to (Redacted)

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- 1 (Redacted).
- 2 A. [10:10:54] When I entered the town of Bangui, I immediately went to (Redacted)
- 3 in order to join my family.
- 4 Q. [10:11:12] And, Mr Kpademona, could you tell us is it (Redacted)
- 5 (Redacted)?
- 6 A. [10:11:30] (Redacted)
- 7 Q. [10:11:46] Now, I'm going to be presenting a document to you, it's to be found at
- 8 tab 9 of the Defence binder, CAR-OTP-2100-1796, at page 1797.
- 9 It is, in fact -- let me explain to you, it is a statement made by the Prime Minister
- 10 Nicolas Tiangaye on 23 August 2013, and it is a statement in which he denounces a
- strong attack on the part of the members of the Seleka coalition on some
- 12 neighbourhoods of Bangui; namely, the Boeing neighbourhood, which
- 13 comprises -- which is (Redacted) Do you
- 14 have any recollection of an attack, a quite sizeable attack, on the part of the Seleka
- upon the Boeing and Boy-Rabe neighbourhoods in August 2013?
- 16 And I'm going to be quoting the Prime Minister.
- 17 He says, "... in the Boeing neighbourhood, men, women and children were brutally
- taken away from the affection of their parents."
- 19 And that he goes on to say that these sad events provoked the fleeing of people from
- 20 Bangui towards the south.
- Now, these acts that he is referring to were subsequent to an attack by the Seleka in
- 22 August 2013 on the Boeing neighbourhood.
- Now, do you have any recollection of this attack in August 2013?
- 24 A. [10:14:04] I remember only too well and I would go on to say that I was present.
- 25 Q. [10:14:18] And in another document to be found at tab 10 of the Defence binder,

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- the Prime Minister Nicolas Tiangaye, *CAR-D29-0012-0011, indicates at page 0014
- 2 that subsequent to acts of violence, killings and lootings in the neighbourhoods of
- 3 Boy-Rabe and Boeing in Bangui, measures were taken in order to -- to forbid the --
- 4 THE INTERPRETER: [10:15:03] Message from the English booth: Too fast.
- 5 MS DIMITRI: [10:15:08](Interpretation)
- 6 Q. [10:15:08] So you can confirm that during that period, the Seleka committed a
- 7 number of killings, of acts of violence in Boeing neighbourhood; is that true?
- 8 A. [10:15:24] That is correct. I was an eyewitness.
- 9 Q. [10:15:40] I'm going to be presenting a video to you, Mr Kpademona, because
- 10 you were an eyewitness to what the Seleka did in August 2013 in the Boeing
- 11 neighbourhood and I'm going to be presenting a video to you, subsequent to which I
- will have a few questions, and I'm going to ask you to listen to what the gentleman
- says in the video and look at the images and then I'm going to putting questions to
- 14 you.
- 15 PRESIDING JUDGE SCHMITT: [10:16:03] Ms Dimitri, could you slow down a bit.
- 16 We have a -- you get quick and short answers, I think.
- 17 MS DIMITRI: [10:16:12] Yes. I'm sorry.
- 18 PRESIDING JUDGE SCHMITT: [10:16:13] There's no need to accelerate questions, so
- 19 to speak.
- 20 MS DIMITRI: [10:16:18] Apologies to the interpreters.
- 21 Q. [10:16:30](Interpretation) Mr Kpademona, I'm going to be presenting a video to
- 22 you and I call upon you to listen to what is said and look at the images and then I
- 23 have questions for you. It still has a bearing upon the attacks on the part of the
- 24 Seleka in August 2013 on the Boeing neighbourhood. All right?
- 25 A. [10:16:57] Very well.

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- 1 MS DIMITRI: [10:17:05] I'm told I forgot the interpreters. I'm sorry.
- 2 For the interpreters, it's the -- so the video extract, tab 39, CAR-D29-0008-0014, from
- 3 1:17 to 3:33. It's a video broadcasted by France 24, dated 28 August 2013. The
- 4 transcript is at tab 40 CAR-D29-0006-1183.
- 5 Yeah, you got it? Thank you.
- 6 And it's going to be lines 4 to 11 -- no, the whole -- yeah, sorry.
- 7 (Viewing of the video excerpt)
- 8 THE INTERPRETER: [10:18:38](Interpretation of the video excerpt)
- 9 "We might be assisting a turning point in Central Africa because the inhabitants of
- 10 Bangui have gone on the offensive against the Seleka rebellion that has been in power
- 11 for the last few weeks.
- 12 For some months now, it is the theatre of this anger, the airport of Bangui, that has
- been occupied since yesterday, no plane has been able to land and the flights have
- 14 been cancelled. ... Our correspondent Hyppolite Donossio went there. People
- 15 have made makeshift huts directly on the tarmac. They are denouncing the acts of
- violence and pillaging that are never-ending. Hyppolite explains to us that the
- 17 airport is still occupied this evening.
- 18 HYPPOLITE... The demonstrators are still there, women, children and old people,
- 19 but also young people and men, who since yesterday evening have been occupying
- 20 this location in order to show just how sick they are of the violent acts on the part of
- 21 the Seleka and are demanding an intervention on the part of the international
- 22 community, but also and especially from France in this country qualified by Francois
- 23 Hollande as being at the end of the Somalisation. Since yesterday at nightfall, their
- 24 number has diminished because the young people who had come from other
- 25 neighbourhoods in Bangui have been joining the demonstrators of this morning, and

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- 1 they have created disorder by taking it out on the elements of the FOMAC who had
- 2 come in order to keep peace during the demonstrations. Overwhelmed, the troops
- 3 were obliged to use tear-gas and thereby creating panic. We do not know how many
- 4 dead or wounded there are, because the witnesses that I contacted told me that their
- 5 children -- that they had seen children being crushed underfoot. The French army is
- 6 still there making sure that the perimeter is secure of this sole airport in the Central
- 7 African Republic that is 6 kilometres long.
- 8 THE SECOND JOURNALIST: How has the self-proclaimed president Michel
- 9 Djotodia reacted to Hyppolite -- how did he react, Hyppolite?
- 10 HYPPOLITE... Well, as a response, Michel Djotodia this morning convened an
- 11 urgent meeting, a security meeting in Bangui. Subsequent to this meeting, an order
- was given by the transitional president to exclude operations of maintaining peace, to
- 13 exclude from peace operations the elements of the former rebellion who brought him
- 14 to power last March. It is a way for the transitional president to respond, but the
- 15 situation has been very critical since the putsch not being able to take control of the
- 16 forces of defence and security. One should also say since Tuesday evening, the
- 17 elements of the mission of the African Union and Central Africa and the former
- 18 FOMAC deployed in the Boy-Rabe neighbourhood that has been under attack over
- 19 the last eight days by the Seleka, about 10 people died in an operation of
- 20 disarmament."
- 21 PRESIDING JUDGE SCHMITT: [10:22:15] You can put your question to the witness.
- 22 MS DIMITRI: [10:22:20] Thank you.
- 23 Q. [10:22:22](Interpretation) So, Mr Kpademona, we saw in this video that -- that
- several men, women and children, subsequent to what happened to the attack on the
- 25 neighbourhoods of Boy-Rabe and Boeing, sought refuge in the airport. I also have a

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- 1 press article to be found at tab 41, *CAR-D29-0002-0128 -- that indicates that a
- 2 number -- thousands of refugees sought refuge on the tarmac of the airport because of
- 3 the uncontrolled elements of the Seleka rebellion.
- 4 Now, my question to you, Mr Kpademona, is that at the moment of that attack, of
- 5 which -- which you witnessed, did you and your family also seek refuge at the
- 6 airport?
- 7 A. [10:23:45] It's true, during that attack I was present. My family and myself
- 8 sought refuge at the airport, at the site known as Ledger.
- 9 Q. [10:24:04] And can I ask you: You and your family at that moment in time,
- 10 how long did you stay when you sought refuge at the Ledger site at the airport?
- 11 A. [10:24:28] We -- well, we stayed for longer than a month at the airport, and it
- was only after that period that we were able to leave.
- 13 Q. [10:25:00] And for things to be clear, Mr Kpademona, when you left Ledger after
- 14 that period, who was the president in power at the time?
- 15 A. [10:25:28] When we left, it was Mr Nguendet who was acting at the time. He
- was acting president at the time and that's when we went home.
- 17 Q. [10:25:54] Thank you. I'm now going to be presenting a video to you, and I'm
- 18 going to be asking you, Mr Kpademona, to listen very intently to what is said in the
- 19 video and to watch the images like a hawk because we're going to be seeing the
- 20 Yamwara school at a given moment in time, and so I have a number of questions to
- 21 put to you subsequently.
- 22 So the video is at tab 11 of the Defence binder, CAR-OTP-2012-0485. And the French
- 23 translation is to be found -- made by the Defence team, the translation, is at tab 12 of
- 24 the Defence binder, CAR-D29-0006-1344. And the transcript provided by the -- the

25 transcript of the video is to be found at tab 13 of the Defence binder,

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- 1 CAR-D29-0006-1349.
- 2 MS DIMITRI: [10:27:41] Mr President, just for the record, for your Honours to
- 3 understand, so there is some -- and also for my learned friend, there -- in the video,
- 4 there are parts where the speakers speak in Sango, and the journalist interprets what
- 5 is being said, so tab 13 is a transcript of everything that the journalist interpreted.
- 6 However, because -- and it often happens when there's a broadcast of the type,
- 7 because more was said in Sango than what was interpreted by the journalists, we
- 8 decided to have a complete record to do a full translation transcript of the Sango,
- 9 which is tab 12. So tab 12 is a bit more complete than tab 13, but for the interpreters,
- we're going to use tab 13. And I'm going to play from 4:15 to 6:30.
- 11 THE INTERPRETER: [10:29:12] Message from the English booth: Could counsel
- 12 please indicate which line numbers we're talking about?
- 13 MS DIMITRI: [10:29:24] If I could have a sign from the booth once you're ready. So
- 14 it's tab 13. You have it? Okay.
- 15 Q. [10:29:34](Interpretation) Mr Kpademona, I'm going to be presenting the video
- 16 to you, but for your information, because it is important for you to bear this in mind,
- it dates back, or the date of the video is 11 October 2013, even though the images were
- probably taken before October 2013. Do you follow me?
- 19 A. [10:30:12] I am following you very well.
- 20 Q. [10:30:16] I would ask you to look at the video, then I have questions to put to
- 21 you.
- 22 (Viewing of the video excerpt)
- 23 THE INTERPRETER: [10:30:28](Interpretation of the video excerpt)
- 24 "... in Boeing there have been a dozen deaths and thousands of inhabitants who have
- 25 sought refuge during three days on the tarmac of the airport made safe by the French

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- 1 army, Herbert and Flaure have lived through these events.
- 2 FLAURE: Here we are all in the neighbourhoods, all these people who live in these
- 3 neighbourhoods that are poor, and with reference to the Seleka, they came here to, to
- 4 search house by house in order to seek weapons because people were saying that
- 5 there are lots of weapons here and some people brought weapons here. But this is
- 6 not the truth, it's not the truth, but they came here to kill people and they have
- 7 nothing to find here.
- 8 JOURNALIST: Flaure and Herbert have brought us here to one of their neighbour's
- 9 house who was killed during the raid on the part of the Seleka.
- 10 HERBERT: This is his wife and this is his daughter and the younger daughter.
- 11 There they are.
- 12 NON-IDENTIFIED PERSON: My brother was coming back from the fields and he
- 13 saw the Seleka, he wanted to seek refuge in the house. They chased him and
- 14 they -- they -- they put an end to him in cold blood.
- 15 REPORTER: In this neighbourhood, this poor neighbourhood that does not have
- 16 electricity or running water, the population is surviving thanks to its fruit and
- 17 vegetable cultures. And since the Seleka took power, there is no longer any
- dispensary and the schools have been pillaged for the most part and have been closed
- 19 since the month of March.
- 20 HERBERT: The parents have been able to send their children, they said no, we will
- 21 not send our children. They are frightened of sending their children. However,
- 22 they could be taken as hostage, do you see what I'm saying? The Seleka came in
- 23 these establishments to take the benches in order to cut them up and make firewood
- out of them and the -- the school was abandoned to its own devices.
- 25 JOURNALIST: Michel Djotodia president of the transition appointed by the Seleka

