- 1 International Criminal Court
- 2 Trial Chamber IX
- 3 Situation: Republic of Uganda
- 4 In the case of The Prosecutor v. Dominic Ongwen ICC-02/04-01/15
- 5 Presiding Judge Bertram Schmitt, Judge Péter Kovács and Judge Raul Pangalangan
- 6 Trial Hearing Courtroom 3
- 7 Wednesday, 7 June 2017
- 8 (The hearing starts in open session at 9.32 a.m.)
- 9 THE COURT USHER: [9:32:12] All rise.
- 10 The International Criminal Court is now in session.
- 11 Please be seated.
- 12 PRESIDING JUDGE SCHMITT: [9:32:35] Good morning, everyone.
- 13 Could the court officer please call the case.
- 14 THE COURT OFFICER: [9:32:43] Good morning, your Honours.
- 15 Situation in Uganda, in the case of The Prosecutor versus Dominic Ongwen, case
- 16 reference ICC-02/04-01/15.
- 17 And for the record, we are in open session.
- 18 PRESIDING JUDGE SCHMITT: [9:32:57] Thank you very much. The
- 19 appearances of the parties. We start as always with the Prosecution.
- 20 MR GUMPERT: [9:33:01] Good morning, your Honours. My name is
- 21 Ben Gumpert. With me today Shahriar Yeasin Khan, Kamran Choudhry,
- 22 Paul Bradfield, Shkelzen Zeneli, Pubudu Sachithanandan, Ramu Fatima Bittaye,
- 23 Julian Elderfield, Beti Hohler, Yulia Nuzban and Hai Do Duc.
- 24 PRESIDING JUDGE SCHMITT: [9:33:21] Thank you very much.
- 25 And for the Legal Representatives.

- 1 MS MASSIDDA: [9:33:24] Good morning, Mr President, your Honours. Paolina
- 2 Massidda and Orchlon Narantsetseg for the common legal representative team.
- 3 PRESIDING JUDGE SCHMITT: [9:33:33] And for the other team.
- 4 MR COX: [9:33:36] Good morning, your Honour. Francisco Cox and James
- 5 Mawira.
- 6 PRESIDING JUDGE SCHMITT: [9:33:42] Thank you very much. And for the
- 7 Defence, please, Mr Ayena.
- 8 MR AYENA ODONGO: [9:33:45] Good morning, Mr President and your Honours.
- 9 Today I'm assisted by Chief Achaleke Taku, Ms Abigail Bridgman, Mr Roy Titus
- 10 Ayena. And our client, Mr Dominic Ongwen is in Court. I am Krispus Ayena
- 11 Odongo.
- 12 PRESIDING JUDGE SCHMITT: [9:34:05] Thank you very much.
- 13 The Prosecution is now calling P-9 as its next witness and as preliminary matter the
- 14 Chamber notes the VWU assessment email recommending protective measures for
- 15 this witness.
- 16 The Chamber notes that the Prosecution never requested protective measures for this
- 17 witness. The Chamber further notes that the VWU's indication that P-9 does not
- have any security concerns in his village and that his village and his clan know that
- 19 he is assisting the Court. Understood the circumstances, the Chamber considers that
- 20 no protective measures are required for this witness.
- 21 Now could the court officer please bring the witness into the courtroom.
- 22 (The witness enters the courtroom)
- 23 PRESIDING JUDGE SCHMITT: [9:36:25] Mr Oywak, good morning.
- 24 Do you hear me?
- 25 WITNESS: UGA-OTP-P-0009

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- 1 (The witness speaks Acholi)
- 2 THE WITNESS: [9:36:35] (Interpretation) Good morning.
- 3 PRESIDING JUDGE SCHMITT: [9:36:36] You are going to testify before the
- 4 International Criminal Court and on behalf of the Chamber and the Court I would
- 5 like to welcome you to this courtroom.
- 6 THE WITNESS: [9:36:49] (Interpretation) Thank you.
- 7 PRESIDING JUDGE SCHMITT: [9:36:50] Mr Oywak, there should be a card in
- 8 front of you with the solemn undertaking. Could you please give this undertaking
- 9 by reading the card aloud.
- 10 THE WITNESS: [9:37:06] (Interpretation) I can read it.
- 11 PRESIDING JUDGE SCHMITT: [9:37:07] Please do that. Thank you, Mr Witness.
- 12 THE WITNESS: [9:37:08] (Interpretation) I solemnly declare that I will speak the
- truth, the whole truth and nothing but the truth.
- 14 PRESIDING JUDGE SCHMITT: [9:37:15] Thank you.
- 15 Before we can start with your testimony I will have to address some practical matters
- that you should have in mind when you testify here. You know that everything we
- say here in the courtroom is written down and interpreted. It is therefore important
- 18 to speak clearly and at a slow pace. Please speak into the microphone and only start
- 19 speaking when the person who has asked you a question has finished.
- 20 This is all to help the interpretation that everybody in the courtroom can follow what
- 21 you say.
- 22 If you yourself have any questions, please raise your hand so we know that you wish
- 23 to say something. I assume that you have understood all that?
- 24 THE WITNESS: [9:38:05] (Interpretation) Yes, I have.
- 25 PRESIDING JUDGE SCHMITT: [9:38:07] Thank you very much. We will then

- start with your testimony. And I assume that I give Mr Gumpert the floor.
- 2 MR GUMPERT: [9:38:13] Your Honour's assumption is correct.
- 3 QUESTIONED BY MR GUMPERT:
- 4 Q. [9:38:23] Mr Witness, we've heard from just one other witness in open court,
- 5 that was a gentleman called Professor Allen, and when I addressed him, when I spoke
- 6 directly to him I called him "Professor Allen". How would I best address you?
- 7 How would people in this courtroom best address you? Would it be right to call you
- 8 "Rwot Oywak"?
- 9 A. [9:38:58] Yes, that is my title.
- 10 Q. [9:39:01] Then that's the title that I shall use. Perhaps the first thing I'd ask
- 11 you to do is to explain to the Court what a rwot, I believe the word is spelt
- 12 R-W-O-T -- what a rwot is and what are the functions of a rwot in Acholi society?
- 13 A. [9:39:29] The functions of a rwot is that he works for his people, he works with
- 14 his people, he listens to the problems of his people, he advises his people, and then he
- 15 receives issues or cases that are within the community. He also mediates between
- warring parties. These are the roles of a chief to ensure that there is peace and
- 17 stability within a community.
- 18 Q. [9:40:06] And are we to understand therefore that a Rwot is a person who
- might in other circumstances with referred to as a chief or a leader?
- 20 A. [9:40:21] That's true.
- 21 Q. [9:40:25] A little more background, if I may ask you: At the time of the events
- 22 with which this Court is concerned, that is to say the time around the years 2002
- 23 to 2005, the Court has heard that, to put it neutrally, there were significant violent
- 24 disturbances in Acholiland. How did you view your role as a Rwot in the light of
- 25 those disturbances?

- 1 A. [9:41:06] During the insurgency in our land we rose up, we came out openly to
- 2 the people to ensure that the conflict in Acholiland is handled through a peaceful
- 3 method. We came up to try and advise the two warring parties to come down on a
- 4 round table and agree on an amicable way of bringing an end to the conflict. We
- 5 came out, advised the people. We advised them to come out to ensure that they get
- 6 down to a round table and then resolve their conflict amicably.
- 7 Q. [9:41:58] When you use the word "we", how many -- I think this is the correct
- 8 plural form, how many rwodi were there, approximately?
- 9 A. [9:42:14] There, we were about seven. Most of them were working, but the
- 10 rest of us who were handling this issue were seven in number, we were mixed with
- 11 religious leaders.
- 12 Q. [9:42:37] Were the rwodi responsible for particular geographical areas?
- 13 A. [9:42:53] All the chiefs in Acholi in an event where there is a problem, they will
- 14 come together and then talk about it. If there is a problem within your jurisdiction,
- 15 you will come up and then bring it out to the rest of the people so that you can
- address it together with the other local leaders. The rwodi do not work in isolation.
- 17 Q. [9:43:20] And is there a particular location of which you are the rwot?
- 18 A. [9:43:31] Yes, there is a particular location. There is a plan to which I am the
- 19 rwot. It's in the district I live in and in the sub-county I hail from.
- 20 Q. [9:43:49] And can you name that group of people and those locations for us?
- 21 A. [9:43:58] I am in Pader district, Pajule and Lapul sub-counties, Koyo parish,
- 22 Lagara central village.
- 23 Q. [9:44:21] One last question on these matters before I move to more specific
- 24 issues: Is there an overall rwot, a chief of chiefs, if I can put it that way?
- 25 A. [9:44:39] Yes, we have a paramount chief called His Highness David Onen

- 1 Acana II. He is the paramount chief of all the 54 chiefs in Acholiland.
- 2 Q. [9:45:02] Thank you. Now, there are three distinct areas which I want to ask
- 3 you about. The first of those is events at the Pajule IDP camp, the second is your role
- 4 in respect of people who returned from the bush having been with the LRA, and the
- 5 third is your role in the peace negotiations which you've touched on already.
- 6 May we start with events at Pajule. Did there come a time when you moved to live
- 7 in the Pajule Lapul IDP camp?
- 8 A. [9:46:06] I left my home and moved to Pajule trading centre. I became a
- 9 businessperson and my home was stationed at Pajule trading centre.
- 10 Q. [9:46:26] Can you tell us in what year you left your home and moved to Pajule
- 11 trading centre?
- 12 A. [9:46:41] That is in 2000. In 2000 I was already in Pajule.
- 13 Q. [9:46:48] Please explain to the Court the circumstances in which you came to
- 14 move from your home to the camp.
- 15 A. [9:47:09] The reason I left to go to the camp from Pajule was that there was
- already a conflict that was emanating from the LRA struggle. I could no longer live
- 17 in my home. I continued doing my business until we were all put together in a camp.
- 18 However, even when there was a camp in Pajule I was living in my home because the
- 19 camp had surrounded the entire Pajule trading centre. When we were back in the
- village life was very simple, children could go to school, there was food, there was no
- 21 occurrences of epidemics, but when we came to the camp, life became difficult, there
- were a lot of problems.
- 23 Q. [9:48:06] Can you briefly explain what kind of problems there were for you in
- 24 the camp after you had moved from your home, you and your people, I mean.
- 25 A. [9:48:19] When we were now all put together in the camp, there were

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1 problems of hunger, disease, having to move about looking for food, and we did not

- 2 have freedom to even move to take our children to school because people were not
- 3 allowed to move beyond 6 p.m. or even 5 p.m., you were not allowed to move out of
- 4 the camp. It was feared that if you moved out of the camp, you would be abducted.
- 5 There was also fear that if you move out of the camp, anything could happen to you.
- 6 That made our lives very difficult in the camp. It was not easy. If we had food
- 7 handouts, these would be given out to the people. There were people who were
- 8 identified and put as camp commanders to control the distribution of food.
- 9 The government also put in place the local council structure that was used to
- 10 co-ordinate all government programmes. They were the ones who were
- 11 co-ordinating between us and the local people. These were the problems that we
- went through when we were living in the camps.
- 13 Malaria attack also heightened during the time when we were living in the camps.
- 14 These were the problems that we faced when we were in the camps. There was high
- 15 child mortality during that time.
- 16 Q. [9:50:14] Was the move from the village to the camp a matter of choice for
- 17 your people? If people had decided they didn't want to move, what would have
- 18 happened? What did happen?
- 19 A. [9:50:34] People did not go to the camps on their own volition. It was the
- 20 government that came up with the instruction that since the rebels were abducting
- 21 people from the villages, there was need to protect the people. Therefore, people
- 22 were supposed to leave their homes and come to a camp. People were brought to
- 23 the camps where they could be easily protected, the place where they would all
- converge and the government could monitor how they live.
- 25 Q. [9:51:10] And who was providing the protection for the people in the camps?

- 1 How was that done by the government?
- 2 A. [9:51:20] The people were protected by the government soldiers. The soldiers
- 3 were the ones protecting the people in the camps, because even in instances where
- 4 business persons were travelling to Lira, Kitgum and Gulu, they would escort the
- 5 business persons on their way to the various locations.
- 6 So the protection was provided by the soldiers.
- 7 Q. [9:51:50] The Court has heard that the Ugandan army at this time, still I think,
- 8 was known as the UPDF. Was it only UPDF soldiers who were present in the camp
- 9 or were there others?
- 10 A. [9:52:16] They were not only the UPDF. They also had auxiliary forces called
- 11 the Home Guard who were identified from the villages and they lived in the barracks
- 12 to support the soldiers. They helped in giving direction to the soldiers to ensure
- 13 they worked together. There were sub-counties that the soldiers didn't know very
- 14 well. These were the people who were helping the UPDF in giving them directions.
- 15 Q. [9:52:52] And in general terms, how would you describe relations between the
- soldiers and the civilian camp inhabitants?
- 17 A. [9:53:10] The relationship between the soldiers and the civilians was that most
- of the issues in the camp were reported to the LCs. The LCs would forward the
- 19 problems to the PC. The PC was the connection between the two parties, and in an
- 20 event where a soldier was identified to have committed something wrong, this person
- 21 would be called together with the victim of such a problem and then on a round table
- 22 they would sit and address the issue.
- 23 Q. [9:53:58] Two matters of detail which may help there. Firstly, you used some
- 24 short forms. We may all know what they stand for, but I think it would be helpful
- 25 for someone such as you to tell us what is an RC, what is an LC, and what is a PC?