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- 1 has apologised for these spillages attributed to the elements that he says are out of
- 2 control. In order to bring the occupation of the airport to a close, he has received
- 3 representatives from the pillaged neighbourhoods. Yvonne is part of the delegation.
- 4 YVONNE: The president of the republic has made us give 5 million in order to
- 5 repair the damage committed by the uncontrollable elements of the Seleka. At my
- 6 house they broke the door down, and then after that they met with the young people
- 7 and the parents. The government has once again handed over 10 million in order to
- 8 support the population, and in total that makes 15 million, approximately 23 million
- 9 euros."
- 10 MS DIMITRI: [10:33:37] I'm told I have to stop you. You went too far.
- 11 Thank you very much.
- 12 PRESIDING JUDGE SCHMITT: [10:33:50] I think you -- you -- you know, sometimes
- 13 I'm surprised -- of course, it always takes longer, but this time, but this time I thought,
- it couldn't be so long. But it doesn't matter. It's not a problem at all.
- 15 Please continue, Ms Dimitri.
- 16 MS DIMITRI: [10:34:08] Thank you, Mr President.
- 17 Q. [10:34:14](Interpretation) I saw you nodding, Mr Witness, as you watched the
- 18 footage.
- 19 My first question is this: At 5:40, time stamp 5:40, you did recognise the Yamwara
- 20 school, didn't you?
- 21 A. [10:34:38] Yes, indeed, that is the Yamwara school. And everything I saw in
- 22 the video footage is what I experienced during that period and everything happened
- 23 right in front of me.
- 24 PRESIDING JUDGE SCHMITT: [10:34:57] Well, nearly everything answered. Not

asked, but answered.

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- 1 MS DIMITRI: [10:35:08] Indeed.
- 2 Q. [10:35:10](Interpretation) Mr Witness, so you confirm -- well, the journalist
- 3 referred to dozens of deaths in the neighbourhood and also to one person in
- 4 particular who was chased by the Seleka. This person fled, hid in a house and, in the
- 5 news item, we see this person's wife close to the Yamwara school, and the lady says
- 6 that her husband was shot and killed in cold blood.
- 7 Do you remember this incident?
- 8 A. [10:36:03] Yes, I do. I do remember the incident. And I know this lady; and
- 9 the person who was killed, I also know him as well.
- 10 Q. [10:36:43] And you heard the journalist say that the schools had been shut down
- ever since March because of the Seleka's presence. And the comment from the
- 12 person in the footage, this person said that the schools had been abandoned, left to
- their own devices.
- 14 Now, this person was Herbert. That was his name, Herbert; is this correct?
- 15 A. [10:37:26] Yes, that's correct.
- 16 Q. [10:37:32] And the journalist also said in the footage, in particular, when he
- showed the Yamwara school, he said that the Seleka had used the various items
- within the school, the furniture and the like, and had chopped up these pieces of
- 19 furniture and used the -- used it as firewood; is that correct?
- 20 A. [10:38:03] Yes, that is correct.
- 21 Q. [10:38:17] Thank you, sir. I'll now move on to another topic.
- 22 MS DIMITRI: [10:38:33] If I could just have a moment, Mr President.
- 23 (Counsel confers)
- Q. [10:38:33](Interpretation) Now, sir, a bit earlier you were telling us about the
- 25 circumstances in which you and your family took shelter at the airport. And last

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- 1 Tuesday you also said, and I quote, time stamp 9:51, you said: I remember that I was
- 2 aware of that after -- that is, after the events. That's when I realised that things had
- 3 happened. End of quote.
- 4 Am I to understand that you did not actually see any fighting yourself with your very
- 5 own eyes?
- 6 A. [10:40:18] That's right.
- 7 Q. [10:40:26] Now, at paragraph 24 of your statement, I noticed that when you
- 8 talked about the attack of 5 December and -- you said that many Muslim civilians
- 9 had been taken by surprise and killed by the Anti-Balaka during this attack.
- But now you have confirmed that you were not actually present at any of the fighting,
- so this information here, this is something that you heard on the radio or on the
- television or from refugees; is that correct?
- 13 A. [10:41:26] Yes, that's right.
- 14 Q. [10:42:00] You made mention of a body on the ground that you saw. You
- mentioned that at 9:53 last Tuesday. And do we agree that you don't know the
- 16 identity of the person, of the body; correct?
- 17 A. [10:42:26] Yes, that's correct.
- 18 Q. [10:42:33] I'd now like to play some more video footage for you and after the
- 19 video, I will have some questions for you.
- 20 Tab 14 of the Defence, CAR-D29-0008-0024.
- 21 The transcript is at tab 15, CAR-D29-0006-1346.
- 22 And if you could watch the footage and then after that, I'll have some questions for
- 23 you.
- 24 (Viewing of the video excerpt)
- 25 THE INTERPRETER: [10:44:40](Interpretation of the video excerpt)

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- 1 "Before we were on good terms with the Muslims and now they've been looting, all
- 2 kinds of acts of violence and abuse have been going on in our republic. We don't
- 3 need them anymore. We don't need Djotodia anymore."
- 4 PRESIDING JUDGE SCHMITT: [10:45:10] Yeah.
- 5 MS DIMITRI: [10:45:11] Thank you.
- 6 Q. [10:45:16](Interpretation) You saw the video footage and at paragraph 24 of
- 7 your statement, you said that:
- 8 "Many Muslim families fled because of the 5th December attack, because they feared
- 9 being killed because this was now a fight between Christians and Muslims." End of
- 10 quote.
- 11 That's what you said in your statement.
- 12 Now, when you said that this was a fight between Christians and Muslims, sir, were
- 13 you referring to scenes such as the ones we just saw with -- when insults are -- were
- 14 exchanged and people were writing things on the walls, saying that they didn't want
- 15 any Muslims? Am I correct?
- 16 A. [10:46:26] That is correct. Obviously it was because of that.
- 17 Q. [10:46:35] And when you said that the Muslims fled, because this was a fight
- 18 between Christians and Muslims, is it correct that they were fleeing because of what
- 19 we just saw and because of the words that we heard from some Christians who said
- 20 that they didn't want any Muslims anymore?
- 21 PRESIDING JUDGE SCHMITT: [10:46:55] Please wait with your answer, Ms
- 22 Wakchom.
- 23 MS WAKCHOM: [10:47:04](Interpretation) Your Honour, I don't think that it's fair
- 24 to ask the witness to speculate on, on this video based on his general knowledge

of -- or for what he assumed happened and what the conflict is --

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- 1 PRESIDING JUDGE SCHMITT: [10:47:25] But, actually, I don't agree. I think we
- 2 have a witness who has lived in the community, who had a role in the community
- 3 and has several times said he's an eyewitness. He can -- he can simply provide us --
- 4 Mr Witness, listen, you can simply provide us with the information: What you saw,
- 5 what you observed, what was the reason, according to your information?
- 6 What you saw, what you observed, why the Muslims left and why they went into
- 7 exile, so to speak?
- 8 THE WITNESS: [10:48:14](Interpretation) Because, really, there was no longer any
- 9 agreement. The Muslims and the Christians were committing the same acts of
- 10 violence and abuse. That is why the Muslims decided to take shelter in places that
- offered some security, and the Christians did the same.
- 12 PRESIDING JUDGE SCHMITT: [10:48:41] Please continue.
- 13 MS DIMITRI: [10:48:42] Thank you. Thank you, Mr President.
- 14 If I may just confer for a second because I'm not sure I understand what was given to
- 15 me.
- 16 PRESIDING JUDGE SCHMITT: [10:48:52] Yes, of course. Hopefully you can read
- 17 it.
- 18 (Counsel confers).
- 19 MS DIMITRI: [10:50:20](Interpretation)
- 20 Q. [10:50:21] I'd like to show you another video,
- 21 Mr Kpademona -- CAR-D29-0008-0007. The transcript is at tab 46 of the Defence
- 22 binder, CAR-D29-0006-1090, tab 46.
- 23 PRESIDING JUDGE SCHMITT: [10:50:51] This one seems to be from a month later.
- 24 The last one was, I think, 10 December and this seems to be 10 January. For the

25 information of the witness perhaps. Yeah.

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- 1 MS DIMITRI: [10:51:03] Yes, of course.
- 2 If I can just have a signal.
- 3 PRESIDING JUDGE SCHMITT: [10:51:23] Is the booth ready?
- 4 THE INTERPRETER: [10:51:26] Message from the booth: This is tab 46, transcript
- 5 ending in 0007?
- 6 MS DIMITRI: [10:51:38] No, transcript ending in 1090; 0007 is the video itself, unless
- 7 I'm wrong. Because you're looking at the top. Can you look at the bottom of your
- 8 sheet. You should see "1090".
- 9 THE INTERPRETER: [10:52:04] Many thanks from the interpretation booth.
- 10 (Viewing of the video excerpt)
- 11 THE INTERPRETER: [10:52:38](Interpretation of the video excerpt)
- 12 Sight translation: The crowd is calling out for Djotodia to step down. The entire
- 13 crowd is calling out "Djotodia step down."
- 14 "We no longer need any of that. The president of the transition, be it a man or a
- 15 woman, now we're changing Prime Minister. Tiangaye is making way for Nguendet,
- and once again we're taking no-one who goes along with him, that's all. Things are
- 17 going to explode tonight."
- 18 Another speaker wearing a white T-shirt goes on to explain, calling out, "But who are
- 19 the Balaka? We are here. The Balaka is the population. It's the population. He's
- 20 stepping down and we're going to depose the Balaka."
- 21 MS DIMITRI: [10:54:19](Interpretation)
- 22 Q. [10:54:22] A few moments ago, you made reference to Christians who were
- creating -- committing, rather, acts of violence, abuses, and in this video footage, we
- 24 just saw some Christians saying that the -- "Who are the Anti-Balaka? Who are they?