- 1 A. [9:54:20] LCs are leaders who were selected by government. They composed
- 2 of local council 1, LC-3, LC-5. The LC-5 is in charge of the district. LC-3 is
- 3 sub-county. And then LC-1 is in charge of the village. The PC is the spokesperson
- 4 of the army, is the -- he provides the link between the civilians and the army.
- 5 Q. [9:55:09] And the RC, if I heard you correctly?
- 6 A. [9:55:14] The LC could also be the RC. They are referred to as the RC locally,
- but in actual sense they are the LC. They are councillors, council 1, council 3 and
- 8 council 5.
- 9 Q. [9:55:42] Thank you. The other point of clarification is this: You gave an
- 10 example of how an incident between a soldier and a civilian would be dealt with
- 11 essentially at a round table. But what sort of incidents were arising in the camp
- between the military personnel and the civilians?
- 13 A. [9:56:11] Some of the incidences would include a situation where a civilian has
- 14 gone out of the camp to look for food, and yet the soldiers didn't want people to move
- out of the camps, so the person would be arrested and taken for questioning. Then
- the LC would come to explain that such a person has moved out to look for food. It
- 17 all depended on the kind of crime or mistake the person has made.
- 18 Q. [9:56:50] Thank you. Now, if I may, I want to use the date 10 October 2003 as
- 19 a reference point. And the first questions I have for you are about events before that
- 20 date. You've told us that you moved to the camp in the year 2000.
- 21 PRESIDING JUDGE SCHMITT: [9:57:19] Just a moment, because I told Mr Witness
- 22 if he wants to say something, he may raise his hand.
- 23 So you have the floor, Mr Witness. You want to say something?
- 24 THE WITNESS: [9:57:32] (Interpretation) My computer isn't showing anything.
- 25 I'm not seeing anything on the screen.

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- 1 PRESIDING JUDGE SCHMITT: [9:57:52] Mr Witness, at the moment there is
- 2 nothing displayed. I think the only thing that you could see on the screen is what is
- 3 displayed to the public. That would be the only thing. But there is nothing, no
- 4 document or anything displayed for you. So there is no problem. There is nothing
- 5 unusual with it.
- 6 THE WITNESS: [9:58:15] (Interpretation) Thank you.
- 7 PRESIDING JUDGE SCHMITT: [9:58:16] That is absolutely normal, okay?
- 8 THE WITNESS: [9:58:18] (Interpretation) Let's continue.
- 9 PRESIDING JUDGE SCHMITT: [9:58:20] Please, Mr Gumpert.
- 10 MR GUMPERT: [9:58:22] Thank you.
- 11 Q. [9:58:28] Thank you, Rwot Oywak. So I'm asking you to summarise, if you
- can, from the time you moved in up until 10 October 2003, were there disturbances,
- were there attacks at Pajule of which you were conscious?
- 14 A. [9:58:54] There were lots of disturbances in Pajule for quite a while. There
- 15 were a number of attacks in various places. For instance, there were some in Kitgum
- 16 Matidi, there were some in Patongo, in Pajule and many other places. In Pajule there
- 17 were instances of ambushes on roadblocks along Kitgum-Lira road and on many of
- the roads that were going into other villages. Pajule was one of the places with so
- 19 many occurrences of such attacks.
- 20 Q. [9:59:51] Would the people who were carrying out these attacks communicate
- 21 with the local inhabitants in any way? And if so, how would they do it?
- 22 A. [10:00:10] The LRA rebels who were responsible for the insecurity would
- 23 abduct people on occasion, they would beat people. Some of the people would come
- 24 back, some of them would not come back. The ones who would come back would
- 25 be informed and told to go and ask people to leave the camps. Occasionally they

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1 would write letters and leave the letters on tree trunks. The letters would then be

- 2 given to the local populace and told to leave the camps. People were warned that if
- 3 you do not leave the camps, we would come to the camps and kill people. There
- 4 were a lot of things that they used to talk about. Sometimes they would abduct
- 5 people, leave the people, and send the people with instructions to warn the people.
- 6 They did a number of things. Sometimes they would write letters, sometimes they
- 7 would abduct people and send instructions through these people. Sometimes they
- 8 would leave letters on tree trunks. People would run away whenever they saw or
- 9 heard of the LRA. So these letters would be found by people along the way.
- 10 Q. [10:01:27] And was it clear to you why it was that the LRA wanted the people
- 11 to leave the camps?
- 12 A. [10:01:43] I do not know. I do not know why they wanted people to leave the
- camps. Perhaps it's because they wanted people to leave so that they are -- it enables
- 14 them to abduct people or they -- it enables them to get food from people. Because
- when people left the villages and went to the camp, they no longer had access to food.
- 16 So I do not know exactly why they wanted people to leave the camps.
- 17 The other thing that they would also allege is that the people who are residing in the
- camps are supporting the government. So people should leave the camps and go
- 19 home. But if you leave the camp and go home, you would immediately be abducted.
- 20 That's why people were reluctant to go home once people were in the camps.
- 21 Q. [10:02:34] I'm going to ask you to concentrate now on that date which I
- 22 mentioned, 10 October 2003. And I'm going to ask you to give us an account of what
- 23 happened to you on that day. But if we may, we'll take it slowly and I'll ask you
- 24 questions which are designed to enable you to tell us the full story bit by bit.
- 25 Can you tell us at about what time you woke up on that day, 10 October?

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1 A. [10:03:33] I went to bed in my house. On the dawn of tenth at approximately,

- 2 approximately 4 to 6 a.m. we heard gunshots, loud gunshots. People were yelling.
- 3 People were screaming. People were crying. Shortly thereafter I heard the door
- 4 being kicked, "poom poom", they kicked down the door. They got into the
- 5 house and told me to leave the door. I left my house. I asked them "I'm a chief,
- 6 what's the problem?" They started speaking to me in the
- 7 Lango language ordering me to leave the house. I was being kicked, I was being
- 8 knocked by the butt of the gun and they pushed me out. They were speaking in the
- 9 Lango language, "Take him there, take this person there."
- 10 I started walking and joined the people. I found luggage on the roadside, I found
- 11 houses being burnt, people were in the middle of the road. All the people had been
- brought into the middle of the road. My neighbour had also been abducted, we
- were all together in the middle of the road. Once we got to the main road next to
- our home they carried rice, put it on my head. I was hit and I was told to move with
- 15 the people. They started putting us into groups and we started walking towards
- 16 Lira road or Kitgum road.
- 17 Once we got to the police station we got to a big myule tree which is on your
- 18 right-hand side. We found a number of LRA soldiers under the leadership of
- 19 Ongwen. He was also firing his gun. Once we got there, I was hit, he beat me, he
- 20 kicked me, he did not want to talk to me. He ordered me to sit down. I sat down.
- 21 They brought a lot of people. Gunshots were -- we could hear gunshots, there was
- 22 noise, there was a lot of activity in the area. We got to that place. We realised that
- 23 things were extremely bad at that moment. There was nothing you could say. You
- 24 could only watch them mistreat you.
- 25 People were fighting. Those who were fighting were fighting, those who were

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1 bringing things were bringing things. When it was daylight they told us to start

- 2 walking. We started walking. I found Dominic Ongwen. Dominic Ongwen was
- 3 kicking us, not only me, but there were many people. He had a stick in one hand, he
- 4 had his gun in the other hand and he had a number of soldiers with him.
- 5 After that they told us to start moving. We started moving. He held his gun and he
- 6 had his soldiers. He had escorts on both sides. There were so many people. They
- 7 did not go with a few people. They went with a lot of people. We started walking.
- 8 Whoever was unable to walk was left behind. We carried luggage, we were beaten,
- 9 if they bring new people they would add them onto the group. If they bring new
- 10 people they add them on to their group. There were a number of groups, different
- groups. We started walking, "patter, patter, patter", till we got to -- we went towards
- 12 Latanya.
- 13 We got to that place. We kept on walking, "patter, patter," It was an
- 14 extremely long distance. We could hear the gunships circling, "tuku, tuku, tuku,
- 15 tuku". We did not know what was going on. I don't know, the helicopters were not
- sure whether or not to bombard us or not. The helicopters left, they came back and
- 17 they started bombarding us. When they stated bombarding us people started
- 18 scattering. People left.
- 19 The -- I suppose they wanted the helicopters to see that it was only civilians and stop
- 20 them from bombarding. So they joined group of people, the civilians. The
- 21 helicopter threw some -- bombarded us and then left. We started walking. We
- 22 kept on walking. We got to a place where we found Vincent Otti as well as Raska
- 23 Lukwiya.
- 24 I do not know how Raska Lukwiya got there, but we saw them fighting. When we
- 25 got to that place, the people, the group that Dominic Ongwen walked with arrived to

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that place, to the location where Vincent was. When we got to this location we were

- 2 all gathered together. When they gathered us together they started giving a report.
- 3 He went to Otti. I do not know what was discussed between Ongwen and Otti.
- 4 Otti came back to the people that had been gathered. He started asking people, he
- 5 asked us "You, the people of Pajule, you thought that we would not come to you,
- 6 haven't we come? Haven't we come? We are going to kill all of you."
- 7 People kept quiet. Silence. All the people -- all the luggage that had been taken, all
- 8 the loot that had been taken was removed. It was distributed. There were a
- 9 number of groups so the things were distributed to several groups. And we the
- 10 abductees were also a large number. I think we the abductees were actually more
- than the LRA soldiers. I can estimate a number of 400 abductees.
- 12 They addressed us. They told us that we support the government. The person
- 13 addressing us was Vincent Otti. He came, he introduced himself as Vincent Otti.
- 14 He asked the people of Pajule "You, the people of Pajule, you thought we would not
- 15 come to Pajule. We advised you, we warned you to leave but you did not leave.
- 16 Do you think we are unable to kill all of you now?" He asked that question.
- 17 He asked again, "You, this person, and to the chief," I said I'm the chief, "Okay."
- 18 When he said "okay" he turned, he went back and continued addressing the people.
- 19 He said, "We, the LRA, want to overthrow the government. We are fighting to
- 20 overthrow the government, but at the moment you are supporting the UPDF. We
- 21 understand that, or we know that there are some soldiers amongst you."
- When he started talking, when we had asked questions, the people from Pajule they
- 23 found out that I was the chief. He asked me to stand up, he said "Stand up. Stand
- 24 up. Do you know this person? Yes, we do, he's the chief." That gave me some
- 25 strength. I started asking him, "Sir, why do you want to kill us? What have we

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- done? We haven't done anything wrong. We were abducted. We were in our
- 2 houses sleeping. We do not know what was going on. There are no soldiers in our
- 3 midst." He asked, "You mean there are no soldiers in your midst?" I said, "No, we
- 4 do not have any soldiers in our midst." He said "Take him there." When they took
- 5 me I sat down.
- 6 They sat separately from us. He had a radio. He was listening to communication,
- 7 he was listening to the radio. He was -- the information was on Pader radio and he
- 8 was listening to this on the radio.
- 9 At that point we sat down, he started introducing his soldiers. One to 10.
- 10 Acel Calo Apar. Ongwen was also there. Raska Lukwiya was also there and
- 11 Vincent was also there.
- 12 There was -- there were other commanders. All of the commanders would talk with
- 13 their backs turned to people. They kept on talking, they kept on arguing.
- 14 I stood up and I asked him, I said, "Sir, can't you do us -- can't you please forgive us
- 15 and leave us? Release us." He though, he kept quiet. He continued talking. I sat
- 16 down.
- 17 When I sat down I said "Sir, why don't you release us? Once people have been
- abducted we have agreed to our wrong, we've carried your luggage, you still want to
- 19 kill us?"
- 20 He said "No, we do not kill a chief. In Acholi we did not kill a chief. Right now it's
- 21 daylight. We are going to release you. We are going to release you with a number
- of people so that you can go back home. We will ask you, we will pray for you so
- 23 that you can go back safely."
- I thought the whole group of abductees would be released, but most of the people
- 25 were left behind. And truly this is what happened, this is what I witnessed. This is

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- 1 what I saw. The person who took us from Pajule was Dominic Ongwen. He's the
- 2 one who abducted us and took us to Vincent Otti. This is what happened on the
- 3 tenth.
- 4 Once we were released, when we were going back home, we cross the road from
- 5 Paiola --
- 6 PRESIDING JUDGE SCHMITT: [10:14:17] Mr Witness, may I shortly interrupt you.
- 7 I think we have reached now a point where we perhaps should give Mr Gumpert the
- 8 opportunity to ask some questions.
- 9 You know, Mr Gumpert, a narrative makes life of the person examining sort of easier
- and sort of more difficult. But I'm sure you will be at the top of the situation. So
- 11 please, Mr Gumpert, continue.
- 12 MR GUMPERT: [10:14:45] I shall do my best.
- 13 Q. [10:14:50] Rwot Oywak, I want to ask you about some details within that
- 14 account which you have given us.
- 15 It may be the questions that I'm asking you are capable of relatively short answers
- and I will ask you a series of them.
- 17 The first question is this: You told us that a number of people came into your house
- 18 having kicked the door down. Can you please describe those people, their age, their
- 19 sex, their appearance, what they had with them, details like that.
- 20 A. [10:15:42] The people who came into my house were male, about seven. The
- 21 age ranges was 15, 14 upwards. Perhaps 12. They were young but they all had on
- 22 army uniform. The youngest was holding a gun but the gun was actually bigger
- 23 than that person. Some of them were older. Fifteen, older. They spoke the Lango
- 24 language. Those are the seven people that came into my house and took me to the
- 25 road where the other abductees were. I do not know where they went after they

- abducted me, they just brought me, took me to the road, gave me luggage and they
- 2 departed. I do not know where they went. It was seven male soldiers.
- 3 Q. [10:16:44] Next point of clarification, the luggage you were given, what was it
- 4 and how heavy was it?
- 5 A. [10:16:53] I carried rice. It was a big sack of rice. It was heavy, perhaps
- 6 60 kilos. It was heavy. It was thrown on my back and I walked hunched over. I
- 7 first fell down. They kicked me, they lifted up the sack, put it back on my shoulders.
- 8 They all had guns. They were pointing guns at me. When you fall down, they
- 9 would lift it and put it back on my shoulder. It was about 60 kilos, that sack of rice.
- 10 Q. [10:17:27] Thank you. Now, the other people who had been abducted, who
- were with you as you were moving along the road, can you describe them? Again,
- 12 I'm interested in details like their age, their sex, their ability to move and what they
- 13 had with them.
- 14 A. [10:17:56] The abducted women, men, some of them were elderly or older
- 15 from 40 to 50. Let's say from 12, 12 to 50. There were various. The people, some
- of them carried luggage. Some of them carried flour. Some of them had chickens.
- 17 Some of them had goats. Whatever it is that they found in any person's home, that is
- 18 what you are given to carry. There were a lot of elderly people among us. Some
- 19 people left children in their houses. Some of the women left their children behind.
- 20 Q. [10:18:47] Did you see anybody who refused or declined to carry a load, and if
- 21 you did, what happened to them?
- 22 A. [10:18:59] When we were on the move, we found some dead people. Some
- 23 people had already been -- had already bled to death because they were unable to
- 24 move or they were unable to continue carrying the load. You don't ask questions.
- 25 You wait for your own. You keep on walking.

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- 1 We found a lot of people dead along the roadsides. People were walking in groups.
- 2 Yes, some people lost their lives along the way. You do not stop to investigate to try
- 3 to ascertain who it is, because you are also being beaten. You are prohibited from
- 4 asking. You do not have the authority to ask, because you do not have any strength
- 5 either.
- 6 Q. [10:19:53] A little later in your narrative you told us that you had been brought
- 7 to Dominic Ongwen. Was this a person that you had met before this day?
- 8 A. [10:20:20] Yes, I had met Ongwen previously during the -- when we were
- 9 having a discourse regarding the resolution of these problems, that was the first time
- 10 that I met him, and that's why I knew him. I first met him, the first time I met him I
- 11 did not know him. And then when I met him on the second occasion, I knew who
- 12 he was.
- 13 Q. [10:20:47] And so do I understand correctly that this day, 10 October 2003, was
- that second occasion of which you've just spoken?
- 15 A. [10:21:01] Yes, that was the second occasion. That was in Pajule.
- 16 Q. [10:21:07] Now, I'd like you please to describe his appearance, how he was
- moving, how he was dressed, what he had with him on this second occasion that you
- 18 met him that day in Pajule.
- 19 A. [10:21:32] When we were taken to him, what I saw personally was that he was
- 20 holding a radio, an army radio. It was, it was strapped to him. He also had a gun.
- 21 Whenever he wanted to communicate, he would take out the radio. He would also,
- 22 when he wanted to fire, he would put the radio back. He had a stick. He also had
- 23 guns. He had his escorts as well.
- 24 He would move from one place to another. He would go to one place, come back to
- 25 that place, go to another place, come back to where we were.

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- 1 But from my observation he was a tall, tall person, stocky, a lot of hair. He had a
- 2 limp on one leg. He walked with a limp, because I saw him previously and then this
- 3 was -- I saw him now.
- 4 Q. [10:22:43] You spoke about escorts. How were the escorts addressing
- 5 Ongwen on this occasion?
- 6 A. [10:22:57] When the -- when they were fighting, they refer to him as Lapwony,
- 7 Lapwony, Lapwony Dominic. Lapwony Dominic, we've brought this
- 8 person. Lapwony Dominic, we've brought this person. So he was referred to a
- 9 Lapwony Dominic.
- 10 Whenever they would abduct anybody and bring the person to him, they would refer
- to him as Lapwony Dominic. They would not call him by name. But when they
- 12 brought him, whenever they brought a person, they would bring the person, say
- 13 "Lapwony Dominic, I've brought a person," and then that person would leave and go
- back to continue with whatever they were doing.
- 15 Q. [10:23:43] Thank you. How did Ongwen behave towards you personally?
- 16 What did he do or say?
- 17 A. [10:23:59] Nothing, he did not say anything. He kicked me. He beat me,
- because when I came, I came with a load on my shoulder, I was struggling with it.
- 19 I was about to fall down. He did not want me to be there. I wasn't the only one
- 20 being kicked. There were another people. We were being beaten with the butt of
- 21 the gun, being stabbed with the gun as well.
- 22 So people had been gathered, and there was a lot of things there. The first thing that
- 23 they started doing was kick me and hit me with the butt of the gun. We were all
- 24 down we were all down with our luggage lying down. But when you want to get up
- 25 and start moving, they started beating us. That's what happened at that particular

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- 1 time.
- 2 PRESIDING JUDGE SCHMITT: [10:24:47] May I shortly, Mr Gumpert.
- 3 Mr Witness, you mentioned a stick that Mr Ongwen was holding. Could you
- 4 describe the stick, the size, how thick it was, for example.
- 5 THE WITNESS: [10:25:05]) (Interpretation) It was -- it was a long stick. The sick
- 6 had already been used to beat a number of people. It was a long stick, but one could
- 7 hold it in their hand. The stick was already kind of shattered because they had been
- 8 using it to beat a lot of people. But I do not know what kind of stick it was. But it
- 9 had been used on a number of people.
- 10 PRESIDING JUDGE SCHMITT: [10:25:29] Thank you. And you have also
- mentioned that at the time you already knew Mr Ongwen; is that correct?
- 12 THE WITNESS: [10:25:39]) (Interpretation) Yes.
- 13 PRESIDING JUDGE SCHMITT: [10:25:42] I would like to read out something to
- 14 you. It's a statement by you. Do you recall that you were interviewed several times
- 15 by the Prosecution?
- 16 THE WITNESS: [10:26:01]) (Interpretation) Yes, they asked me on a number of
- 17 questions, they interviewed me on a number of questions.
- 18 PRESIDING JUDGE SCHMITT: [10:26:09] I have here a written statement from
- 19 you from 2015. This is UGA-OTP-0241-0546, and I'm reading from 0550,
- 20 paragraph 22.
- 21 "It was here that I learned that the commander was Dominic Ongwen. Previously,
- 22 I had heard the name Ongwen, but I had never met him, unlike other commanders
- 23 I had met in talks."
- 24 So this sounds a little bit different to what you said today. Does this refresh your
- 25 memory or do you now recall differently or what do you say to that?

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1 THE WITNESS: [10:27:05]) (Interpretation) I met him. There is somewhere in my

- 2 statement where I stated that I met him at Koyo Lalogi.
- 3 PRESIDING JUDGE SCHMITT: [10:27:19] Mr Gumpert, please continue.
- 4 MR GUMPERT: [10:27:24] Your Honour, may I just take a moment on that point.
- 5 PRESIDING JUDGE SCHMITT: [10:27:28] Of course, of course, yeah. It's also
- 6 perhaps, if I may fill this short gap, tab 20 -- not tab -- paragraph 23, the following
- 7 paragraph, it's still your statement from the time, from 2015, Mr Witness, and there it
- 8 looks, it reads like the following: "The most distinctive feature about him was that
- 9 he had an injury in the leg that made him limp when he walked." You said that
- 10 today. "He was referred to a 'Laponey Ongwen." You also said that. "I later," I
- 11 continue, "I later got to know Ongwen as I met him in an official capacity during
- 12 peace talks."
- 13 This sounds a little bit, Mr Witness, that's only why I'm asking --
- 14 THE WITNESS: (Overlapping speakers) (No interpretation)
- 15 PRESIDING JUDGE SCHMITT: This sounds a little bit as if at the time at least, 2015,
- 16 you were of the opinion that you had met him for the first time on that occasion.
- 17 MR GUMPERT: [10:28:56]
- 18 Q. [10:28:56] Mr Witness, what may help is, having been reminded of the
- 19 previous statement, for you to tell the Court in the light of that what your recollection
- 20 is today and whether there's any explanation for what appears in the statement?
- 21 A. [10:29:29] The previous -- there is no difference between the previous
- statement and what I'm saying now. If there is a difference in that I said I had not
- 23 met him before, later on in my statement I said that I met him. So that's, that's the
- 24 only difference in my statement.
- 25 PRESIDING JUDGE SCHMITT: [10:29:47] Please continue, Mr Gumpert. We

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- 1 have to take it as it has been said today.
- 2 MR GUMPERT: [10:29:52] Yes.
- 3 Q. [10:29:54] Thank you, Mr Witness. Can you recall the kind of things that
- 4 Mr Ongwen was saying to the fighters he was giving directions to? What was he
- 5 saying to them?
- 6 A. [10:30:18] He was ordering them to go and abduct people, to go and take stuff,
- 7 to burn things and to fire guns, whatever it is that he was directing them to do as their
- 8 commander. And the way the army works, you know, sometimes when they're
- 9 using certain army jargon, you as a person, as an abductee, you're lying down there,
- 10 but they are talking, and you do not understand or do not know exactly what it is
- they are talking about, and that's how they were communicating.
- 12 Q. [10:31:06] Did Mr Ongwen say anything about what was going to be done
- with the people who were being abducted?
- 14 A. [10:31:22] He said all the people from Pajule were going to be killed because
- 15 they were supporting the government.
- 16 Q. [10:31:36] Now, as I understand it from the account you have given us, from
- 17 this point you moved on quite a considerable distance together with other abductees;
- is that correct?
- 19 A. [10:31:53] That's correct.
- 20 Q. [10:31:55] And there came a place where you halted. Approximately what
- 21 distance would you say you and the other abductees were moved from Pajule to this
- 22 place where you next halted?
- 23 A. [10:32:15] That was between 6 to 8 miles, because it was really far. Well,
- 24 we're just estimating. There was no way we could have measured it, but that's what

25 I think.

- 1 Q. [10:32:30] And what was the name of this place where you next halted 6
- 2 or 8 miles away?
- 3 A. [10:32:41] That area was called Latanya and the place we stationed in was in
- 4 Latanya. The hill could be on the eastern side because Latanya is actually the hill.
- 5 The area was called Ogago (phon), but it was in Latanya.
- 6 Q. [10:33:10] I'm not asking you for a precise figure, but as best you can estimate
- 7 it, by the time you got to Latanya, how many people do you think had been abducted
- 8 together with you?
- 9 A. [10:33:27] I estimate the number to be between 400 and 500 or even more.
- 10 Q. [10:33:43] And one other point of clarification: As I understood it, you said
- that along the way you had seen people who had bled to death?
- 12 A. [10:34:02] Yes, I did see them.
- 13 Q. [10:34:05] So I understand it that there are dead people along the side of the
- 14 road. Did you actually see any person being killed as opposed to seeing them after
- 15 they had been killed?
- 16 A. [10:34:23] Well, when they were beating them they would -- they would let
- 17 you pass by, but as you're passing by, you'd really know that the person they're
- 18 beating will not survive. You would really see so many people being beaten and
- 19 then you would sometimes even witness them dying.
- 20 Q. [10:34:46] Thank you. I'm sorry, there's a question out of sequence which
- 21 I had forgotten. So just for a moment I want to go back, back to the time when you
- 22 were still in the camp. Apart from Commander Dominic Ongwen, did you see any
- 23 other commander whose name you knew then or have come to know later?
- A. [10:35:18] The people we met with during the peace negotiation was Tolbert
- 25 Nyeko Yadin and Ongwen himself. These were the people we met, the people I

- 1 knew. That gentleman was called Tabuley. The other one was called Nyeko Yadin,
- 2 and then Acel Calo Apar. These were the people I saw during the peace
- 3 negotiations.
- 4 Q. [10:35:48] I'm sorry, the fault is mine because I didn't ask this question in
- 5 sequence. But the question is focused very narrowly. After you have been forced
- 6 out of your house and before you leave the camp on this 6 to 8 mile journey, so while
- 7 you are still in Pajule, apart from Ongwen, did you see any other LRA commander
- 8 whom you can name for us at that time?
- 9 A. [10:36:20] Before I left my home, I had not seen any LRA, but when I was
- already in the camp, that was when I met Tabuley, Nyeko Yadin and then
- 11 Acel Calo Apar, together with Dominic Ongwen.
- 12 Q. [10:36:45] Thank you. Now I want to ask you questions on points of detail
- about what happened when you got to Latanya.
- 14 A. [10:37:08] When we arrived at Latanya, they collected all the food items. We
- 15 were also gathered together. We arrived and found Vincent Otti and Raska Lukwiya.
- 16 People were all congregated together. Otti then started addressing the people saying,
- 17 "You, the people of Pajule, used to say you were strong. We are going to kill all of
- 18 you." That was the message from Otti.
- 19 Q. [10:37:46] Thank you. You made mention of a remark made by Otti about the
- 20 people supporting the government. What did you understand it was that the people
- of Pajule were supposed to have done so that Otti believed they were supporting the
- 22 government?
- 23 A. [10:38:17] He said they would send information that people should leave the
- camps, but people were not leaving. That meant that the people were supporting
- 25 the government. That was what he thought.