25 They're us."

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- 1 So my question for you is this: At paragraph 24 of your statement, you said that
- 2 Muslims meant Seleka. Am I correct to say that you were making reference to the
- 3 Christian population who were worked up, as we just saw in the video footage?
- 4 A. [10:55:19] Yes, you are correct.
- 5 Q. [10:55:30] I'm going to show you some other footage.
- 6 PRESIDING JUDGE SCHMITT: [10:55:36] How long is it? How long is it,
- 7 Ms Dimitri?
- 8 MS DIMITRI: [10:55:41] Thirty-eight seconds.
- 9 PRESIDING JUDGE SCHMITT: [10:55:44] Then we do this before the break. Yeah.
- 10 Okay.
- 11 MS DIMITRI: [10:55:58] Thank you.
- 12 Q. [10:56:03](Interpretation) I'm going to show you some other footage, and for
- 13 your information this dates back to 5 December 2013, 8 in the morning, and this was
- shot by witness 1819.
- 15 Just for you to understand, these are Seleka elements that we see on the screen.
- 16 They're wearing military attire. Please watch the footage. Listen to what's being
- 17 said.
- 18 This is tab 16, CAR-OTP-2065-1348. And the transcript is at tab 17,
- 19 CAR-D29-0006-1312.
- 20 And the metadata are to be found at tab 18 of the Defence binder,
- 21 CAR-OTP-2065-6228.
- 22 If I could have a sign from the English booth. It's tab 17.
- 23 THE INTERPRETER: [10:57:32] Says Ms Dimitri.
- 24 PRESIDING JUDGE SCHMITT: [10:57:33] I think we can play it now. (Viewing of

25 the video excerpt)

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- 1 THE INTERPRETER: [10:57:42] (Interpretation of the video excerpt)
- 2 "Some people have taken some weapons. They've taken some arrows.
- 3 Where did they go?
- 4 Over there.
- 5 No, those are the ones who are guarding the shops so that people don't come and
- 6 break things or loot.
- 7 Going where?
- 8 They're real people who are wearing things like that.
- 9 Like that?
- 10 Yes.
- 11 Are they Arabs?
- 12 Yes, they're Arabs.
- 13 Doesn't matter -- it doesn't matter. They're Seleka.
- 14 Hmm.
- 15 They're not soldiers?
- No, no. But I was there at the house and they came and they stopped me and then
- 17 they released me and I didn't stay at the house. I thought -- I thought I would try to
- 18 find somewhere to shelter.
- 19 You stay here and we'll keep an eye on you. Don't move, okay?
- 20 Yes.
- 21 You stay with us. We're not going to do anything to you."
- 22 End of sight translation.
- 23 MS DIMITRI: [10:59:01](Interpretation)
- Q. [10:59:01] Now you heard this exchange between the civilian and the Seleka
- 25 element. The civilian said that he had seen some people with arrows. They weren't

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- 1 wearing military clothing. They were Arabs and the Seleka soldier said, "Yes, they're
- 2 Arabs, but they're Seleka. Doesn't matter. They're Seleka."
- 3 My question for you is this, sir: Am I correct in saying that at the time, people were
- 4 very confused and the words "Muslim", "Arab" and "Seleka" were all being used and
- 5 that this led to quite a bit of confusion?
- 6 A. [10:59:54] Yes, that's true. People were often lumping people into various
- 7 categories or the same category. There was confusion about Muslims and others.
- 8 The footage I saw was shot in front of El Khater towards Boeing at the charity home.
- 9 Yes, that is true.
- 10 PRESIDING JUDGE SCHMITT: [11:00:23] A break until 11:30.
- 11 THE COURT USHER: [11:00:26] All rise.
- 12 (Recess taken at 11.00 a.m.)
- 13 (Upon resuming in open session at 11.31 a.m.)
- 14 THE COURT USHER: [11:31:55] All rise.
- 15 Please be seated.
- 16 PRESIDING JUDGE SCHMITT: [11:32:19] Ms Dimitri, please continue.
- 17 MS DIMITRI: [11:32:22] Thank you, Mr President.
- 18 Q. [11:32:43](Interpretation) Hello again, Mr Kpademona.
- 19 I'm going to be changing topic once again, and I'd like to reassure you,
- 20 Mr Kpademona, that we're moving ahead at a good pace. And, once again, if my
- 21 questions are not clear, please tell me. All right.
- 22 THE INTERPRETER: [11:33:29] Message from the Sango both: The Sango booth
- 23 cannot hear the witness.
- 24 MS DIMITRI: [11:33:38](Interpretation)
- 25 Q. [11:33:39] Mr Kpademona, could you please say something for us to be able to

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- 1 make sure that we can hear you properly because there might be a sound issue.
- 2 A. [11:33:53] I can hear you now.
- 3 Q. [11:33:55] Thank you very much.
- 4 So, throughout the entire Seleka period, Mr Kpademona, I'm still talking about the
- 5 period where the Seleka were in power, because of the killings that you mentioned a
- 6 little earlier the killings by the Seleka, the lack of security, the security situation, the
- 7 violent acts and lootings that you mentioned by the members of the Seleka would I
- 8 be right in saying that not only did you protect the members of your family, but you
- 9 made sure that your wife did not go out at night-time; is that correct?
- 10 A. [11:34:54] That is correct.
- 11 Q. [11:35:01] And, Mr Kpademona, would I be right in saying that your wife is the
- 12 sister of Laurent Balta?
- 13 THE INTERPRETER: [11:35:16] Correction: "Banta".
- 14 THE WITNESS: [11:35:20](Interpretation) No, that is not true.
- 15 MS DIMITRI: [11:35:24](Interpretation)
- 16 Q. [11:35:25] I'm sorry that is my mistake.
- 17 And Mr Kpademona, as you have just confirmed that you made sure that your wife
- did not go out at night-time during the period when the Seleka were in power, would
- 19 I be right therefore in saying that the episode that you mentioned when my learned
- 20 colleague put a question to you -- you know, to do with the moment when your wife
- 21 went out to buy grasshoppers, that was after the appointment of Alexandre Nguendet
- 22 to the presidency; is that correct?
- A. [11:36:11] No, that is not correct. It was not at that moment in time.
- Q. [11:36:23] And, therefore, she allegedly went out at -- to buy grasshoppers and
- 25 she met an individual. And you say that that happened before the appointment of

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- 1 Alexandre Nguendet, is that correct?
- 2 A. [11:36:53] Yes. It was at the -- during the time of Djotodia. Nguendet came
- 3 afterwards.
- 4 Q. [11:37:06] And a last point of clarification with reference to the moment in time,
- 5 Mr Kpademona. The major attack upon Bangui took place during the night of the
- 6 4th to 5th of 2013, and it started during the night and, according to the elements in the
- 7 case file, it came to an end quite early in the morning, the morning of 5
- 8 December 2013.
- 9 Now, my question to you, Mr Kpademona: Is it correct that your wife did not go out
- during the night of the 4th to 5th -- that is to say, the night of the attack on Bangui?
- 11 Is that correct?
- 12 A. [11:38:11] No, that is not correct, because as you said, everything started the next
- day. She went out between 4 and 5 in order to go out and buy some goods and that
- is when things degenerated, up until the evening.
- 15 Q. [11:38:43] So for things to be clear, when you say "everything started the next
- day", what I would like to know is that when your wife went out at night-time to buy
- 17 grasshoppers, was it before the attack on Bangui? Was it a few hours before the
- attack on Bangui or was it a few hours after the attack on Bangui or was it another
- 19 day entirely?
- 20 A. [11:39:27] The attack took place at the moment in time when my wife went out
- 21 to buy grasshoppers. She was in the habit of buying them at PK5 and, at
- 22 approximately 4 a.m., she met those elements and she informed me of this. A short
- 23 while after, the attack commenced and after the attack started, people started to flee
- in order to go to the displaced persons site at the airport.
- 25 Q. [11:40:08] And you indicated at 10:19 on Tuesday that she does not remember

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- 1 the name of the element to whom she spoke, but that she knew that Coeur de Lion
- 2 was part of the group?
- 3 Apologies: It was at 10:29.
- 4 Should I understand that your wife did not physically see Coeur de Lion, but that she
- 5 had heard that she was part of a group -- of the group; is that what I should
- 6 understand?
- 7 A. [11:41:04] What I meant was that the person who told her that the atmosphere
- 8 was not good -- well, on that day she went out to buy grasshoppers, but did not know
- 9 the person. Coeur de Lion was there. She saw him, and that's why she said that
- 10 those people were based at the Yamwara school. They had come out of there and
- 11 they were together with those who had come from Bossangoa. There were many of
- 12 them.
- 13 Q. [11:41:53] So you're telling me, Mr Kpademona, that on the day of that meeting
- 14 that you say took place before the attack on Bangui, the elements of which Coeur de
- 15 Lion was one, were already based at Yamwara; is that what I should understand from
- 16 your testimony?
- 17 A. [11:42:27] That's what I meant to say.
- 18 Q. [11:42:34] And on that day, the day of the meeting, did your wife already know
- 19 the name "Coeur de Lion" or did she learn of it at a later stage?
- 20 A. [11:42:55] At that moment in time, she knew his name because he also lived in
- 21 the neighbourhood and was known in the neighbourhood before they grouped
- 22 together in -- within the compound of the Yamwara school.
- 23 Q. [11:43:19] And according to what your wife told you, which neighbourhood did
- 24 Coeur de Lion come from?
- A. [11:43:43] I do not know which neighbourhood he came from. I do not know.

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- 1 (Counsel confers)
- 2 MS DIMITRI: [11:44:22] If I could just have a moment.
- 3 PRESIDING JUDGE SCHMITT: [11:44:25] Of course.
- 4 MS DIMITRI: [11:44:42](Interpretation)
- 5 Q. [11:44:45] Mr Kpademona, I'd like to now talk about the reprisals on the part of
- 6 the Seleka on 5 December; that will be the subject of my questions. As you seem to
- 7 recognise the various locations shown to you in the videos, and you spoke a little
- 8 earlier about Cattin, and you talked about Foyer. Now I'm going to be presenting a
- 9 video to you that is somewhat in the same sector.
- 10 It's at tab 7 of the binder, the Defence binder. CAR-OTP-2012-0523, from 19:11 to
- 11 19:50.
- 12 For the interpreters, the translation is to be found at tab 8, CAR-OTP-2118-5547, from
- lines 484 to 487.
- 14 And the second extract will be 21:09 and to 21:42, from lines 523 to 534.
- 15 (Viewing of the video excerpt)
- 16 THE INTERPRETER: [11:47:01] (Interpretation of the video excerpt)
- 17 "Suddenly, men appear at the end of the road".
- 18 MS DIMITRI: [11:47:05](Interpretation)
- 19 Q. [11:47:06] Mr Kpademona, once again, I just want to explain to you that the
- video that is going to be shown to you is 5 December in the early hours of the
- 21 morning, and these are Seleka that you're going to be seeing on the screen.
- I would ask you to look, and then I'm going to be putting questions to you.
- 23 (Viewing of the video excerpt)
- 24 THE INTERPRETER: [11:47:33] (Interpretation of the video excerpt)
- 25 "Suddenly, men appear at the end of the road, the Seleka will fire a rocket in order to

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- free the area up, it's a false alert, they were civilians. The militia will empty their
- 2 charges willy-nilly on anything that moves. The last village before the bush was
- 3 totally deserted. The Christian inhabitants have fled with the assailants on the other
- 4 side of the river."
- 5 (Viewing of the video excerpt)
- 6 THE INTERPRETER: [11:48:18] (Interpretation of the video excerpt)
- 7 "For the time being the French have not been given mandate to intervene. They are
- 8 content with patrolling the area."
- 9 "We have already killed with them. They have already fled.
- 10 "By Allah, the mujahidin..."
- 11 "In the Muslim quarter of PK5, the population welcomes the victorious militia with
- 12 gunfire. Virtually in front of us a militia has fired upon a man who's tied up on the
- 13 ground."
- 14 End of sight translation.
- 15 MS DIMITRI: [11:49:16](Interpretation)
- 16 Q. [11:49:17] Mr Kpademona, you've seen the video, and you've heard the
- 17 journalist indicate that the Seleka have been firing upon civilians. She also indicated
- 18 that the Seleka militia have been emptying their magazines of bullets and that the
- village just before the bush is entirely deserted.
- Now, did you hear people say that in the neighbourhoods of Boeing, notably, and
- 21 also Cattin, that there were many reprisals against the civilians on 5 December on the
- 22 part of the Seleka militia?
- 23 A. [11:50:15] Of course, I did hear people talk about that, and in the video I
- 24 recognise the localities, the Koudoukou monument, and even when they attacked, the
- 25 people went over the river. I think that this is M'Poko-Bac riverside. I think that's