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- 1 Q. [10:38:32] Thank you. My last question on this time to clarify your earlier
- 2 account is this: There came a time when you and a number of other people were
- 3 released. As I understand it, that was the next morning. So by now it's 11 October.
- 4 Do I understand correctly?
- 5 A. [10:39:11] That's correct.
- 6 Q. [10:39:15] Can you tell the Court which of the commanders was present at the
- 7 time the order was given that you and others should be released?
- 8 A. [10:39:30] At the time the instruction was being given, there was Raska
- 9 Lukwiya, Vincent Otti himself and Dominic Ongwen, together with Acel Calo Apar.
- 10 Q. [10:39:48] Do you recall any discussion between Otti and Ongwen I've
- mispronounced that, Ongwen while you were at Latanya? And if so, can you tell
- 12 the Court about it?
- 13 A. [10:40:14] While we were at Latanya, what Otti was discussing with Ongwen
- was that all these people were supposed to be killed. But later on he reconsidered
- 15 that -- he was saying that himself. He told Ongwen. Then Ongwen, together with
- 16 Raska Lukwiya and Acel Calo Apar, all kept quiet. They didn't respond. That was
- 17 because it was Ongwen who brought us there. He did not say anything, if I could
- 18 remember, because a lot of things were discussed.
- 19 Q. [10:41:12] Perhaps I can direct you to one particular topic. Was there any
- 20 discussion of your status as chief between these two men?
- 21 A. [10:41:30] They said -- they made me stand up and they said, "We do not kill
- 22 chiefs because you can never be able to compensate for the life of a chief. In the bush
- 23 we do not kill chiefs." The rest of the people were very lucky because the chief was
- 24 there, otherwise all of them were supposed to have been killed.
- 25 Q. [10:41:58] May I focus on the word "compensate" in your last answer? Can

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- 1 you explain to the Court what you understood Otti to mean when he said, "We
- 2 couldn't compensate for the life of a chief"?
- 3 A. In Acholi tradition, if you kill a chief, the compensation would be high. You
- 4 cannot pay the compensation. He was an elderly man. He knew the Acholi
- 5 tradition. That's why he said that. Compensating for the life of a chief would
- 6 require a lot to be paid, and I think he thought it in that way, that killing the chief in
- 7 front of many people or killing many people in front of the chief was really not good.
- 8 I think that's what he thought.
- 9 Q. [10:42:59] Thank you. I'm done with that first topic, that is to say the events
- at Pajule and immediately thereafter, save that I'd like you, if you would be so kind,
- to look at two documents, and I believe, Rwot Oywak, that you will find them in the
- 12 black folder which is just to your right hand on the desk. If you open that
- folder yes, that's the one if you open that folder, sir, and I'm going to ask you to
- turn to tab number 3.
- 15 I think the witness is on top of the situation.
- 16 PRESIDING JUDGE SCHMITT: [10:44:09] There can never be enough assistance.
- 17 MR GUMPERT: [10:44:12] Your Honour is quite right.
- 18 PRESIDING JUDGE SCHMITT: [10:44:15] Thank you.
- 19 MR GUMPERT: [10:44:19]
- 20 Q. [10:44:25] And, Mr Witness, you should be -- sorry, Rwot Oywak, you should
- 21 be looking at a document which looks like this. It's got a unique number which the
- 22 Court uses to refer to it, which is UGA-OTP-0241-0555. Who -- who drew that
- 23 document, Rwot Oywak?
- 24 A. [10:44:58] I am the one who drew it.
- Q. [10:45:05] We can see that the diagram is of a shape a bit like an egg, an oval,

- and in the upper part of the egg we can see the words "Pajule sub-county" and in the
- 2 lower part of the egg we can see the words "Lapul sub-county." And between those
- 3 two portions there is what appears to be a road, with the words "Kitgum" on the
- 4 left-hand end of it and "Lira" on the right-hand end.
- 5 Just before I ask you to explain that, I'm aware the public gallery is not empty. This
- 6 is a document, it's true, marked confidential, but in the light of the fact the witness is
- 7 giving evidence in open session, it may be useful to put it on the screen.
- 8 PRESIDING JUDGE SCHMITT: [10:46:05] I assumed that. I think I also would
- 9 agree that we can display it.
- 10 MR GUMPERT: [10:46:09] Yes.
- 11 Q. [10:46:09] Just pause for a moment, if you would, Rwot Oywak, while this is
- 12 displayed on the screen.
- 13 PRESIDING JUDGE SCHMITT: [10:46:20] Outside, yes, yes.
- 14 MR GUMPERT: [10:46:40] That's on the screen for the public now, is it? Good.
- 15 Thank you.
- 16 Q. [10:46:47] Why have you marked the camp as being the top half Pajule and the
- 17 bottom half Lapul? Can you explain that to us?
- 18 A. [10:47:01] Yes, I can do that. On the upper side it's written Pajule because it's
- 19 an independent sub-county. On the lower side it's written "Lapul sub-county"
- 20 because that's also an independent sub-county. The road is the boundary. Some
- 21 time back it was only one sub-county but right now these are two different
- 22 sub-counties. The road that runs from Kitgum to Lira is the boundary of the two
- 23 sub-counties.
- 24 Q. [10:47:37] Thank you. That's very clear. Now, we can see the words just
- 25 below the road, so it's on the Lapul side, the words "Rwot home", just by a box on the

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- 1 Lapul side of the road. Those words probably speak for themselves, but can you
- 2 confirm that's your home?
- 3 A. [10:48:00] This is my home. It's not only my home, there were several other
- 4 homes there. These are circles showing shops. Where it's written "Rwot home" is
- 5 my home.
- 6 Q. [10:48:16] Yes, I think we can see the little semicircles each side of the road. Is
- 7 that what you're referring to as the shops?
- 8 A. [10:48:24] Yes, these circles are shops that were on the lower side, and even on
- 9 the other side of Pajule there were shops along the road, on the roadside, rather.
- 10 Q. [10:48:39] And then you have drawn a line in red which ends in a sort of
- scribbled circle or disc of red, above which is the word, if I read it correctly,
- 12 "Ongwen". What did you mean to indicate by drawing that line, that circle, and
- 13 putting in that name?
- 14 A. [10:49:09] When I was asked, I indicated here how I was dragged. You
- 15 remember I talked about a mvule tree and all these dots indicate the people who were
- 16 abducted and gathered around there.
- 17 The police is on the other side and the mvule is here, that is where I indicated in red.
- 18 Q. [10:49:34] And the name Ongwen?
- 19 A. [10:49:42] That is his name. He's called Dominic Ongwen. I only wrote it as
- 20 Ongwen.
- 21 Q. [10:49:51] My question is imprecise. Can you help us with the location where
- 22 you had the encounter with Ongwen which you have described to the Court?
- 23 A. [10:50:06] Is it different from the attack on the tenth? When -- where we met
- 24 Ongwen was in Lapul sub-county somewhere down. I was not requested the other
- 25 time. I would have indicated it was Koyo, a place where the government had agreed

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- 1 that he should meet. It's a bit far from here. It's not indicated here. It's
- 2 somewhere in Lapul sub-county.
- 3 Q. [10:50:34] No, I'm sorry, I was indeed talking about the tenth. So do we
- 4 understand that the place where you have marked the circle, the disc, and Ongwen is
- 5 the place where you met him on 10 October?
- 6 A. [10:50:50] Correct. The point where I met him on 10 October together with
- 7 very many people was there. You can see I have indicated where -- my route up to
- 8 point where I met him. You see these dots indicate the people who were gathered.
- 9 Some of them were even on the other side of the road.
- 10 Q. [10:51:14] Thank you. Now can I ask you, please, to turn to tab -- I'm sorry,
- 11 I'll pause there, the Judge has a question.
- 12 PRESIDING JUDGE SCHMITT: [10:51:24] No, no. I have just one additional
- 13 question to this drawing.
- 14 Mr Witness, please your attention to the left side of the drawing and the upper side
- 15 there is a -- on the very left side above the writing "Kitgum" there is a rectangle and in
- this rectangle there is a cross. What did you mean by that? A black cross, if I see
- 17 correctly.
- 18 THE WITNESS: [10:51:55] (Interpretation) This place, when we left the -- where we
- 19 were stationed before, we were now moving towards Latanya. We left and then
- 20 moved direct towards Latanya from there.
- 21 PRESIDING JUDGE SCHMITT: [10:52:13] Thank you.
- 22 MR GUMPERT: [10:52:16]
- 23 Q. [10:52:17] May I now ask you, Mr Witness, Mr Rwot Oywak, to -- well, in fact I
- 24 won't ask you to turn to tab 4. Instead I'm going to ask the Court staff if they would
- very kindly put up on the screen, again for everybody to see, UGA-OTP-0241-0556.

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1 It's at tab 4 if you're interested in the paper version. Has that appeared on your

- 2 screen, Rwot Oywak?
- 3 A. [10:53:35] Yes, I can see it.
- 4 Q. [10:53:38] Again it may be self-explanatory, but this is an aerial photograph of
- 5 Pajule. Have you seen it before?
- 6 A. [10:53:51] I had not seen it before. This is my first time to see it.
- 7 Q. [10:54:02] We can see the Lira-Kitgum road running almost vertically.
- 8 Slightly bottom right to top left. Can you see that? It's an orangey colour?
- 9 A. [10:54:18] Yes, I can see.
- 10 Q. [10:54:21] And do we understand correctly that the rectangle which you
- indicated on your hand-drawn map is seen towards the bottom of the map as a red
- 12 rectangle marked "my home", is that it?
- 13 A. [10:54:42] That's correct.
- 14 Q. [10:54:43] And we can see that the route you must have taken was along that
- 15 road, past the Pajule main market on your right-hand side and, judging by the scale, it
- may have been some 300 or 400 metres to the location where you met Dominic
- 17 Ongwen, which is also marked; is that correct?
- 18 A. [10:55:11] That's correct.
- 19 MR AYENA ODONGO: My Lords.
- 20 PRESIDING JUDGE SCHMITT: [10:55:15] Mr Ayena.
- 21 MR AYENA ODONGO: [10:55:16] Yes, that supposition is not backed by any
- 22 evidence that the road that he took for going to where Dominic Ongwen was via the
- 23 main market. Where does it draw the inference from?
- 24 PRESIDING JUDGE SCHMITT: [10:55:36] Mr Gumpert.
- 25 MR GUMPERT: [10:55:37] I believe that the word I used was past the main market,

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1 rather than through the main market, and the inference I drew from the witness's own

- 2 plan was that he had moved along the road and thereby past the market.
- 3 PRESIDING JUDGE SCHMITT: [10:55:56] No matter what the wording, the exact
- 4 wording was, the witness has -- we have seen the drawing that he drew, we have
- 5 looked at that, we have seen this one, and perhaps you could ask if there was any
- 6 deviation in how he was brought to the other place so that we are sure that this must
- 7 have been the road they would have taken.
- 8 MR GUMPERT: [10:56:20]
- 9 Q. [10:56:21] Mr Witness, I suspect this will be my last question for a while. I'm
- going to ask you a neutral question: with reference to this photograph in front of us,
- can you tell the Judges please what route you took from your home to the place
- 12 where you encountered Dominic Ongwen?
- 13 A. [10:56:46] When I was abducted I followed the road that goes towards Kitgum
- where it's written "Lira", because the other black circle is standing for the tree under
- 15 which we stationed initially. Afterwards we started moving, going eastwards as
- indicated in the other arrow. We were not following a road, we were just moving in
- 17 the bush. From my home I followed a road. That tree is on the roadside. We met
- 18 them there. They were just on the roadside.
- 19 Q. [10:57:26] Thank you. That concludes my questioning about the events at
- 20 Pajule in October 2003.
- 21 Would this be an appropriate moment?
- 22 PRESIDING JUDGE SCHMITT: [10:57:34] It would be an appropriate moment, but
- 23 I have one further question to the witness. You mentioned that Mr Ongwen had a
- 24 stick, that he had a radio, and that he had a gun. Could you describe the gun? Do
- 25 you recall how it was? Was it small? Was it big? Was it a rifle? Was it a

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- 1 machine gun, a pistol, or whatsoever?
- 2 THE WITNESS: [10:57:57] (Interpretation) It was a big gun for fighting, the kind of
- 3 gun you would hold like this.
- 4 PRESIDING JUDGE SCHMITT: [10:58:04] Can you show it again, please, because
- 5 we did not see how your gesture was.
- 6 THE WITNESS: [10:58:10] (Interpretation) A big gun he was holding like this with
- 7 the magazine bent, it had a wooden bat, it had a strap that was around his neck, the
- 8 radio was here, he had a stick as well.
- 9 PRESIDING JUDGE SCHMITT: [10:58:23] Thank you.
- 10 MR GUMPERT: [10:58:25] It may be worth observing, the gesture was both hands
- 11 on the gun.
- 12 PRESIDING JUDGE SCHMITT: [10:58:29] Yes. Yes. Thank you very much for
- 13 the moment.
- 14 Then we have a break until 11.30.
- 15 THE COURT USHER: [10:58:34] All rise.
- 16 (Recess taken at 10.58 a.m.)
- 17 (Upon resuming in open session at 11.30 a.m.)
- 18 THE COURT USHER: [11:30:51] All rise.
- 19 Please be seated.
- 20 PRESIDING JUDGE SCHMITT: [11:31:07] Mr Gumpert, please continue.
- 21 MR GUMPERT: [11:31:13] Thank you, your Honour.
- 22 Q. [11:31:17] Rwot Oywak, the next thing I want to do is to look at some
- 23 photographs together with you. It's a sequence of, I think, four photographs, and the
- 24 first in the sequence --
- 25 PRESIDING JUDGE SCHMITT: [11:31:35] And all can be displayed I would say, or

- 1 not?
- 2 MR GUMPERT: [11:31:39] Yes.
- 3 PRESIDING JUDGE SCHMITT: [11:31:40] I think they can be displayed.
- 4 MR GUMPERT: [11:31:44] Yes. Just let me --
- 5 PRESIDING JUDGE SCHMITT: [11:31:46] Perhaps check.
- 6 MR GUMPERT: [11:31:48] Forgive me. There are various other persons, apart
- 7 from the witness, whom I propose where it is possible that we should name. None
- 8 of them -- yes, I'm sorry, I'm thinking aloud.
- 9 PRESIDING JUDGE SCHMITT: [11:32:01] No, of course, it was -- I put it on the
- 10 table, so to speak, spontaneously. Perhaps we can also decide it on a case-by-case
- basis or on a photo-by-photo basis. Perhaps the team can assist you a little bit in
- 12 that.
- 13 MR GUMPERT: [11:32:18] I'm pretty confident that if I were wrong in saying yes,
- somebody would by now, or would be about to leap up and tell me that I'm wrong.
- 15 So we'll proceed with the first photograph to the public and I'm confident there's no
- harm to be done here. And it's obviously desirable that the public should be able to
- see what it is that the witness is giving evidence about.
- 18 PRESIDING JUDGE SCHMITT: [11:32:40] Yes. Yes, that was the intention.
- 19 MR GUMPERT: [11:32:44] Did I manage to get around to giving the ERN number,
- 20 perhaps I --
- 21 PRESIDING JUDGE SCHMITT: [11:32:49] No.
- 22 MR GUMPERT: [11:32:50] Right. I see I didn't, sorry. 0245-0037.
- 23 Q. [11:32:59] Rwot Oywak, I think the document will appear on the screen, and
- 24 that's probably the best quality rather than the dodgy colour printer which I ran it off.
- 25 Can we zoom in and then shunt it down so that we can see the faces of -- that's

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1 probably a bit big now, but we certainly need to see faces rather than feet. That's

- 2 looking good.
- 3 Now if we can shift it over to the left. Very good. Thank you.
- 4 Can you see that, Rwot Oywak?
- 5 A. [11:33:51] Yes, I can.
- 6 Q. [11:33:53] Firstly, would you tell us, please, who is the person on the right?
- 7 A. [11:34:06] That is Mr Owino, somebody who came back from the bush. He
- 8 was sent to Pajule barracks. We were invited to welcome him. And that's his
- 9 photo.
- 10 Q. [11:34:22] Thank you. I've created uncertainty. What I actually meant was
- as we look at the photograph who is the person on the right, the person in the
- 12 light-coloured shirt?
- 13 A. [11:34:47] That is my photo.
- 14 Q. [11:34:50] So it's you in the whitish shirt and Mr Owino, James Owino in the
- 15 army uniform?
- 16 A. [11:35:01] That's correct.
- 17 Q. [11:35:03] Now, you've already explained a little bit about your function as a
- 18 rwot, but perhaps you can just reconfirm or explain further, why is it that you in
- 19 particular were involved in the return of this LRA officer into Acholi society, what
- 20 was your role in that?
- 21 A. [11:35:36] When we sat down they selected among the chiefs myself and some
- other religious leaders to ensure that the children, the returnees are welcomed, that
- 23 they're encouraged, they're supported so that they can live, come back within the
- 24 community. They selected me or appointed me to welcome the children when they
- 25 returned home in my area, in Pajule area. The other areas would have its own chief.

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1 There was a chief in each particular area to welcome the returnees. The children

- 2 would be welcomed, the children would then be sent back home.
- 3 First they would go to the army barracks in their uniforms, then they would take
- 4 them home and perform some cultural rituals, stepping on the egg, sprinkle them
- 5 with water, pray for them and then return them home. They would ask the person if
- 6 they want to work and the person would be sent to work, but if they do not want to,
- 7 then the person would come back in the community, we would talk to the person,
- 8 counsel the person, encourage them and tell them that no matter what they went
- 9 through, no matter what they did, we welcome them back into the community. They
- 10 would go, apply for amnesty, they would give them the amnesty certificate to ensure
- them that they would not be prosecuted. And that's why I was called to welcome
- 12 Mr Owino.
- 13 Q. [11:37:16] Thank you. One or two points of clarification from what you have
- 14 just said. You referred to people such as James Owino as children, children
- 15 returning. Can you explain why you used that word?
- 16 A. [11:37:45] Because some of them are children, some of them are very young.
- 17 You sometimes meet a very young person, a returnee as a very young person and
- that's why I use the term "children". Somebody like Owino is an adult, he's not a
- 19 child anymore. Children is a cultural term used in Acholi, because for all the -- if I'm
- 20 older than somebody, whoever is younger than me is referred to as a child.
- 21 Q. [11:38:18] Thank you. And you spoke about the various steps on a person's
- 22 return, we probably don't need to inquire about the precise details of what you call
- 23 the cultural rituals, but you said "stepping on the egg". Could you briefly describe to
- 24 us what the significance of that is?
- 25 A. [11:38:46] In Acholi tradition when somebody stays out of the homestead for a

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long time or the person was in prison, they perform a cleansing ritual, they use the

- 2 egg to perform the cleansing ritual, or they use a sheep, they cut a sheep. The
- 3 purpose of the egg is to step on the egg and pronounce that you do not have any
- 4 more problems, you do not have any crime, you haven't done anything wrong. Eggs
- 5 don't speak, so the person who steps on the egg will beg for forgiveness. Once the
- 6 person steps on the egg and comes into the home, we will take a sheep and cut the
- 7 sheep and use it as a cleansing -- to use it to cleanse as well because we use sheep in
- 8 Acholi to cleanse people from anything that may have happened to them so that the
- 9 person is rehabilitated, the person comes back into the -- into the homestead.
- 10 Sometimes when you're in the bush you would have killed somebody, so this is a way
- of removing the bad spirits from that person and that's the purpose of the egg.
- 12 Q. [11:40:04] Thank you. And one last point: You suggested that there were
- 13 two alternatives, the returnee might go to work or might come back to the community.
- 14 What should we understand if a person chose to go to work.
- 15 A. [11:40:31] If someone comes home and decides that they want to enlist in the
- army, we usually ask them that question and they say "I've been in the army for a
- 17 long time and I cannot continue with my civilian life". And that is usually with the
- adult, but the smaller ones or the younger ones usually want to go back to their
- 19 families, so we ask them that question. The older person will then be enlisted into
- 20 the army and the younger ones would go home. It's a person's choice.
- 21 Q. [11:41:01] Thank you. Can we shift the photograph up so that we can see the
- 22 back side of it, which is displayed just underneath. Mr Witness, just help us, this
- 23 photograph has on it the date 23 May 2004. Can you see that at the top there?
- 24 A. [11:41:32] Yes, I can.
- 25 Q. [11:41:34] How did the photograph come to be taken? You're in it, so I guess

- 1 it wasn't you who took it. Do you know who did?
- 2 A. [11:41:49] When somebody -- when people come back there is a report,
- 3 everybody comes to the barracks. It was a Rupiny journalist known as Otim who
- 4 took this, who took the photo, it was Otim Patrick.
- 5 Q. [11:42:06] Rupiny, I think that's a newspaper?
- 6 A. [11:42:11] Yes, he's a journalist for Rupiny. If you look -- if you go to the
- 7 archives and you look at the photo you will also find it there.
- 8 Q. [11:42:26] And this writing on the back that we can read in English, who's
- 9 writing is that?
- 10 A. [11:42:37] It's the person who took the photo who wrote that down.
- 11 Q. [11:42:42] Thank you very much.
- 12 Now can we move on please to the photograph next in the sequence, 0245-0038.
- 13 Again, it will appear on your screen, Rwot Oywak.
- 14 Can we go the same way, zoom in on the picture itself first and then we'll shift on
- 15 down to look at the writing.
- 16 Have you seen that photograph before, Rwot Oywak?
- 17 A. [11:43:50] Yes, I have.
- 18 Q. [11:43:54] Who's the tall man in the blue shirt?
- 19 A. [11:44:03] The person on the right is me.
- 20 Q. [11:44:07] And the person in the middle?
- 21 A. [11:44:12] I found the person in the middle in the barracks. I do not know
- 22 where the person came from because the -- in the background you can see the
- 23 barracks. He was one of the people who came to welcome the returnees.
- 24 Q. [11:44:29] And then the person on the left?
- 25 A. [11:44:37] That's the person who we came to welcome. That's Captain Okot.

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- 1 Q. [11:44:45] Do you know Captain Okot's other name?
- 2 A. [11:44:57] At this particular moment I cannot remember, but I know Okot,
- 3 yeah, Okot Galdino, Okot Galdino. I think Okot, but I'm not very sure about the
- 4 Galdino.
- 5 Q. [11:45:18] Well, your Honours, I probably don't need to apply to refresh, but
- 6 your Honours will no doubt have taken note of paragraph 14 of the witness's
- 7 statement, which is UGA-OTP-0245-0031. I can put it this way, there's no
- 8 contradiction there.
- 9 One other matter about the gentleman Captain Okot, you think Galdino, did he tell
- 10 you which group within the LRA he had come from?
- 11 A. [11:46:05] He told us that he was in Ongwen's group. There was a lot
- of -- people were always being transferred from one place to another, but at the time
- 13 he had been brought to a particular battalion. I cannot recall the name of that
- battalion but it was -- he said he was from Ongwen's group. He was from the bush,
- 15 he's willing to surrender and he wanted mercy. When they brought him to the
- soldiers he'd already been debriefed and then he was brought outside and we
- 17 welcomed him and we were supposed to perform the rituals. We found this white
- 18 man. I do not know who that person is.
- 19 Q. [11:46:54] Can we move on down the image so that we can see the writing on
- 20 the back of the photograph.
- 21 Can you see the date there, Rwot Oywak, 13 July 2004?
- 22 A. [11:47:18] Yes, I can.
- 23 Q. [11:47:18] Is that the date on which this event occurred?
- 24 A. [11:47:25] Yes, that's the day they took the photo.
- 25 Q. [11:47:30] And should we understand that once again this is a photograph

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- 1 taken by a journalist and annotated by that journalist?
- 2 A. [11:47:44] Yes, it was Otim Patrick. He is the one who took the same photo.
- 3 He was a Rupiny journalist who was based in Pader. He is from Pajule centre but he
- 4 also lived in the camp. He was the one who -- was one of the journalists working for
- 5 Rupiny in Pajule.
- 6 Q. [11:48:09] Very good. Thank you.
- 7 Could we move on to the next photograph in the sequence 0245-0039, same
- 8 procedure, zoom in on the image, and then we'll look at the writing later.
- 9 THE COURT OFFICER: [11:48:34] I'm sorry to interrupt, is this for public viewing
- 10 as well?
- 11 MR GUMPERT: [11:48:40] Yes.
- 12 THE COURT OFFICER: [11:48:41] Thank you.
- 13 MR GUMPERT: [11:48:44] I'm sorry, yes.
- 14 PRESIDING JUDGE SCHMITT: [11:48:46] A good question, because there are
- 15 many people on it. Thank you, Wilfred.
- 16 MR GUMPERT: [11:48:53]
- 17 Q. [11:48:53] Can you see that, Rwot Oywak?
- 18 A. [11:48:56] Yes, I can.
- 19 Q. [11:48:58] Now, we can see you in that same blue shirt, can't we, at the back of
- 20 the photograph?
- 21 A. [11:49:12] Yes, that's me.
- 22 Q. [11:49:13] And who is the person, the person nearly as tall as you wearing the
- 23 camouflage cap and camouflage uniform?
- 24 A. [11:49:32] That is the captain who brought the four children, he came with the
- 25 four children. He returned with them together and went to the barracks, to the army