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- 1 what I heard people talk about.
- 2 Q. [11:50:52] And was it in this context that you say at paragraph 24 of your
- 3 statement, that because the Seleka were emptying their magazines upon the civilians,
- 4 there were large-scale reprisals. And is this why you say in 24, paragraph 24 that
- 5 many Muslim families fled because of the attack of 5 December because they feared
- 6 they were being killed and Tuesday at 10:21 they did so because they did not want
- 7 to put their lives in danger. Am I right in saying that it was in such a context that
- 8 they fled?
- 9 A. [11:51:44] Yes, indeed. It was in this context, because the Seleka took it out on
- 10 the Christians, and the Muslims could not stay in the neighbourhood and they had
- also to seek refuge elsewhere.
- 12 Q. [11:52:12] During the Seleka reprisals, did you hear people say that amongst the
- civilians who were killed by the Seleka, it spread out near the Yamwara school as
- 14 well?
- 15 My question isn't clear, let me rephrase, Mr Kpademona.
- 16 We saw that the Seleka were emptying their magazines on the civilians and attacked
- 17 many civilians on 5 December as reprisals. Am I right in saying that this affected
- 18 Cattin, Boeing neighbourhoods and that there were also people who died close to the
- 19 Yamwara school?
- 20 A. [11:53:30] I don't know how to answer your question. The Seleka fired and
- 21 they took the Cattin road to PK9 where there was this small boat that enables people
- 22 to go over the river.
- 23 Q. [11:53:53] Thank you, Mr Kpademona. I'm going to be changing topic once
- 24 again.
- 25 I understood from your testimony -- I understood from your testimony that according

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- 1 to what you heard, Mr Yekatom was a leader. And you also indicated, however,
- 2 that you weren't able to approach them because they were very difficult to access.
- 3 Am I right in saying that you are not in a position to tell me what the chain of
- 4 command was within Mr Yekatom's group? Is that correct; that is not something
- 5 within the realm of your knowledge?
- 6 A. [11:55:14] Yes, that is entirely correct.
- 7 Q. [11:55:25] And have I understood from your testimony that you did not
- 8 approach Mr Yekatom, and am I also right in saying that you never heard with your
- 9 own ears him giving orders to elements or providing them with any form of
- 10 encouragement; is that correct?
- 11 A. [11:56:00] That is correct. That is what I heard, but I was not an eyewitness
- 12 myself.
- 13 Q. [11:56:14] And is it also true to say that you were never an eyewitness to or of a
- scene where the idea of attacking PK5 was brought up?
- 15 A. [11:56:46] I heard this said, but I wasn't an eyewitness. I heard it said that
- people were told not to go out the next day because people were going to be attacking
- 17 PK5. That's what I heard, but I was not an eyewitness. We were only civilians and
- 18 we could not approach them.
- 19 Q. [11:57:16] And, so, am I right in saying that that is what you are referring to in
- 20 paragraph 28 of your statement and that one should read that you were not an
- 21 eyewitness and that you simply heard it said that people should not go out because
- 22 people will be coming to attack PK5? So that -- it was limited to that with regard to
- 23 the information that you had at your disposal with regard to paragraph 28; is that
- 24 correct?
- 25 A. [11:57:59] That's correct. It can be limited to that because during that period

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- there were rumours being mongered that Christians were due to attack -- they were
- 2 due to attack Boeing. And elsewhere it was said that the Balaka were going to be
- 3 attacking PK5 and that people should seek refuge elsewhere. That is how things
- 4 were unfolding.
- 5 Q. [11:58:40] Now, there are witnesses who came to testify before you,
- 6 Mr Kpademona, and some of these witnesses were living at Yamwara school during
- 7 the occupation of the school by Mr Yekatom's elements.
- 8 MS DIMITRI: [11:58:58] Now, for the Chamber and the parties, I'm referring here to
- 9 P-1839, transcript 173 at 10:41 and at 10:52. I'm also referring to P-1647 in transcript
- 10 195, at 10:15 and 10:16.
- 11 Q. [11:59:35] So as I was saying to you, Mr Kpademona, there are people who came
- 12 to testify who were residing at the Yamwara school during the occupation of school
- 13 by Mr Yekatom's elements who indicated and specified that during that period,
- 14 Mr Yekatom was residing at approximately 30 minutes' walk from the Yamwara
- 15 school.
- Now, is this piece of information that you heard yourself at the time?
- 17 A. [12:00:30] No, that's not true.
- 18 Q. [12:00:44] Am I correct in saying that in actual fact you don't have any direct
- 19 information, personal information about the specific location where Mr Yekatom was
- 20 living -- well, during that time when his elements were occupying the school, you
- 21 don't have any direct information about that location?
- 22 A. [12:01:26] That's not right. That is a lie.
- 23 (Counsel confers)
- 24 MS DIMITRI: [12:01:49](Interpretation)
- 25 Q. [12:01:52] You have reiterated several times that no-one -- no-one could enter

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- 1 the school yard at the Yamwara school during the occupation by Mr Yekatom's group,
- 2 so at the very least I'm correct in saying that you personally did not go to the house
- 3 where you claim Mr Yekatom was living; isn't that so? You didn't go see
- 4 Mr Yekatom in a house within the school compound?
- 5 A. [12:02:38] Yes, that's true. You are correct.
- 6 Q. [12:02:49] And one last question on this particular topic. Am I correct in saying
- 7 that the information that you had about the place where Mr Yekatom allegedly was
- 8 staying during the occupation of the Yamwara school, that that information came
- 9 from the men and women who were going to the fields; is that correct?
- 10 A. [12:03:25] Yes, that's correct.
- 11 Q. [12:03:37] Now, on Tuesday during your testimony, you made reference to -- to
- 12 a checkpoint that was 10 or 20 metres away from the school. You made reference to
- that at 10:29 on Tuesday.
- 14 Am I correct in saying that this checkpoint you mentioned was located at the
- intersection between one road that leads towards Yamwara and a larger road that is
- 16 perpendicular, a larger road that crosses M'Poko-Bac road?
- 17 A. [12:04:46] Yes, that is correct. That checkpoint was on the road that leads to
- 18 M'Poko, beside a tree, and the checkpoint was there. There was also another
- 19 checkpoint on the road that leads towards the church. That's correct.
- 20 Q. [12:05:22] When you say that the checkpoint was located on the road that leads
- 21 towards M'Poko close to a baobab tree, this road that leads -- that is the road that goes
- 22 from Cattin and then goes all the way to M'Poko-Bac; is that what you're referring to?
- 23 A. [12:05:48] No, there are two roads. One road leads to M'Poko from Cattin
- 24 towards the checkpoint. That was another road. There's another road that goes
- 25 from the Yamwara school at the checkpoint to the place where there is a monument

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- 1 and then that goes on to the church. I think I specified that on one of the
- 2 photographs.
- 3 Q. [12:06:24] So if I understand correctly, that is on a road that goes down at
- 4 the -- at the intersection of a road that goes down, and that road that goes down
- 5 crosses the Cattin-M'Poko-Bac road; is that what you're telling us?
- 6 A. [12:06:51] No, that's not so. What you're describing is the big road, but on the
- 7 photograph -- if you have the photograph, I believe there is a spot where some stones
- 8 have been placed, and that is beside the Yamwara school. There's a baobab tree
- 9 there and there's also a stone, the first stone that was placed for a church.
- 10 Q. [12:07:30] So this foundation stone of a church that was supposed to be built and
- 11 ultimately was never built; is that what you're referring to?
- 12 A. [12:07:53] Yes, exactly.
- 13 PRESIDING JUDGE SCHMITT: [12:07:56] I have the impression that we have now
- enough details to -- to at least specify what the witness means.
- 15 MS DIMITRI: [12:08:05] Yes, yes, and we'll come with pictures later on.
- 16 PRESIDING JUDGE SCHMITT: [12:08:08] Yeah, please continue.
- 17 MS DIMITRI: [12:08:10] Thanks.
- 18 Q. [12:08:39](Interpretation) At paragraph 26 of your statement, you made
- 19 reference to some elements from Bossangoa who were positioned at Yamwara. You
- 20 also mentioned last Tuesday during your testimony, and you said that you heard
- some people who were going to the fields. You heard them say that there were some
- 22 elements from outside Bangui who had converged at the Yamwara school.
- 23 My question to you is this, sir: One witness came before this Court and told us that,
- 24 like you, that there were elements from Bossangoa, and he specified that the elements
- 25 from Bossangoa stayed at the Yamwara school even after Mr Yekatom and his group

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- left and headed to Lobaye. Is that information that you heard?
- 2 A. [12:10:17] Before the departure -- well, actually, they all left together. After
- 3 they left, there was no-one left within the school compound.
- 4 Q. [12:10:40] And, Mr Kpademona, once again this is information that came your
- 5 way from the men and women who were on their way to the fields, who made
- 6 mention of the elements from Bossangoa; is that right?
- 7 A. [12:11:06] That's right. They were people who were coming back from the
- 8 fields. They were the ones who provided that information.
- 9 Q. [12:11:31] I'd like to move on to another topic, Mr Kpademona.
- 10 You made mention of (Redacted), and you mentioned the camp at the
- airport, and I realise that those locations were in the Boeing sector. Are you in a
- 12 position to tell me how many -- well, if you know. I don't want you to guess. If
- 13 you don't know, just say that you don't know.
- 14 How many various leaders or Anti-Balaka groups were there in Boeing in
- 15 December 2013 and January 2014?
- 16 A. [12:12:52] I have nothing to gain to -- by lying to you. When it comes to
- 17 Anti-Balaka leaders, I told you about the ones I knew. There was Rambo, Coeur de
- 18 Lion, and another one -- I've forgotten that person's name. He was a soldier. That
- 19 was all.
- 20 Yes, it was Donoh. Those were the three who were best known: Rambo, Coeur de
- 21 Lion and Donoh. Those were the ones that I knew. *They were well known in that
- 22 area.
- 23 Q. [12:13:39] Did you hear about a Anti-Balaka leader in Boeing I'm trying to
- 24 refresh your memory; if you don't know, just say that you don't know whose name

25 was Dieudonne Houronti? Dieudonne Houronti.

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- 1 A. [12:14:11] Yes, I heard of him. He was one of the leaders, but he was over by
- 2 Ledger after the airport. May he rest in peace. He died unfortunately about a
- 3 month ago. He was a comrade in arms.
- 4 Q. [12:14:41] Am I correct in saying that he had several hundred elements under
- 5 his command; is that correct?
- 6 A. [12:14:57] That is true. He had many elements under him. He was a former
- 7 gendarme. He wasn't based in the Boeing neighbourhood but, on the other hand, he
- 8 was -- well, he was behind the airport. He wasn't based at the Yamwara school. I
- 9 know the person quite well. Unfortunately, he has passed away.
- 10 Q. [12:15:30] I'm not talking about the Yamwara school at all, sir. I'm talking
- 11 about the Boeing sector.
- 12 Now, I did understand that Dieudonne was not based there, but was he in the Boeing
- sector at all, because he was in proximity to the area, he was close to the Boeing
- 14 airport?
- 15 A. [12:16:04] No, he wasn't in the Boeing sector. Before, he was in the PK12 area.
- 16 It was only later that they came and set up a base in the Boeing sector.
- 17 Q. [12:16:22] Now, I'd like to mention another person to you and also show you a
- 18 photograph. And I'll also play some video footage. Tab 47 of the Defence binder.
- 19 Tab 47, CAR-D29-0008-0002. Transcription of this is at tab 48, CAR-D29-0006-0226.
- 20 And for your information, sir, this is footage that dates back to 2014, 16 January 2014.
- 21 I'm going to show you the footage.
- 22 MS DIMITRI: [12:17:08](Interpretation) And could I have a sign from the
- 23 interpretation booth that they are ready.
- 24 THE INTERPRETER: [12:17:28] The interpreters are ready. (Viewing of the video

25 excerpt)

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- 1 THE INTERPRETER: [12:17:46](Interpretation of the video excerpt)
- 2 "SEBASTIAN WENEZOUI: And we, we absolutely want the CNT to be
- 3 reconstituted. We should have a new CNT and our entities should be represented.
- 4 At this level we can take part in the process of this vote. We agree that the Seleka be
- 5 represented as well, but it has to be a new CNT, not the current CNT, because the
- 6 current one is basically made up of the Seleka. So we're not going -- so we're not
- 7 going to avoid the phenomenon of someone being both judge and party. After the
- 8 peaceful action, if there's no solution at this level, we have our machetes. We
- 9 haven't -- we haven't brought things down. We will take to the streets. We will do
- 10 the same fighting that we started more than 500 kilometres to get to Bangui."
- 11 Sebastian Wenezoui goes on to say:
- 12 "This is the last chance for the Central African Republic. Let me tell you again,
- otherwise, because -- because the -- the Anti-Balaka, they're the people. Those who
- dare fight the Anti-Balaka dare to fight the people. You know that just here I am.
- 15 There's more than 15,000 of us.
- 16 UNIDENTIFIED SPEAKER: Go, go, go, go, go. Get out."
- 17 End of sight translation.
- 18 MS DIMITRI: [12:19:51](Interpretation)
- 19 Q. [12:19:52] Mr Witness, now I'm going to show you a photograph, as I was
- 20 saying earlier, and then I have a question. Tab 38,
- 21 CAR-OTP-2065 -- CAR-OTP-2024-0447. Tab 38. Tab 38.
- 22 You heard this man, Sebastian Wenezoui. He said that there were more than 15,000
- 23 of them. And the location where he was was Boeing, actually.
- Now, is this a name that you heard as -- did you know that there was another group
- of Anti-Balaka elements numbering in the thousands in Boeing at the time, or at least

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- in January of 2014? Is that something that you had heard about?
- 2 A. [12:21:13] Yes, that is something that I did hear about. I do know Sebastian.
- 3 He is now a minister in the government.
- 4 Q. [12:21:28] I'm going to play some other footage now. This is tab 20 of the
- 5 Defence binder, CAR-OTP-2065-4141.
- 6 MS DIMITRI: [12:21:42](Interpretation) The translation, for the benefit of the
- 7 interpreters, is at tab 21 of the Defence binder, CAR-D29-0006-1342.
- 8 Q. [12:21:59] And, Mr Witness, for your information, this is footage that goes back
- 9 to 13 December 2013. And I'd like to ask you to pay careful attention to the images
- 10 because we can see the Yamwara school.
- I can see that you were very good with the various locations, so I'd like to call upon
- 12 your knowledge about the location where the footage was shot.
- 13 Is the interpretation booth ready?
- 14 (Viewing of the video excerpt)
- 15 PRESIDING JUDGE SCHMITT: [12:23:07] Well, there was not a lot to interpret, I
- 16 think.
- 17 MS DIMITRI: [12:23:10] No. And to be honest, it doesn't really -- does it matter?
- 18 It doesn't really matter. It was more the location. But we can play it again with
- 19 sound if you wish.
- 20 PRESIDING JUDGE SCHMITT: [12:23:23] No, no, no. It's not necessary. If
- 21 you -- if you tell us it's -- for you, it's about the location, then simply ask the witness if
- 22 he recognises anything.
- 23 MS DIMITRI: [12:23:41](Interpretation)
- Q. [12:23:41] Sir, now, you saw the footage. Am I correct in saying that we are
- 25 very close to the Yamwara school? The two people who have bows and arrows are

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- 1 quite close to the Yamwara school?
- 2 Did you hear my question, Mr Witness?
- 3 A. [12:24:31] I heard your question. It would be difficult for me to identify the
- 4 place. The school cannot be identified from this footage because this is right in the
- 5 middle of the neighbourhood, so it's difficult for me to identify anything.
- 6 Q. [12:24:54] Not a problem at all. One last attempt. My colleague stopped the
- 7 footage at 9 seconds. Now, the building that we see in the background, does that
- 8 help you recognise the location, the Yamwara school? Or at least various buildings
- 9 that are very close to Yamwara? If it's not possible, that is not a problem.
- 10 A. [12:25:40] No, I don't recognise this place. At least -- well, if you could zoom in
- or get closer to the school, I could try to identify it and provide more information.
- 12 Q. [12:25:57] That's not a problem. I've taken note of your answer, Mr Witness.
- 13 I'll now show some other footage to you. Tab 22 of the Defence binder,
- 14 CAR-OTP-2066-5310, from the beginning until time stamp 01:35. And the transcript,
- 15 it is at tab 23, CAR-OTP-2127-4589, lines 3 to 22, 3 to 22.
- Now, Mr Witness, could you look at these locations, listen to the journalist, and then
- 17 after that, I'll have some questions for you.
- 18 (Viewing of the video excerpt)
- 19 "JK: The dusty road to Boeing. Home to Bangui's most notorious militia. Nothing
- 20 on the way looks unusual. There are checkpoints, giving the impression someone
- 21 here is in control. This youngster is in charge here. He tells us off-camera that he's
- 22 19, that he joined the Anti-Balaka militia in December after Muslim Seleka rebels
- 23 stormed his home and killed his parents. It's the type of story we'll hear a lot today.
- Well, this is what the Anti-Balaka called their commanding and training base here in
- 25 the city. It's actually a few metres from the airport, which is right there, and on the

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- face of it, life appears to be generally normal, even for the residents here who have
- 2 somewhat accepted and integrated them into their neighbourhoods.
- 3 The Anti-Balaka have taken over these houses. They claim to number 6,000. We
- 4 are told most of them are in the capital supposedly hunting food and work.
- 5 These are the guards, recognisable by their amulets, their homemade guns, their
- 6 machetes.
- 7 Amadou Musa says he's in charge here. He too says Seleka killed his family last
- 8 March at their home in the town of Gaga, some 270 kilometres from Bangui. His
- 9 father was Muslim. He is too, but he has no problem hunting Muslims.
- 10 AM: [Interpretation] I did not join the Anti-Balaka for nothing. It's because of the
- 11 Muslims who are in power. They're good persons, but unfortunately they behave
- 12 like animals."
- 13 MS DIMITRI: [12:29:41](Interpretation)
- 14 Q. [12:29:42] Mr Kpademona, we have discussed Sebastian Wenezoui who made
- reference to thousands of elements in Boeing, and we just saw another piece of
- 16 footage in which a leader, Amadou, who was in charge in a particular sector.
- 17 Am I correct to say that going by the information that came your way, the information
- 18 you received, is it true that there were several different groups, several different
- 19 leaders in December of 2013 and January 2014 in the Boeing sector, such as Wenezoui,
- 20 the person we just saw, and also we have evidence regarding Captain Ngremangou?
- 21 Am I correct in saying that there were several groups, several leaders in Boeing at the
- 22 time? Going by the information that you received.
- A. [12:31:03] Yes, in actual fact there were several leaders, but I never set foot in
- 24 their -- in their bases. As we see in that footage, I think that in this video that base
- 25 was being used for -- well, it was Ngremangou and Houronti. I think that area was

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- occupied by those two people, Ngremangou and Houronti. That's -- yes, that's
- 2 indeed the case.
- 3 Q. [12:31:47] Now, on Tuesday, you gave testimony, time stamp 10:33, you said,
- 4 and I quote: "I couldn't distinguish between the ones who had come from Bossangoa
- 5 and the ones who were local, from Bangui." End of quote.
- 6 Am I correct in saying, Mr Kpademona, that nor could you make a distinction
- 7 between an element who belonged to a group commanded by a leader such as
- 8 Ngremangou or Wenezoui versus an element who was part of another group such as
- 9 Mr Yekatom's group? You couldn't make any distinction, physical distinction?
- 10 There was nothing to tell which groups these people belonged to without actually
- 11 going to the base?
- 12 A. [12:32:56] Yes, that is correct. I never went to their base for me to be able to
- 13 know them personally -- that is, Ngremangou, Rambo, Wenezoui, or the late --
- 14 THE INTERPRETER: The name was not given.
- 15 THE WITNESS: [12:33:20](Interpretation) We heard speak of them, but I do not
- 16 know where they came from.
- 17 PRESIDING JUDGE SCHMITT: [12:33:24] Ms Wakchom, what did you want to -- do
- 18 you have an objection?
- 19 MS WAKCHOM: [12:33:31] I think it's already passed, your Honour, because the
- 20 question was -- the question that was asked to the witness was calling for speculation,
- 21 because he already said that he could not identify the hierarchy the chain of
- 22 command of the group and asking him this question now, it's not a --
- 23 PRESIDING JUDGE SCHMITT: [12:33:50] No, he was -- he was -- if I recall your
- colleague correctly, he was simply asked if he ever went to one of the bases, and if
- 25 this would be -- if he could have verified there -- I think we simply -- I think it was not

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- 1 absolutely necessary but was not objectionable. Please continue. Because what
- 2 you're referring to, we got this information already, that he does not know about the
- 3 chain of command. And if I may say a remark, I think this is also -- these whole
- 4 issues are not the main reason why the witness is a witness anyway in these
- 5 proceedings.
- 6 Ms Dimitri.
- 7 MS DIMITRI: [12:34:36] I understand, Mr President, and I can reassure you that
- 8 we're going to come to the main reason. But it's a 68(3) witness and,
- 9 unfortunately -- unfortunately, I do not see -- I do not have the questions that were
- 10 put by the investigator at the time. I have paragraphs and I have to deal with them
- because it's part of my duty. And I completely understand that it's a heavy exercise,
- but I'm coming to the -- I'm coming to an end.
- 13 PRESIDING JUDGE SCHMITT: [12:35:08] Yeah, yeah. It's -- it's not a -- it's, of
- 14 course, not a problem, and indeed it's, let's say, a procedural consequence of
- Rule 68(3). It's one of these witnesses mutated from 68(2)(b) to 68(3), so that's a
- 16 consequence and -- but you will recall that with regard to the heart of, or the core
- issue, one question has already been asked by the Presiding Judge.
- 18 MS DIMITRI: [12:35:35] I recall very well. Thank you.
- 19 PRESIDING JUDGE SCHMITT: [12:35:37] Please continue.
- 20 MS DIMITRI: [12:35:51] (Interpretation)
- 21 Q. [12:35:52] Mr Kpademona, I'm going to be changing topic, once again, and it's
- 22 important for me to tell you every time I do so, as it's clearer for you and it enables us
- 23 to move forward more rapidly.
- 24 So now I'm going to be talking about the checkpoint close to the Ali church.
- 25 You talk about this in paragraph 31 of your statement, and you made reference to it

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- 1 last Tuesday at 11:58.
- 2 A first question to you, Mr Kpademona, before I present a video or photo to you:
- 3 The Ali church, according to your estimation, how far afield is it from the Yamwara
- 4 school?
- 5 A. [12:36:54] I would estimate the distance at one kilometre approximately -- the
- 6 distance between the Yamwara school and the Ali church, that is.
- 7 Q. [12:37:09] I'm going to be presenting a map to you, and I'm going to be trying to
- 8 identify the Ali church with you on the map and then in a video, Mr Kpademona.
- 9 The map on the screen is tab 24 of the Defence binder, CAR-OTP-2118-9146.
- 10 Can you see, Mr Kpademona?
- 11 Now, for you to understand the map, we can see two perpendicular red lines. This
- 12 is the airport. And at the airport, or just below the airport, we can see "Ali" with a
- 13 cross. And you will see that to the left of the screen there is the "Ngou Cater 2"
- 14 neighbourhood. For you to be able to find where you are, there's the cursor. That's
- 15 to the left of the screen and then there's the airport. And just below the airport, so
- that is to say above "Dameca", we can see the word "Ali" with a cross to represent the
- 17 church.
- Now, is this the church that you are referring to in paragraph 31 of your statement?
- 19 A. [12:39:11] According to what I can see, the Ali church is not visible; rather, I can
- see the road coming from Dameca, and that comes out at an intersection where there
- 21 is a monument. But what you indicated just now is next to the -- I can see the Baptist
- 22 church, the fundamental Baptist church. That is located in the neighbourhood on the
- 23 way to the Yamwara school, around the Yamwara neighbourhood. I can see the
- 24 Kokoro source is next to the Yamwara. We can have Communauté Notre Dame des

25 *Pauvres* is within -- is in the inside. I can see the pharmacy.