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- 1 barracks, and I was called to welcome them.
- 2 Q. [11:49:48] When you say the captain you mean the same captain, the one
- 3 you've just referred to whose name you know is Okot and you think is Galdino?
- 4 A. [11:49:56] Yes, it's Captain Galdino Okot. The children, once -- once they've
- 5 finished debriefing them, once they've done debriefing them, the children are taken to
- 6 Caritas and it's Caritas which takes care of the children. Once their statements have
- 7 been taken, they've asked them where they are from, they stay with Caritas for a
- 8 while, they are taken to the Amnesty Commission. Once they have been given their
- 9 amnesty certificates, then Caritas takes them to their homes.
- 10 I do not know what Caritas does because by then I would have finished whatever it is
- my role is. The children are taken, they're encouraged, they're introduced to their
- 12 families and that's what they do.
- 13 Q. [11:50:54] Do you remember speaking to these children or any of them?
- 14 A. [11:51:05] We spoke to them, but most of them are from Teso. We do not
- speak the same language, but they told us that they came with Galdino Okot because
- they were defeated, they'd been separated from the other group and they had the
- 17 chance to escape. That's what they told the community. I was at the back of them
- 18 to support them, to ensure that the photograph, they take a clear and nice
- 19 photograph.
- 20 PRESIDING JUDGE SCHMITT: [11:51:40] Mr Witness, you said that these children
- 21 do not speak the same language like you speak. What language do they speak?
- 22 THE WITNESS: [11:51:52] (Interpretation) Some of them were Teso, some of
- 23 them were Langi, some of them were Acholi. Not all of them were Acholis, there
- 24 were different -- from different tribes among them. I do not know their names, I do
- 25 not know their individual names, I only know the person who brought them that I

know, Okot Galdino.

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- 2 PRESIDING JUDGE SCHMITT: [11:52:14] Thank you. Yes.
- 3 MR GUMPERT: [11:52:16] If I may, just taking up a point that his Honour the
- 4 judge embarked on, for those who aren't Acholi, for those who aren't Acholi speakers,
- 5 what's the level of understandability, intelligibility, between, say, a Lango speaker
- 6 and an Acholi speaker like you?
- 7 A. [11:52:48] They do understand Acholi, but when they're in the bush we do not
- 8 know what language they use, because we asked them, "What language do you speak
- 9 when you're in the bush?" and they told us, "We only refer to the commanders as
- 10 Lapwony, Lapwony, "but they told us that they call themselves Lapwony."
- 11 The captain was referred to as Lapwony Galdino. He was not referred to by his
- 12 name, but referred to as Lapwony Galdino.
- 13 Q. [11:53:20] I may not have made myself entirely clear. It may not be of huge
- importance, but suppose that one of these children, say, from Lango, was to say to
- 15 you in Lango, "I came back from the bush yesterday," would you as an Acholi speaker
- 16 understand more or less what he was saying?
- 17 A. [11:53:49] Yes, I would. I would understand it because the Lango language
- and the Acholi language are similar.
- 19 Q. [11:54:00] And does that go for Teso as well?
- 20 A. [11:54:06] No, I do not know the Teso language. It's difficult. It's a difficult
- 21 language. But they told us that they were forced to learn Acholi, you have to learn
- 22 Acholi, that's what they told us, that's why they -- they told us that they were from
- 23 Teso region. They -- we did not ask them for their homes, but when they went to
- 24 Caritas, that's where they asked them. From Caritas, they asked them their dates of
- 25 birth, where they're from, where their homes are. They processed the amnesty

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- 1 application, and that's what Caritas does.
- 2 Q. [11:54:50] Can we move down the photograph again to see the text. So you
- 3 can see here a date of 13 July, the same date of 2004. Was that the date on which the
- 4 photograph was taken?
- 5 A. [11:55:19] Yes, that's correct.
- 6 Q. [11:55:21] And once again by the journalist Otim who annotated the
- 7 photograph in this way?
- 8 A. [11:55:30] Otim Patrick, yeah, the photographer.
- 9 Q. [11:55:36] Thank you. And then the fourth photograph in this sequence,
- which has the number 0254-0040 -- I'm sorry, have I got the number wrong?
- 11 0245-0040, I misspoke, I'm sorry.
- 12 THE COURT OFFICER: [11:56:26] The same question applies: To the public?
- 13 MR GUMPERT: [11:56:29] Yes.
- 14 THE COURT OFFICER: [11:56:30] Thank you.
- 15 MR GUMPERT: [11:56:31] Yes.
- 16 Q. [11:56:39] First question, do you appear in this photograph and if so where?
- 17 A. [11:56:48] I'm at the back sitting behind the children. The sister -- the nun
- 18 with whom we collected the kids is standing in the background speaking to some
- 19 chap.
- 20 Q. [11:57:01] Yes, I think we can -- I confess, I hadn't focused on her before. So
- she's wearing a blue dress and I don't know the name of the thing on her head, and
- 22 you're the chap in the flowery shirt just to the right of the centre; is that right?
- 23 A. [11:57:21] Yes, it's patterned. I'm sitting next to the person who is in army
- 24 uniform.
- 25 Q. [11:57:31] Let's go to him next then. Who is the person who's in army

- 1 uniform next to you in the patterned shirt?
- 2 A. [11:57:46] I do not recall his name. There were many people and so many
- 3 names, so it was extremely difficult to memorise each and every name. But I do
- 4 recall that these children -- we collected the children with the nun, the nun in the
- 5 background. Once they had taken their reports, they brought them. They still have
- 6 their -- the army gear that they came back with. They're very young children.
- 7 MR GUMPERT: [11:58:22] Your Honour, in the light of that answer, I'm going to
- 8 apply to refresh the witness's memory with a name which appears in 0245-00 --
- 9 PRESIDING JUDGE SCHMITT: [11:58:33] Yes, please do that, yes.
- 10 MR GUMPERT: [11:58:34] Shall I just complete the reference for the -- 0245-0031
- 11 at 0034, paragraph 17.
- 12 Q. [11:58:44] Mr Witness, I'm going to suggest a name to you for this gentleman
- 13 sitting next to you. Odongo, does that refresh your memory?
- 14 A. [11:59:01] Odongo came with the children.
- 15 Q. [11:59:09] And can you remember anything more about him, his rank, his unit
- in the LRA or not?
- 17 A. [11:59:29] When we asked Odongo, he told us that when it was -- during
- 18 heavy battle he separated with the children and then he made the decision to come
- 19 out. He was -- he was in somebody's group, but I do not recall the name of the
- 20 person in whose group he was.
- 21 Please, I beg your pardon, there are so many photos that it's extremely difficult to
- 22 memorise each and every photo, but I believe there's something written about it.
- 23 Q. [12:00:07] First, Mr Witness, I'm sure I speak for us all, please don't feel that
- 24 there is any criticism of you where you can no longer remember the events of 13 years

25 ago.

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- 1 I can see something like nine children in a line in front of you and Odongo. Can you
- 2 just confirm that these are the children who had come out with Odongo and who are
- 3 pictured here wearing what they had been wearing and with some of the military
- 4 equipment that they had had with them?
- 5 A. [12:00:52] Yes, I confirm that these are the things that they came back with.
- 6 Within the luggage they had some roasted cassava, they had some shoes, they had
- 7 things that they used to survive with, they had containers for water. And those are
- 8 the things that they did -- they came back with, they hadn't handed these things over
- 9 yet.
- 10 Q. [12:01:18] Can you help the Court by telling us the ages that you estimated
- 11 these children to be? If you could tell us, please, what you thought the youngest age
- might have been and the oldest for these children we can see in the photograph?
- 13 A. [12:01:40] The youngest, according to my estimation, would be around nine
- 14 years old. There is also one of 14 or 13 there. This is purely an estimation. I don't
- 15 have the exact age.
- 16 Q. [12:02:06] We understand that, Rwot Oywak, and indeed I was asking you just
- 17 to give us your best estimate.
- 18 Can we scroll down just to catch the writing on the back. We've got here a date of 16
- 19 July 2004; is that the relevant date for this photograph?
- 20 A. [12:02:28] Correct.
- 21 Q. [12:02:29] And the writing appears to say, "Rwot Oywak Ywakamoi
- 22 Joseph" that's you "and LRA fighter Odoga" -- does it say "Paco" or Pako (phon)?
- 23 A. [12:02:49] "Odogo Paco". "Odogo Paco". It's literally written as "Odogo
- 24 Paco".
- 25 Q. [12:02:59] And in any event, that's a reference to the fighter who had come out

- 1 with these children?
- 2 A. [12:03:09] Exactly.
- 3 Q. [12:03:12] I see that my question doesn't appear entirely on the transcript, but I
- 4 think it's clear.
- 5 PRESIDING JUDGE SCHMITT: [12:03:17] I think it's clear. There's a reason for
- 6 that, a technical reason, because the microphone was not on in the beginning. But it
- 7 doesn't matter, we can continue.
- 8 MR GUMPERT: [12:03:29]
- 9 Q. [12:03:30] Can we move then to the last photograph, that is tab 14, 0245-0041.
- 10 THE COURT OFFICER: Public or private?
- 11 MR GUMPERT: [12:04:01] Public.
- 12 THE COURT OFFICER: [12:04:02] Thank you.
- 13 MR GUMPERT: [12:04:27] Can we just zoom in a bit more. I want to keep the
- boy's clothes clearly in the middle of the picture. Bigger still, and then shift it down
- 15 a bit. Thank you.
- 16 Q. [12:04:50] Mr Witness, do you recognise the man in combat uniform on the
- 17 right-hand side as we look at the picture?
- 18 A. [12:05:04] Yes, I know him, he is called Vincent Otti. The child standing with
- 19 him, well, I don't know. I think because he's putting on the uniform for Pajule
- 20 primary school, I suspect he should have been a pupil studying in Pajule.
- 21 Q. [12:05:31] Just taking them in turn, staying with Vincent Otti, that's the same
- 22 man you've already referred to, the man who you had encountered, for example, at
- 23 Latanya when he made a speech to you and other abductees; is that right?
- 24 A. [12:05:53] Yes, he's the person who released us. He's also the very person
- 25 who quarrelled with us alleging that we were supporting the government. He was

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- 1 fighting to overthrow the government. He's the very one.
- 2 Q. [12:06:11] And just to be clear, you don't know the boy, you don't know his
- 3 name, but you recognise the clothes that he's wearing, do I understand correctly?
- 4 A. [12:06:28] Well, I only suspect he should have been a child coming from Pajule,
- 5 but the pair of shorts he's putting on belongs to Pajule primary school. I'm just
- 6 guessing, I'm not very clear about that.
- 7 Q. [12:06:45] And can you help us again by estimating, we understand it's no
- 8 more than that, by estimating the age of the boy? I only ask you, we can all see it,
- 9 because it's sometimes easier for somebody who come from a similar culture to make
- 10 a more accurate estimate of age.
- 11 A. [12:07:14] For this child if he's really big then he should be about 10 or 11.
- 12 Q. [12:07:23] Thank you.
- 13 Can we shift on down to the writing on the back of the photograph?
- 14 THE COURT OFFICER: [12:07:38] I'm afraid there's no bottom part of this
- 15 photograph.
- 16 MR GUMPERT: [12:07:44] Then I've asked for the impossible.
- 17 PRESIDING JUDGE SCHMITT: [12:07:45] Exactly. And if there is none, there is
- 18 nothing to shift to.
- 19 MR GUMPERT: [12:07:52]
- 20 Q. Then I ask a general question, I hope I get this one right: These photographs
- 21 are now in the possession of the Office of the Prosecutor. Do you know how they
- 22 came to be in our possession, who gave them to us?
- 23 A. [12:08:15] These photographs we acquired them from Galdino on the day he
- 24 returned with the children who were in the photos with him. When their luggage
- 25 were checked, we found this photo as one of the things in. We felt it necessary that if

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the world should know what happened, then this photo would be a very clear