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- 1 THE INTERPRETER: [12:40:14] Says the witness.
- 2 MS DIMITRI: [12:40:18] (Interpretation)
- 3 Q. [12:40:19] Now, as you can see, my colleague has just put a blue square over the
- 4 Ali church. Is this the church and the checkpoint that you were referring to? Is the
- 5 Ali church located at that location; is that correct?
- 6 A. [12:40:49] That is correct; the road going from the pharmacy and that arrives
- 7 there. That's correct; that's where the church is to be found. Yes, I can see the
- 8 secondary town hall of Boeing and then opposite the church there is monument of a
- 9 lion, of a panther, and then when you leave there, you reach the Yamwara school. It
- 10 must be that.
- 11 Q. [12:41:24] Thank you. Now, for the record, and we don't need to show it to the
- 12 witness, I'm referring to neighbourhoods Ngou Cater 1 and 2, and at tab 25 we have a
- map showing these two neighbourhoods -- CAR-D29-0003-0167.
- 14 Mr Kpademona, I'm now going to be showing a video to you where you will see that
- it's a little bit difficult, but it is a vehicle -- a video of a vehicle, a moving vehicle, and
- 16 the vehicle will move past the Ali church. But because you know the sector very
- well, I'm just going to have you identify the church.
- 18 And for your information, Mr Kpademona, this is a video that was taken in 2019. It's
- 19 quite recent. It was taken on 12 September 2019. And the video is to be found at
- 20 tab 66 of the -- CAR-D29-0008-0017, tab 66.
- Now, my colleague has stopped it at the seventh second. Do you recognise the Ali
- 22 church on the image before you?
- 23 A. [12:42:58] Yes, I do recognise the Ali church.
- 24 Q. [12:43:09] Thank you.
- 25 I'm now going to be showing you another photograph and I'm going to attempt to

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- locate the other checkpoint that you were referring to. You spoke about it in your
- 2 statement at paragraph 31, saying that there was a checkpoint on the road to
- 3 AVICOM. Now, what I'm going to be doing is showing you a photograph taken
- 4 from the air, and you're going to ask -- tell me whether this enables to you locate
- 5 things. That's at tab 49. That's CAR-OTP-2126-0775.
- 6 And just to help you, and to help me as well, at the bottom of the photograph where
- 7 my colleague has placed his cursor, that is the Yamwara school.
- 8 Now, what I would like to know is, the road just before us, up front in the
- 9 photograph, is this the road where the checkpoint that you referred to was
- 10 located -- that is to say, the checkpoint on the AVICOM road?
- 11 A. [12:45:12] No, it's difficult for me to say. I do not recognise this intersection.
- 12 As I do not have access to the school on the photograph, it's difficult for me to say.
- 13 Q. [12:45:28] Mr Kpademona, you see that my colleague has zoomed in on the
- image; can you see the Yamwara school?
- 15 A. [12:45:50] Yes. Yes. It is the road that goes behind Yamwara school, if that is
- 16 correct. Yes, that is correct, until the exit to this intersection.
- 17 Q. [12:46:13] And the road that is up front on the screen that goes in front of that
- small red kiosk, is that the road that goes down and that meets with the
- 19 Cattin-M'Poko-Bac road, is that correct -- that meets with the Cattin-M'Poko-Bac road,
- is that correct?
- 21 A. [12:46:47] That is correct. This is a shop where drinks are sold, and to the
- 22 right-hand side, this road comes out in Cattin. And the one next to it goes to the
- 23 grand baobab. That is correct.
- 24 Q. [12:47:17] Thank you very much indeed, Mr Kpademona.
- 25 I'm going to move on to another topic.

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- 1 MS DIMITRI: [12:47:25] If I could have just a moment, please.
- 2 (Counsel confers)
- 3 MS DIMITRI: [12:47:42](Interpretation)
- 4 Q. [12:47:42] Mr Kpademona, at paragraph 24 of your statement, you said
- 5 that according to the information you gleaned, there was exchange of gunfire between
- 6 the elements in Yamwara and the Seleka that was posted at PK5. Would I be right in
- 7 saying that in view of the situation, the lack of security, what had gone on in Yaloke,
- 8 killings that the Seleka had done, that you never went to PK5 yourself?
- 9 A. [12:48:55] Yes, you are right in so saying.
- 10 Q. [12:49:01] And when you refer in paragraph 24 to an exchange of gunfire
- between the Seleka posted at PK5 and the Yamwara elements, this is once again a
- 12 piece of information that you gleaned from the individuals, the men and women, who
- went to the fields and who said that there were attacks upon Yamwara by the Seleka
- 14 from PK5; is that correct?
- 15 A. [12:50:07] When the Balaka were based in Yamwara, I lived (Redacted)
- 16 (Redacted) and I was able to see them. But as for the fighting between the Seleka and
- 17 the Balaka, we were not there. We received this information according to
- 18 rumours being mongered that attacks had taken place between 8 or 9 o'clock and that
- 19 attacks would happen. I did not hear people speak about it but I was an eyewitness.
- 20 THE INTERPRETER: [12:50:50] Says the witness.
- 21 MS DIMITRI: [12:50:52](Interpretation)
- 22 Q. [12:50:54] And when you say that with regard to the fighting between the
- 23 Balaka and the Seleka "we were not present because we received information", you
- 24 were not present because you were at Ledger during the fighting; is that correct?
- 25 A. [12:51:28] Yes, that is correct. But the distance between Ledger and Boeing is a

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- 1 few metres, so when things were going on, we could hear the gunfire and we would
- 2 know when withdrawals happened because information was being circulated.
- 3 MS DIMITRI: [12:52:17] Mr President, I -- I am approaching "the" subject, and you've
- 4 seen our binder. It's going to be a -- a heavy exercise, so -- and I don't want to
- 5 interrupt it, so I suggest we have the break and I should be quite short after the break.
- 6 PRESIDING JUDGE SCHMITT: [12:52:38] Okay, then, let's have the
- 7 break -- okay -- 2:30, a normal break.
- 8 MS DIMITRI: [12:52:40] Yes.
- 9 PRESIDING JUDGE SCHMITT: [12:52:42] Thank you.
- 10 THE COURT USHER: [12:52:49] All rise.
- 11 (Recess taken at 12.52 p.m.)
- 12 (Upon resuming in open session at 2.30 p.m.)
- 13 THE COURT USHER: [14:30:06] All rise. Please be seated.
- 14 PRESIDING JUDGE SCHMITT: [14:30:24] Good afternoon. Ms Dimitri, you still
- 15 have the floor.
- 16 MS DIMITRI: [14:30:28] Thank you, Mr President.
- 17 Q. [14:30:35] (Interpretation) Good afternoon, Mr Kpademona.
- 18 A. [14:30:44] Good afternoon to you as well.
- 19 Q. [14:30:47] Thank you.
- 20 Mr Kpademona, my next series of questions covers -- as you are familiar with maps
- 21 and locations of Yamwara and the video, I'm going to take advantage of your
- 22 knowledge and this talent to identify some locations. So my next series of questions
- 23 only deals with the position on the maps and the videos, places of the Yamwara
- 24 school.
- 25 Is that okay?

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- 1 A. [14:31:32] I've understood.
- 2 Q. [14:31:36] In paragraph 49 of your statement, you said, and I quote -- and this is
- 3 what you said:
- 4 "On 27th November 2017, I met two male staff members from the Office of the
- 5 Prosecutor," of the ICC, the "International Criminal Court. They came to (Redacted)
- 6 (Redacted) in YAMWARA School and [...] I showed them the location of [the] graves
- 7 that had been exhumed at the school and they took photographs."
- 8 My first question, Mr Kpademona, do you remember -- and here, I'm really talking
- 9 about this meeting the first time when you met the investigators of the OTP of the
- 10 ICC, do you remember that when they came to the Yamwara school, there was
- 11 a French-speaking investigator, his mother tongue was French.
- 12 Do you remember that?
- 13 A. [14:32:58] I remember that very well.
- 14 Q. [14:33:04] So my next series of questions, sir, deals with this meeting -- this
- interview you had with a Canadian-French speaking investigator. It was the first
- meeting you had in 2017, but three years prior to you signing your statement?
- 17 MS DIMITRI: [14:33:32] Mr President, your Honours, for the Chamber's reference, if
- it's easier to follow, this interview is at tab 19 of the Defence binder,
- 19 CAR-OTP-00001499.
- 20 PRESIDING JUDGE SCHMITT: [14:33:50] The dates are evident -- you can
- 21 continue -- and that there is a gap or whatever you would call it of two and a half,
- 22 three years. Yes.
- 23 MS DIMITRI: [14:34:04] (Interpretation)
- Q. [14:34:06] Sir, do you remember that in that meeting in 2017, it took place one
- 25 year after that -- the exhumations were taken by IRAD and FSD, which you talk about

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- 1 in your statement in paragraph 39; is that correct? This happened about one year
- 2 later?
- 3 A. [14:34:37] That is correct.
- 4 Q. [14:34:43] So during this meeting in 2017 with the investigators, they asked you
- 5 to identify the locations where bodies were buried at the Yamwara school and
- 6 exhumed by the -- the NGO FSD and IRAD, and you identified the locations on a map,
- 7 which is tab 26 of the Defence binder, CAR-OTP-2066-0593.
- 8 Do you remember that, Mr Kpademona?
- 9 I'm going to try and help you.
- 10 In 2017, you identified with the investigator -- the French-speaking investigator on
- a map the locations, the places where the bodies were buried and exhumed by FSD
- and IRAD and it corresponds to the map you have on the screen. According to the
- information that you provided to the investigators, this is, "G", "H" and "I", which you
- can see on the map. Can you see the "I" where the cursor is now placed? And then
- there's "H" a little lower and then we have "G".
- 16 Do you see that?
- 17 A. [14:36:23] That's correct. I repeat, that's true.
- 18 Q. [14:36:37] So according to the notes which the investigator took during that
- 19 meeting, you state -- and the notes in 2017 are in tab 19 of the Defence binder as I said
- 20 a little earlier, and we can put it on the screen.
- 21 In paragraph 2, you say that you -- you have a code as a witness that you, and I'm
- 22 going to read it out in English:
- 23 "... shows the OTP three areas where bodies have been buried at the school. These
- locations are identified as 'G', 'H' and 'I' in the OTP's photo report registered as

25 CAR-OTP-2066-0593."

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- 1 And Mr Kpademona "... says three bodies were exhumed by an [NGO], of which he
- 2 does not remember the name." End of quote.
- 3 (Interpretation) My question: is it correct, Mr Kpademona, that during this meeting in
- 4 2017 with the investigators, you said that there were three bodies who were exhumed
- 5 by the NGO in those positions which I showed you on the map; is that correct?
- 6 A. [14:38:41] That's correct.
- 7 Q. [14:38:46] And now, Mr Kpademona, we have obtained from IRAD and FSD the
- 8 coordinates -- the GPS coordinates which correspond to all the bodies who were
- 9 exhumed by the NGOs over a year, or a little bit more than that, covering a certain
- 10 part of the area of Bangui and surrounding areas.
- 11 For the records, I don't have to show you, but all the GPS coordinates of each
- exhumation are found in tab 28 of the Defence binder, CAR-OTP-2126-0292.
- 13 Mr Kpademona, I'm going to try and do a little exercise with you by using the map
- and the GPS coordinates of the NGOs IRAD, FSD, and I'm going to use document 27
- of the binder, the Defence binder, CAR-D29-0003-0144.
- 16 So, from the list, which was made from IRAD and FSD NGOs, we wanted to see all
- 17 the exhumations which had been carried out in Yamwara and its surroundings; *so
- 18 within a radius of half a kilometer, which therefore extends a little beyond the
- 19 Yamwara sector that's what you can see on the map, which you can see on page 0152.
- 20 Can you see the image, Mr Kpademona?
- 21 Furthermore, on page 0153, just so that you fully understand, Mr Kpademona, the
- 22 NGO IRAD, FSD said very specifically in their database that the GPS coordinates
- 23 from the body they exhumed -- and according to the GPS coordinates we see on
- 24 page 0153, the page that you see on the screen, you can see a list of five exhumations,

25 which include the three -- the three bodies which were exhumed at Yamwara. The

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- 1 two others are further away. But I wanted to show you this image so you
- 2 understand the procedure. Do you follow me?
- 3 A. [14:42:30] I follow you clearly.
- 4 Q. [14:42:35] And on page 0154, we see and this is the page you can see before
- 5 you once again, these are data provided by the NGOs FSD, IRAD, you can see that
- 6 for each location, for each tomb, *there is one single body per tomb -- per grave.
- 7 And on the next page 0155, you will see -- you can see those red spots on the map,
- 8 this corresponds to what you said; namely, that there are three bodies which were
- 9 exhumed on the Yamwara school site, and you can see the other two points are really
- 10 completely outside the Yamwara sector.
- 11 Do you still follow me?
- 12 A. [14:43:43] Perfectly, that's it.
- 13 Q. [14:43:49] Now, on page 0157, you can see the satellite image, which has been
- 14 enlarged significantly of the Yamwara school. You recognise the Yamwara school
- on this image, do you recognise it?
- 16 A. [14:44:15] Yes.
- 17 Q. [14:44:27] And the three red spots, more or less correspond to what you told the
- investigators in 2017, with a few metres, which is sometimes encountered because of
- 19 irregularities with the GPS. But these are the three locations where a single corpse
- was exhumed per location by the NGO FSD, IRAD.
- 21 And we don't have to show you again.
- 22 A. [14:45:11] Correct. Those locations are correct.
- 23 PRESIDING JUDGE SCHMITT: [14:45:20] Well, you stated it as a matter of fact and
- 24 the witness has confirmed what you said, so... It was not formulated as a question.

25 Yes.

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- 1 MS DIMITRI: [14:45:32](Interpretation)
- Q. [14:45:37] I don't have to show you the page, but 0154, it is those three
- 3 places -- those places correspond to the first three lines of page 0154, which says that
- 4 there's one body per grave and you said that this corresponds to what you told the
- 5 investigators in 2017.
- 6 So now, I'm going to do another exercise with Mr Kpademona, because you
- 7 understand maps. I'm going to show you a video which was filmed by witness 1819
- 8 around 13 December, which shows you the elements digging up a -- or digging up
- 9 a hole to bury someone. This is in 33 of the Defence binder, CAR-OTP-2065-4701,
- and the metadata is 34 of the Defence binder, CAR-OTP-2065-7624. That's the
- 11 metadata.
- 12 Look at the video carefully, and I'll have a question to put to you after that.
- 13 PRESIDING JUDGE SCHMITT: [14:47:22] It has already been shown, and I think
- 14 there was no need for a sight translation. Because --
- 15 MS DIMITRI: [14:47:29] No, I just had the feeling that someone had left their
- 16 microphone on because when I speak, I can't hear well, but --
- 17 PRESIDING JUDGE SCHMITT: [14:47:35] No, no, but we could see it, and it was
- 18 more an act than a speech on the footage.
- 19 MS DIMITRI: [14:47:43] Indeed.
- 20 PRESIDING JUDGE SCHMITT: [14:47:44] Yes.
- 21 MS DIMITRI: [14:47:45] My question is coming.
- 22 Q. [14:47:47](Interpretation) Mr Kpademona, am I correct in saying that what we
- see on the screen is one of the buildings that represents a classroom of the Yamwara
- school, and the place where the individual is digging corresponds to one of the
- 25 locations for exhumation, which you identified and told the investigators about in

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- 1 2017 and 2020.
- 2 Is that correct?
- 3 A. [14:48:20] That is correct.
- 4 Q. [14:48:26] Now I'm going to show you again, tab 27, Mr Kpademona, this time,
- 5 page 0161.
- 6 Am I correct in saying, Mr Kpademona, that the building -- the classroom, which is in
- 7 blue in the video, corresponds to that which is blue on the image which you now see
- 8 displayed on the screen?
- 9 A. [14:49:23] That is true, that's correct. Yes, we had to bury a body next to that
- 10 tree.
- 11 Q. [14:49:38] Okay. Just so that you understand, the red circle corresponds to the
- 12 place where the body was buried. Do you follow me?
- 13 A. [14:49:59] I follow perfectly.
- 14 Q. [14:50:06] Now I'd like to display 0160, and I'm going to explain to you what it's
- 15 about. You can see at the back of the image the Yamwara school, and this is, in fact,
- 16 the annex to your statement which you made in 2020, the annex which you signed
- and you said that there was a body labelled as 2. And in 2017, you identified
- another -- in another annex, which also corresponds to number 2, but in 2017, you
- 19 identified it with the letter "I". Is that correct?
- 20 A. [14:51:05](No interpretation)
- 21 PRESIDING JUDGE SCHMITT: [14:51:12] Well, we have understood the answer,
- but we did not have the interpretation.
- 23 MS DIMITRI: [14:51:23] *Ni la* means yes, I believe, but I will let the interpreter
- 24 confirm.
- 25 PRESIDING JUDGE SCHMITT: [14:51:27] Yeah, that's correct. That's correct, yeah.

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- 1 Can we please confirm that the witness said that what counsel has asked him is
- 2 correct?
- 3 THE INTERPRETER: [14:51:35] The witness said "That's correct."
- 4 PRESIDING JUDGE SCHMITT: [14:51:44] Thank you.
- 5 Ms Dimitri.
- 6 MS DIMITRI: [14:51:48](Interpretation)
- 7 PRESIDING JUDGE SCHMITT: [14:51:56] Technical problems, Ms Dimitri?
- 8 MS DIMITRI: [14:51:59] Yes, as usual. Now I don't -- I can't... I'm sorry, because I
- 9 really don't want to waste time, so we are going to switch. Okay, it's back.
- 10 Thank you.
- 11 Q. [14:52:18](Interpretation) Mr Kpademona, I'm now going to show you another
- 12 video. So that you understand, this is a video which was filmed one year before the
- 13 video which I've just showed you where you are digging -- the metadata, you can see
- 14 through the metadata of the video -- where you dig the body; namely, tab 33, that
- 15 there is a one-hour difference between the video of tab 33 and the video which I'm
- 16 now going to show you.
- 17 For the records -- for the records, the metadata is tab 34, CAR-OTP-2065-7624, and,
- according to the metadata, there's a difference of one hour. So 14:38; whereas, the
- other is 15:31, so the metadata might be mistaken. So I'm going to show you the
- video which was done one hour before the video where people are digging. This is
- 21 tab 30 of the Defence binder, CAR-OTP-2065-4665.
- 22 And the metadata is at tab 32, CAR-OTP-2065-7606. And as I said, the metadata says
- 23 it was filmed at 14:38, and the translation, because this time we will need
- interpretation, is at tab 31, CAR-D29-0006-1347.
- 25 I'm going to wait for the interpreting booth to tell us to go ahead.

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- 1 Mr Kpademona, we will see it together, and I would like you to pay attention to the
- 2 statements made in this video.
- 3 MS DIMITRI: [14:55:01] For the booth, you should have a paper copy that your
- 4 colleagues this morning must have left, and everything was clearly identified with
- 5 various tabs to assist you. It's tab 31.
- 6 THE INTERPRETER: [14:55:43] The English booth has found the document.
- 7 MS DIMITRI: [14:55:50] Thank you.
- 8 THE INTERPRETER: [14:55:51] Which lines are they?
- 9 MS DIMITRI: [14:55:55] It's the entire transcript. So at the bottom of page you see
- 10 1347, that's page -- the first page, and then you -- so from line one of that page, all the
- 11 way to the end of the second page, which is 1348.
- 12 Q. [14:56:17](Interpretation) Mr Kpademona, could you please look at the video,
- look at it very carefully because I'm going to ask you to identify the location. Just to
- 14 warn you, Mr Kpademona, you are going to see a body -- a dead body. It's difficult
- to look at, but I really want you to identify the location.
- 16 (Viewing of the video excerpt)
- 17 THE INTERPRETER: [14:56:43] (Interpretation of the video excerpt)
- 18 "UNIDENTIFIED SPEAKER: Move along please, after having seen the person, you
- 19 have to allow others to see, we are in the bush here, move along for the chief.
- 20 UNIDENTIFIED SPEAKER: You are soldiers, stand at ease, we're going take the body
- 21 there and we don't know who caused this betrayal.
- 22 UNIDENTIFIED SPEAKER: Prevent the road so that they don't film the face of the
- 23 body, we have to stop it.
- 24 UNIDENTIFIED SPEAKER: Oh.
- 25 UNIDENTIFIED SPEAKER: I recognise it, he was there this morning to -- selling

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- 1 medication and we greeted him.
- 2 UNIDENTIFIED SPEAKER: When I see it, I didn't know -- when I was carrying him,
- 3 I didn't know. It was at the moment when I put him down, that I knew it was him.
- 4 We saw traces of blood and we followed that until we found the body. We passed
- 5 there to go to the hall, and the bandits were on the large route, and when we wanted
- 6 to leave, the people told us not to leave, that's how it was that we found -- that's how
- 7 we found the place to find him.
- 8 UNIDENTIFIED SPEAKER: Move away, move away for the body.
- 9 Let the body get some air.
- 10 UNIDENTIFIED SPEAKER: The courageous people are here, where are they in
- order to remove the clothes and to sort everything out? UNIDENTIFIED SPEAKER:
- 12 All Balaka work for the hole so that he is properly buried.
- 13 UNIDENTIFIED SPEAKER: The courageous must take off his clothes and put him
- 14 in order. It's a human like you, what are you trying to do like this? Break his arm
- 15 there.
- 16 UNIDENTIFIED SPEAKER: Even for carrying him, it was like that.
- 17 UNIDENTIFIED SPEAKER: Even for carrying him, it was like that.
- 18 UNIDENTIFIED SPEAKER: So one of us falls in battle, what can the rest of us do to
- 19 transport them?
- 20 UNIDENTIFIED SPEAKER: My brother has been hit by a bullet, we have to help
- 21 him.
- 22 UNIDENTIFIED SPEAKER: Even if you have a problem, and you need help, it's not
- 23 his problems.
- 24 UNIDENTIFIED SPEAKER: Break his arm."
- 25 End of citation.