- 2 message.
- 3 PRESIDING JUDGE SCHMITT: [12:08:47] If you think it necessary, you could
- 4 perhaps put paragraph 20 to him. It might not be a big issue, but perhaps to clarify
- 5 it.
- 6 MR GUMPERT: [12:08:58] Your Honour, yes.
- 7 Q. I think a moment ago when speaking of this photograph you said that you'd got
- 8 it from Galdino's luggage. Can I remind you of something, it was 13 years ago, of
- 9 something which you've told previously in a statement, and I'm going to read --
- 10 PRESIDING JUDGE SCHMITT: [12:09:21] The statement is quite recently, so this
- 11 was less than two years ago when this was said.
- 12 MR GUMPERT: [12:09:27] It's a fair point, your Honour. The recollection is of the
- 13 antiquity which I speak of.
- 14 Q. You said in the statement, which as his Honour has pointed out, was made in
- 15 September of 2015, that you had got the photograph from Odongo rather than
- 16 Galdino. Does that help you to recall which of these two men in fact it came from?
- 17 A. [12:09:57] Well, their names are similar, Odongo and Odong. The names are
- 18 fairly similar, but it was Odongo Galdino, I think both of them were called Odongo
- 19 and that is -- what confuses me a bit.
- 20 MR GUMPERT: [12:10:17] Your Honour, I'm going to leave that detail.
- 21 Q. But just one point of clarification: You had these photographs in your
- 22 possession and then gave them to the Prosecution; is that correct?
- 23 A. [12:10:35] Yes.
- 24 Q. [12:10:40] Thank you.
- 25 Mr Witness, I come now to the third and last of the matters I want to ask you about,

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and that is the peace negotiations. You touched on these right at the very beginning

- 2 of your evidence. What was your involvement, if you can explain relatively briefly,
- 3 what was your involvement in the peace negotiations and when did they begin?
- 4 A. [12:11:36] In the year 2000 when the LRA started giving out leaflets to the
- 5 people, sometimes they are brought to the mission, others would be found along on
- 6 their paths, then the Acholi leaders sat down to look, to map out a way out so as to
- 7 get a solution to the problem.
- 8 The meeting was held with other senior government officials and it was agreed that
- 9 they should identify some people who should be able to be the focal persons to
- 10 handle this negotiation. I was selected amongst other people.
- 11 I mentioned earlier that we had a group of people from RP, which was led by Bishop
- 12 Odama. There was also Bishop Ochola. From our group I had other colleagues,
- but from Pajule I was the person in charge.
- 14 As I mentioned earlier in my testimony, I was not the only chief who was handling
- 15 these. For the other areas, the other responsible chiefs would be addressing the
- 16 people who would come back. They would invite the RDC, the LC-5 chairperson,
- 17 the LC-3 chairperson, and they would sit down, agree under whatever is contained in
- 18 the letter that has been brought. These meetings were taking place in Pajule which
- 19 was near the camp and the barracks.
- 20 Q. [12:13:39] Did there ever come a time when you went into the bush to meet
- 21 people from the LRA?
- 22 A. [12:13:52] Yes. When a letter was received from the LRA and the letter was
- 23 stating that the LRA wanted to have a peace negotiation with the government, the
- letter was delivered to the mission and we were instructed to go and pick the letter.
- 25 We went, got the letter and we reviewed the letter and established that it was written

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- 1 by the LRA and it was written by Vincent Otti. Wherever the letter went, well,
- 2 issues concerning the military I couldn't handle. The letter was not given back to us
- 3 later on.
- 4 Q. [12:14:41] How many times in total did you go into the bush to meet with the
- 5 LRA?
- 6 Sorry, we could get rid of the photograph if it's still up on the screen. We're done
- 7 with that now.
- 8 A. [12:15:12] From Uganda I think it was about four times, or even more. From
- 9 the Congo and Central African Republic we stayed for quite some time. We would
- 10 regularly meet them. From here we received a letter that was written directly to the
- 11 president of the -- of Uganda, it was indicating that they want to have a peace
- 12 negotiation, and the president also gave a directive that if the rebels want to have
- peace talks, he identified a location where the people should assemble. The place
- 14 was identified where the LRA members should assemble and all this was indicated in
- 15 the letter which we handed over back to the LRA.
- 16 Q. [12:16:21] And can you name some of the commanders of the LRA whom you
- met on these various visits to the bush?
- 18 A. [12:16:39] We met people like Tabuley, Nyeko Yadin, Dominic Ongwen and
- 19 Livingstone Opiro. There were quite many. We would meet them at various times.
- 20 Most times we were meeting other people as well. He appeared only once, I saw
- 21 him only once, but the rest of the times I was meeting other people.
- Q. [12:17:16] It may be clear to others, but it's not to me. Who is the "he" there,
- 23 the person who appears on a single occasion?
- 24 A. [12:17:29] Dominic Ongwen. And the time when we met them for the first
- 25 time at Koyo because we received these letters about four times. But the rest of the

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1 occasions when we were receiving letters he was not there now. I don't know where

- 2 he had gone.
- 3 Q. [12:17:46] And if I may, it may be difficult, I want you to tell us what the year
- 4 was of the earliest of these meetings in the bush with the LRA?
- 5 A. [12:18:06] That was around -- between 2000 and 2001 and 2004. There was
- 6 also in 2007 and '08 when we were in Sudan.
- 7 MR GUMPERT: [12:18:24] Your Honours, there may be, particularly in the light of
- 8 an answer given during the earlier session, some importance to the witness's earlier
- 9 recollection much nearer to the time, and I would seek to refresh him -- refresh his
- memory, rather, from the earliest of his statements 0151-0167 and paragraph 16
- 11 thereof.
- 12 PRESIDING JUDGE SCHMITT: [12:18:47] I'm not surprised. So please do that,
- 13 yes.
- 14 MR GUMPERT: [12:18:53]
- 15 Q. Rwot Oywak, I want to remind you of something which you told the
- 16 Prosecution in a statement which you signed back in July of 2005, so nearly 12 years
- 17 ago. Can I read to you just three lines:
- 18 "We went about five times to the bush to meet with the rebels. We went four times
- 19 over 2002 and 2003: Twice to collect the letters written by Otti addressed to
- 20 President Museveni and twice to deliver the president's response."
- 21 Does that refresh your memory about the number of times that you went in these
- 22 years?
- 23 A. [12:19:57] That is very correct.
- 24 Q. [12:20:00] And as I understand the evidence you gave a moment ago, one of
- 25 these, or possibly more, but at least one of these meetings was at Koyo, in other words,

- on your home territory?
- 2 A. [12:20:19] Koyo, it was not necessarily in my home, but it was within the
- 3 parish, not within my homestead but within Koyo as a parish. That was an area
- 4 within my jurisdiction and the government had demarcated that area to be the place
- 5 where we could meet and receive communications. And on the side of the
- 6 government, they said the LRA should be on the other side of Adodi, and they would
- 7 have to cross the road and walk back. That was the location.
- 8 Q. [12:21:03] I'm sorry, I spoke carelessly, I didn't mean it was in your home, your
- 9 house, I meant it was in your area, just to clear that up?
- 10 A. [12:21:14] Correct. It's fine.
- 11 PRESIDING JUDGE SCHMITT: [12:21:16] I have a follow-up question. You
- answered it sort of, but I'm interested also in the other encounters in the bush. A
- 13 simple question: How did you in each instance know where to go? You see what I
- mean, because it might have been of interest that nobody knew where these
- 15 encounters took place.
- 16 THE WITNESS: [12:21:48] (Interpretation) At the time that we sat for the first
- 17 time and agreed that the meeting point would only be in Koyo, all of us unanimously
- 18 agreed that we should meet in Koyo. Whenever they abducted civilians and sent
- 19 them with their letters, we would now know we would have to go there.
- 20 MR GUMPERT: [12:22:16]
- 21 Q. [12:22:17] And just focusing still on the meeting in Koyo, can you help us, was
- 22 this in 2002 or 2003?
- 23 A. [12:22:33] 2002, 2003 and also in 2004.
- Q. [12:22:55] You told us a moment ago, it's page 61 of the transcript, lines 3 and 4,
- 25 that when -- well, this is what you said, "Dominic Ongwen. And the time ... we met

- them for the first time at Koyo ..." That was the beginning of your answer.
- 2 Can you help the Judges with this, that first meeting at Koyo with Ongwen, was that
- 3 before or after the attack on Pajule?
- 4 A. [12:23:42] Pajule had not yet been attacked. That was before the Pajule attack.
- 5 Because after the Pajule attack I again met him in Sudan. I never met him again in
- 6 Uganda.
- 7 Q. [12:24:03] Thank you. I want to turn away from Mr Ongwen for a moment.
- 8 Who was the overall leader of the LRA?
- 9 A. [12:24:25] They would say their -- their leader was Joseph Kony, they would
- 10 refer to him as chairman or the big teacher Joseph Kony. He was deputised by
- 11 Vincent Otti. Of course there were other second in command, like Yadin. Because
- each time somebody brings a letter back home they would indicate their position, so I
- don't really know in terms of the military ranking who was who.
- 14 Q. [12:25:00] I understand the rank structure may not be something you're fully
- aware of, but as you understand it there was nobody senior to Joseph Kony; do I have
- 16 it right?
- 17 A. [12:25:18] I have understood.
- 18 Q. [12:25:20] When was the first time that you spoke to Kony? I don't mean that
- 19 you were necessarily in his presence, but the first time you had a conversation with
- 20 him, can you remember that?
- 21 A. [12:25:42] I remember we talked from Koyo Lalogi, they had switched on their
- radio, we went with Lugai and a priest, and they connected their military radio and
- 23 we talked to Kony, he was telling us that he wants to talk and he wants to talk on
- radio Mega FM so that the people could listen to him. We talked to him on radio
- 25 from Koyo, their military radio.

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- 1 Q. [12:26:16] That's the UPDF military radio, is it?
- 2 A. [12:26:21] No, it was for the LRA. It was a radio the LRA was moving with.
- 3 It was earlier on agreed that they should come and they were not attacked by the
- 4 government soldiers, so we went and met them and they set up their radio and that
- 5 was what we used.
- 6 Q. [12:26:40] And tell the Court briefly what was the subject of the conversation
- 7 between you and Kony over the radio?
- 8 A. [12:26:54] Kony said he invited us so that we would report back to the
- 9 government that he himself as the chairperson, he had already accepted to negotiate
- with the government and the government should also accept that, such that they
- 11 could sit on a round table, they would agree on a ceasefire and then they would start
- 12 the negotiations. Something they called ceasefire, there was need for ceasefire before
- 13 they would start talking. That is what he was saying.
- 14 Q. [12:27:31] Did he mention any more personal matters?
- 15 A. [12:27:47] Well, I don't clearly recall anything he talked about at a personal
- level. Well, we were many on that day and the main thing he talked about was the
- 17 letter he was issuing and the conditions that he wanted for the peace talk process to
- 18 start. He was talking as the chairperson. If there is something I could have
- 19 forgotten I could be refreshed.
- 20 Q. [12:28:17] I am not going to take the matter any further, your Honour.
- 21 Now I want to put a name to you and the name is Palabek. What happened at
- 22 Palabek and when?
- 23 A. [12:28:38] When they moved the point of our meeting from Koyo Lalogi, they
- 24 moved to Palabek. When they went to Palabek they sent information that they
- 25 wanted to talk, and when we received the information we left Pader and converged in

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1 Gulu. From Gulu they selected a team, a team called the peace team selected by the

- 2 government, it was composed of many people, including members of parliament.
- 3 The lead person was Bigombe and another white person who was moving in a plane.
- 4 We travelled on road. When we travelled to Palabek, we arrived, we followed
- 5 Palabek road for quite a distance before we came to their roadblock. When we
- 6 arrived at the roadblock we found there was Sam Kolo, Dominic Ongwen and many
- 7 others whose names I cannot recollect now.
- 8 On arriving there, we started talking basing on what they had invited us to discuss,
- 9 but I think Ongwen had -- was mischievous, he started saying things like these chiefs
- were being used and, if possible, we need to kill them. He was saying very many
- bad things, he was very aggressive, he didn't look happy, but at that time Sam Kolo
- told him "Please don't harass these leaders we've called." Afterwards we were all
- 13 very scared, there was nothing else we could do, and Sam Kolo took his time to give
- 14 his wife and his child -- he handed them over to us, we carried them, we moved with
- 15 them back to Gulu and we travelled to Gulu that very night and spent a night in
- 16 Kakanyero. Later on Sam Kolo was able to come back home. That was what
- 17 happened in Palabek.
- 18 Q. [12:30:59] You mentioned that the lead person was Bigombe. Just tell us a
- 19 little bit more, who was Bigombe?
- 20 A. [12:31:14] Bigombe was a minister of northern Uganda. She worked very
- 21 hard on the peace talks. She met Kony on a number of -- she contacted Kony on a
- 22 number of occasions to ask if the war in northern Uganda could be settled by peaceful
- 23 means.
- 24 Q. [12:31:42] And this lady's other name apart from Bigombe?
- 25 A. [12:31:51] Her other name was Betty, she was known as Betty Bigombe. She