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- 1 MS DIMITRI: [14:59:21](Interpretation)
- 2 Q. [14:59:23] Did you see the video, Mr Kpademona? And you have heard the
- 3 individuals in the video speaking about the victim, and the fact that he was selling
- 4 medicine to Yamwara's elements and that it seemed to be the case that he was killed
- 5 by bandits and they want to bury him properly.
- 6 My question to you, Mr Kpademona, is, do you recognise -- do you still recognise
- 7 Yamwara and, in particular, the mangos at -- the mango trees at the school. Is it the
- 8 same place?
- 9 A. [15:00:12] Yes, it's true. Following the interpretation well, I can say that it is
- one of the elements who was attacked and brought back to their base.
- 11 Q. [15:00:41] Thank you very much.
- 12 I am now going to discuss the fact that in 2020, when you met the investigators of the
- Office of the Prosecutor, you indicated -- or in paragraph 50 of your statement, you
- say that you went with them to the Yamwara site on 25 January 2020, and they took
- advantage of that opportunity to take some photographs and, in particular, with an
- 16 aerial drone.
- 17 Do you remember that? Is that correct?
- 18 A. [15:01:31] I remember very well.
- 19 Q. [15:01:47] And during this meeting of the 25th January 2020, this time, would I
- 20 be right to say that the investigator from the Office of the Prosecutor who was there
- 21 was an investigator whose mother tongue was English. It wasn't a Francophone
- 22 investigator; is that correct?
- 23 A. [15:02:19] That's correct.
- 24 MS DIMITRI: [15:02:30] For your Honours' reference, the investigator report is tab

25 29 of the Defence binder, CAR-OTP-0000-1520.

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- 1 Q. [15:02:54](Interpretation) And on that day -- the day when they took the photos,
- 2 the aerial photos with the drone, how much time did you stay with them, if you
- 3 remember?
- 4 A. [15:03:15] When they sent the machine into the air, I stayed with them for
- 5 approximately one hour.
- 6 Q. [15:03:32] And during this period, when they took photos, and you were with
- 7 them, do I understand from that they were sometimes putting questions to you? Did
- 8 you make certain comments?
- 9 A. [15:03:50] Yes. That's how it happened.
- 10 Q. [15:03:59] And at that time, you also had shown the Anglophone investigator
- 11 the places where there were the three exhumations -- the three bodies, and they took
- 12 photographs with the aerial drone; is that correct?
- 13 A. [15:04:24] That's correct.
- 14 Q. [15:04:30] And once again, you repeated exactly what you had said to the
- investigator of 2017, maybe that there were three bodies which corresponded
- 16 furthermore with what we saw in the NGO reports -- IRAD, FSD; is that correct?
- 17 A. [15:04:59] Yes, I repeated to them the same story.
- 18 Q. [15:05:10] And so would I be right to say, Mr Kpademona, that if there was
- 19 a difference between the number of bodies that you mentioned in 2017, compared to
- 20 the number that the investigator noted in 2020, that would be a mistake on the
- 21 investigator's part because you still repeated the same number as you had in 2017,
- 22 which corresponded with what the NGOs IRAD and FSD had carried out as their
- 23 work?
- 24 A. [15:05:45] You are not completely right. I spoke to the investigators about the
- 25 bodies which were buried around the Yamwara school. I didn't speak about other

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- bodies that had been buried in other places, for example, *on the Avicom road. I
- 2 didn't speak to them about that, about the AVICOM road next to the baobab.
- 3 THE INTERPRETER: [15:06:29] Adds the interpreter.
- 4 MS DIMITRI: [15:06:30](Interpretation)
- 5 Q. [15:06:31] I understand. I don't think you understood my question.
- 6 I'm speaking about Yamwara school, the location of the school. You told me that
- 7 you always indicated three bodies next to Yamwara school and that corresponds
- 8 exactly with your words that -- and what you said, it also corresponds with the data
- 9 of the NGO IRAD, FSD.
- 10 Now my question is, is there a difference between -- if there's a difference between
- what the investigators noted in 2017 from what you said about the number of bodies
- 12 at Yamwara school, if there's a difference between the number from 2017 and the
- 13 number that you gave to Yamwara school -- to the investigator in 2020, we would
- agree that you still said three bodies, and if there's a difference in the number, then
- that is because they misunderstood you.
- 16 Is that correct?
- 17 A. [15:07:49] That's correct. That's indeed the case.
- 18 Q. [15:07:55] Thank you.
- 19 I'm now going on to a different series of photographs. Mr Kpademona, if we go to
- tab 35 of the Defence binder, CAR-OTP-2122-9818.
- 21 So I will also present you with tab 36 of the Defence binder, and you refer to it in
- 22 paragraph 48; that's pretty much the same photograph as you see on the screen and
- 23 tab 36 is CAR-OTP-2119-0193.
- Now Mr Kpademona, you indicated in paragraph 38, and I think you spoke about it
- 25 this morning, that the stone in the centre of the photograph is the foundation stone of

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- a church which had not yet been built and it was put there by the inhabitants of
- 2 Cattin. Is that correct? Is that indeed the stone about which we are talking?
- 3 A. [15:09:19] That's correct. You have told the truth.
- 4 Q. [15:09:23] And would I be right to say that the place -- what we can see on the
- 5 screen, that's not within Yamwara school?
- 6 A. [15:09:41] Yes, that's correct.
- 7 Q. [15:09:58] I'm going to present another document, Mr Kpademona, this is at tab
- 8 37 of the Defence binder, CAR-D29-0003-0171.
- 9 So Mr Kpademona, just to explain what I've tried to do with the members of my team
- is to situate this foundation stone of the famous church which was never built, I
- wanted to situate it on a map, and I need your help to confirm that the way in which
- 12 I've put it on the map is indeed correct.
- 13 So, on page 017- -- a member of my team -- on page 0174, a member of my team who
- was in the sector went there in May 2023 to find this stone and with the help of his
- 15 phone, because on the phone, when you -- you can take a picture in a particular
- location and that will give you the GPS coordinates thereof.
- 17 So on the right of the photograph, you can see the coordinates of the stone and you
- can see it on the blue point, which is on the map. Could you confirm that what we
- can see on the left of the photograph, is what remains of this stone today?
- 20 A. [15:11:44] That's correct. But this stone started to lose its form because of the
- 21 weather -- weathering.
- 22 Q. [15:11:58] Indeed. And on page 0176, you will see, Mr Kpademona, you will be
- 23 able to see on the right-hand side, there's Yamwara school on this map, and you can
- see the blue point on the left.
- 25 At the bottom of the map, there is a blue point -- my colleague is just zooming in on

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- 1 it -- and this is the place where this stone was with regards to the road. Do you see
- 2 it?
- 3 A. [15:12:39] Yes. That's it. That's indeed the place which is close to the
- 4 cross-roads, and one of the roads that goes to AVICOM.
- 5 Q. [15:13:03] Page 0178, once again, it's one of the photographs taken by a drone in
- 6 your presence, I suppose, on 25 January 2020 and do you recognise the stone taken
- 7 from above, which -- you remember the investigators took a photograph on that day;
- 8 is that correct?
- 9 A. [15:13:31] That's correct.
- 10 Q. [15:13:38] And furthermore, you explained that because of the weather, the
- stone will have changed due to the weathering. You can see on page 0179, on
- 12 page 0180 and 0181, do you recognise the place where this stone was in relation to the
- 13 road?
- 14 A. [15:14:30] Yes, I recognise the stone and this placement thereof.
- 15 MS DIMITRI: [15:14:40] Mr President --
- 16 PRESIDING JUDGE SCHMITT: [15:14:42] I feel the urge to really laud this witness, I
- 17 have to say. I want to say, Mr Witness, it's really remarkable how quickly you
- 18 understand what's on the satellite photos and to locate certain sites. Really, this is
- 19 remarkable. I just wanted to comment as the Presiding Judge.
- 20 MS DIMITRI: [15:15:09] I totally agree, Mr President. I'm impressed myself.
- 21 Mr President, just -- the next page doesn't need to be shown to the witness, but just
- 22 for your Honours to understand, page 0182, it's actually -- so what happened is that
- 23 the drone pictures taken by the OTP investigators, they each have GPS coordinates.
- We don't have them all because they were not all given to us, but page 0182 is a drone
- 25 picture for which we do have the GPS coordinates. So with the GPS coordinates of

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- 1 that picture which is very, very close to the stone, we managed on page 0183, to
- 2 locate -- again, through the GPS coordinates -- the stone, but with the GPS coordinates
- 3 of the OTP.
- 4 And on page 0186, you can see the two blue dots; so one is the GPS coordinates taken
- 5 by our investigator a few days ago, and the other one, the GPS coordinates
- 6 corresponding to the drone picture of the OTP investigator, which is a similar location.
- 7 But it's just for your Honours to understand the PowerPoint.
- 8 PRESIDING JUDGE SCHMITT: [15:16:30] We understand, and we have also the
- 9 witness's testimony and so forth.
- 10 MS DIMITRI: [15:16:41] And for the record, the metadata and GPS coordinates of
- the drone picture are at tab 61, CAR-OTP-0000-1521.
- 12 Q. [15:17:24](Interpretation) So, witness, now that we together have identified the
- place where there was this stone, I put it to you that, in fact, it was a bit less than 500
- metres from Yamwara school, and I would invite you to look once again at tab 27 of
- 15 the Defence binder, but this time, at 0156, page 0156, we would agree, would we not,
- that this stone was at the bottom of the picture, within the yellow circle, but where my
- 17 colleague put a small white cross. In that place, would I be right?
- 18 A. [15:18:20] That's correct.
- 19 (Counsel confers)
- 20 MS DIMITRI: [15:18:29](Interpretation)
- 21 Q. [15:18:30] For the purposes of the record, we are inside the yellow circle close to
- 22 the extremity, the south-west extremity of the yellow circle, and, Mr Kpademona, I
- 23 explained to you --
- 24 THE INTERPRETER: [15:18:58] Overlapping speaker.
- 25 THE WITNESS: [15:18:59] (Interpretation) It's the south-east side.

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- 1 MS DIMITRI: [15:19:01](Interpretation)
- 2 Q. [15:19:02] Mr Kpademona, I explained to you a bit earlier that the NGO IRAD,
- 3 FSD provided us with all the GPS coordinates of the specific locations where they
- 4 carried out exhumations, and what I explained to you was that in the place where
- 5 there is the stone, there was no body that was exhumed from that place, even close
- 6 by.
- 7 So my question is as follows, Mr Kpademona: When you indicated in your
- 8 statement that you believed that bodies had been buried there, now that we have seen
- 9 that the NGO didn't carry out any exhumations, would I be right to say that this
- 10 information, Mr Kpademona, once again, which -- comes from rumours, of what you
- 11 heard about men or women who sometimes went to the field?
- 12 A. [15:20:10] That's correct. That's correct.
- 13 Q. [15:20:15] Mr Kpademona, I'd like to thank you so much for your assistance.
- 14 You have been of great assistance, particularly with the map. That was my last
- 15 question for you.
- 16 MS DIMITRI: [15:20:23] Thank you, Mr President, this concludes my
- 17 cross-examination.
- 18 PRESIDING JUDGE SCHMITT: [15:20:25] Thank you very much.
- 19 I don't assume that the Prosecution has any further questions?
- 20 MS WAKCHOM: [15:20:37] No further questions, your Honours.
- 21 PRESIDING JUDGE SCHMITT: [15:20:40] Thank you very much, Ms Wakchom.
- 22 This concludes your testimony, Mr Witness. On behalf of the Chamber, I would like
- 23 to thank you that you have made yourself available as a witness in these proceedings.
- 24 Without witnesses like you, the Chamber would not be able to determine the truth; so
- 25 your testimony is very important. And on top of that, you have testified openly so

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- 1 this contributes very much to the transparency of the proceedings. We would also
- 2 like to thank you for that and we wish you a safe trip back home.
- 3 THE WITNESS: [15:21:33](Interpretation) I would also like to thank you.
- 4 (The witness is excused)
- 5 PRESIDING JUDGE SCHMITT: [15:21:35] This concludes the hearing for today.
- 6 The Court is adjourned.
- 7 THE COURT USHER: [15:21:45] All rise.
- 8 (The hearing ends in open session at 3.21 p.m.)