- 1 was a minister from northern Uganda.
- 2 Q. [12:32:03] And lastly about Palabek, the date. I don't mean the precise date,
- 3 but the year would help us and whether it was before or after the Pajule attack?
- 4 A. [12:32:22] Pajule had already been attacked at the time, if I recall.
- 5 Q. [12:32:29] And so can you help us with the year?
- 6 A. [12:32:46] I believe sometime in 2004. I do not recall. It's been a while now.
- 7 Q. [12:32:55] One more point relating to what you said about Mr Ongwen, you
- 8 said that he was angry and threatened that you should be killed, but did he give a
- 9 reason why he was issuing these death threats?
- 10 A. [12:33:18] He said that his education had been interrupted, there is nothing else
- 11 that he wants. He kept on saying that his education had been interrupted.
- 12 Q. [12:33:35] Thank you.
- 13 I'm going to ask you in a moment about event --
- 14 PRESIDING JUDGE SCHMITT: [12:33:48] May I shortly. Normally, but perhaps
- with the indulgence of everybody in the courtroom, when he said that and you
- said -- we repeated -- he repeated that, what did you make of it for yourself only, out
- 17 of this remark, if anything?
- 18 THE WITNESS: [12:34:13] (Interpretation) I told him "Do not threaten elders.
- 19 Why are you threatening elders? You are the ones who invited us here. Shouldn't
- 20 elders be respected? If you are threatening the people who you have invited, then
- 21 you're scaring people." That's what I said. I was not the only one who said that.
- 22 There were my -- the other people who were with him, with us also said the same
- 23 thing, they said "Why are you treating us in this manner?" That is not part of my
- statement, but that's what people said, because everybody was scared, people were
- 25 trembling. But elders will not keep quiet. Even if you want to kill an elder they

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- 1 will give your their opinion. So it was Sam Kolo who stopped him.
- 2 PRESIDING JUDGE SCHMITT: [12:34:57] I think I was unclear in my question. I
- 3 referred also to the remark that you mentioned that he said his education had been
- 4 interrupted. Did you have any idea about that one, did you make something out of
- 5 this remark, that you said he repeated it?
- 6 THE WITNESS: [12:35:22] (Interpretation) My understanding was that he was
- 7 bitter about it. If somebody says "I've wasted my time, my education has been
- 8 interrupted" then he was bitter about it, he was bitter about the fact that his education
- 9 has been interrupted and the fact that he spent so much time in the bush.
- 10 PRESIDING JUDGE SCHMITT: [12:35:43] Please continue, Mr Gumpert.
- 11 MR GUMPERT: [12:35:50]
- 12 Q. [12:35:50] In a moment, and really to conclude your testimony, I'm going to
- ask you about a place called Garamba. But before we come to Garamba, can you give
- 14 the Court a short account of your other involvement in the peace process? Perhaps I
- can approach it in this way: Do you have any scars or injuries resulting from your
- 16 involvement in the peace process?
- 17 A. [12:36:33] I sustained an injury in three places. First on the 10th when I
- 18 sustained an injury on my chest. When we went to meet them at Koyo Lalogi there
- 19 was perhaps some kind of misunderstanding or miscommunication between the
- 20 Ugandan government and the LRA. I was shot in the leg. There was somebody
- 21 who was shot and his leg was broken. They had invited us. The district was aware
- 22 of it. The leaders were aware of it. We found them and they attacked us.
- 23 When -- the other injury was sustained when we were -- when we were trying to
- 24 create a road. On the way back we were shot. Three soldiers died. My arm was
- 25 shot and I was sent to Lira and then to Kampala and the bullet was taken out.

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1 Those are the three injuries that I sustained in the peace process in my -- in my part,

- 2 the part I played in the peace process. The injury sustained on my arm, I was shot
- 3 by the LRA. They had set up an ambush on the way when we were coming back at
- 4 around 6 p.m. Some soldiers lost their legs, others sustained serious injuries.
- 5 That's what happened.
- 6 Q. [12:38:21] So the injury in your arm, that was an LRA bullet. And just for
- 7 clarification, the injury in your leg, that was fired by whom?
- 8 A. [12:38:36] The injury on the leg was by the UPDF because they told us when
- 9 they were sending us to Pajule they were not aware of this -- of the meeting, so
- 10 they -- they did ask for forgiveness because they were not aware of it. The LC-5 of
- 11 Kitgum came to visit me and they saw the injury and they were asking themselves
- 12 why is it that these people were attacked when there was an agreement for them to go
- and meet with the LRA? And they said their radio was down so they missed the
- 14 communication.
- 15 Q. [12:39:15] So how did you feel with getting shot by both sides in this conflict
- while trying to make peace? What was your feeling about the matter?
- 17 A. [12:39:34] I was very frightened. When I healed, you know, the battles were
- 18 intense. At times they were very intense. At times there was less battle and when
- 19 the battle was less we continued. I could not leave the peace talks because we
- 20 wanted to resolve the matter. Initially I was afraid to go back and meet with them
- 21 because of the injuries I sustained. Even back home I was afraid. But as a leader
- 22 when there's something, you cannot avoid it. As a leader if you do not continue
- 23 with the process that you've started, then you're considered weak, so we continued
- 24 with the peace process. And we went to -- as the result of the meeting in Garamba
- and Juba, there are changes in northern Uganda.

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- 1 Q. [12:40:33] Just before I come to that, do you recall ever providing any material
- 2 assistance for LRA fighters in the course of the activities you've just told us about?
- 3 A. [12:40:55] When we went, when there was a communication between the two
- 4 of us, between the two sides, we bought anchovies, they told us to send them
- 5 anchovies because they had children. Since there was discourse between the two
- 6 groups, we were told to send these anchovies and we went with the anchovies. But
- 7 when we went there they became -- they threatened us and told us that we'd taken
- 8 something that was laced with poison, something that we intended to use to poison
- 9 them, whereas these things had only been given for us to take as a peace symbol to
- indicate that we can now eat together.
- 11 Q. [12:41:45] Did the rebels accept anything from you, if not the anchovies?
- 12 A. [12:41:55] We gave them the things, but they -- some of the things refused.
- But even the things that they refused they took. But at the time they told us off
- about bringing those things, but they still went with them anyway.
- 15 Q. [12:42:16] Very well. And then finally I come to Garamba. What happened
- 16 at Garamba and when, what year?
- 17 A. [12:42:34] In -- when we went to Garamba the peace talks started smoothly
- and they continued smoothly. The mediators -- not as mediators or religious leaders.
- 19 We were there to listen. We were there to advise them and to tell them that this
- 20 issue should be resolved, the government teams, the leaders, the people who had
- 21 been selected; for example, Chissano of Mozambique, Riek Machar were the -- were
- 22 chairing the meeting and advising us on how to proceed. We also assisted them so
- 23 that the process would move smoothly.
- 24 Q. [12:43:44] Can you recall how you travelled to Garamba?
- 25 A. [12:43:56] I do recall, because when travel arrangements are made the

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organiser group, they hire a plane and the plane takes people to Riikwamba, we get to

- 2 Riikwamba, encamp there for a while and then head to Garamba. The LRA would
- 3 have already set up a place for us to go and meet them. The SPLA would send us
- 4 from one direction and the LRA would meet us from the other side. Once we got
- 5 there we would have our talks and then we would have to come back to Juba where
- 6 his delegation was waiting, because he selected his own delegation, he Joseph Kony
- 7 selected his delegation that was in Juba.
- 8 Q. [12:44:54] During the course of your visits to Garamba did you ever take any
- 9 photographs?
- 10 A. [12:45:08] When there was -- when we were already in discussion, yes, we did
- 11 take pictures. He agreed for photos to be taken. He agreed that food should be
- 12 prepared and we shared the food. He agreed for us to stay with them. And, yes,
- 13 we did take several photos and I do believe that you do have some of those photos.
- 14 Q. [12:45:33] I think it's right, isn't it, that you provided the Prosecutor with a disc,
- a compact disc with some 240-odd photographs taken during your visit to Garamba;
- is that correct?
- 17 A. [12:45:50] That's correct.
- 18 MR GUMPERT: [12:45:52] And, your Honour, for reference, I got the number
- wrong, it's 242 photographs, and they are at 0241-0561 to 0241-0802. Your Honours
- 20 will be relieved to know that I'm not going to show all 242 to the witness.
- 21 PRESIDING JUDGE SCHMITT: [12:46:16] I'm relieved, but I did not assume it,
- 22 frankly speaking. I think you will present us a fair choice.
- 23 MR GUMPERT: [12:46:23] I hope to do so. I'm going to pick just four which I
- 24 would ask to be shown to --
- 25 PRESIDING JUDGE SCHMITT: [12:46:30] Mr Taku, you're not --

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1 MR TAKU: [12:46:32] We don't want to cut my colleague short, but we are at least

- 2 relieved because we have selected quite a number of those that we intend to use for
- 3 cross-examination. We didn't file them with the list of documents that we intended
- 4 to use because they are quite large. But with your permission and that of the -- of
- 5 course with the -- the Prosecutor said that he has them, and probably has submitted
- 6 them, we will file this afternoon all those that we've selected that we intend to use,
- 7 your Honours. It may be a bit late, we should have done that yesterday, but we
- 8 apologise to the Prosecution and the Court.
- 9 MR GUMPERT: [12:47:14] I think I can be more generous. I think there's no need
- 10 for further filings in this matter. We've got those photographs, we can look at them,
- 11 the Defence can use whichever ones they want.
- 12 PRESIDING JUDGE SCHMITT: [12:47:22] I would also agree. I don't see any
- problem in that, Mr Taku, but I appreciate it that you indicate it. There is no
- 14 problem. And furthermore, since we are talking about this, I think we will -- the
- only thing what I of course and my colleagues would like to have, if we here
- something at least in the binders what you want to use so that we have something we
- 17 can refer to. But because I do not yet know if everything can be -- easily to be
- 18 displayed and -- you see what I mean? We want it like always in the binder, nothing
- 19 more, nothing less.
- 20 MR TAKU: [12:47:59] Yes, your Honours. That's what -- we should have done
- 21 that yesterday. We apologise. But we will do that as soon as we leave the court
- 22 today, we'll submit them.
- 23 PRESIDING JUDGE SCHMITT: [12:48:07] There is nothing to apologise.
- 24 MR TAKU: [12:48:09] Yeah.
- 25 PRESIDING JUDGE SCHMITT: [12:48:09] And when we are talking now I think

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- 1 we can discuss a further matter, how we continue now. I assume you would be
- 2 finished until the break with the ...
- 3 MR GUMPERT: [12:48:21] I was hoping to finish before 1 o'clock, but I don't think
- 4 I will manage that. My estimate is that I will need the remaining 12 minutes and
- 5 about half an hour this afternoon.
- 6 PRESIDING JUDGE SCHMITT: [12:48:32] No problem. Then it is self-evident
- 7 because we will have the Legal Representatives.
- 8 Do you have an estimate already?
- 9 MS MASSIDDA: [12:48:41] Your Honour, I was cutting down following the
- 10 Prosecution questioning, so I would say 20 minutes, maximum 30 minutes. But I
- 11 think I can make it in 20 minutes.
- 12 PRESIDING JUDGE SCHMITT: [12:48:54] Okay.
- 13 And Mr Manoba.
- 14 MR COX: [12:49:00] Mr Cox, your Honour.
- 15 PRESIDING JUDGE SCHMITT: Excuse me.
- 16 MR COX: We guess --
- 17 PRESIDING JUDGE SCHMITT: [12:49:04] For the record, Mr Cox, of course.
- 18 MR COX: [12:49:07] Don't worry. I'm glad to be confused with my colleague and
- 19 friend Joseph.
- 20 PRESIDING JUDGE SCHMITT: [12:49:13] When he comes to learn this, he will be
- 21 happy too.
- 22 MR COX: [12:49:16] Your Honour, we would just like 30 minutes, but probably
- 23 we'll cut a lot of questions out of Ms Massidda's questions.
- 24 PRESIDING JUDGE SCHMITT: [12:49:24] So the question that I put to myself is
- 25 answered, so we will of course not start with the Defence examination before

1 tomorrow.

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So please continue, Mr Gumpert.

- 3 MR GUMPERT: [12:49:37] Can we put up on the screen the photograph 0241-0562.
- 4 THE COURT OFFICER: [12:50:26] I have a question: Is this public as well?
- 5 MR GUMPERT: [12:50:29] Yes.
- 6 THE COURT OFFICER: [12:50:30] Thank you.
- 7 PRESIDING JUDGE SCHMITT: [12:50:31] I think I would assume for the further
- 8 pictures we can -- when there is no "no" said to you, then we will have displayed
- 9 them publicly.
- 10 MR GUMPERT: [12:50:40] Yes, please.
- 11 Q. [12:50:51] Rwot Oywak, how did the journey to the Garamba talk begin, by
- what means of transport?
- 13 A. [12:51:05] When we were going to Garamba, first of all we travelled by road
- because at the time they had agreed that there was going -- we were going to go for
- 15 the peace talks and they had agreed not to ambush any cars along the road, so we
- travelled by car to Juba. From Juba to Garamba, we used the plane.
- 17 Q. [12:51:34] Then perhaps I've misunderstood. The photographs of the boat
- 18 which you took, what were they?
- 19 A. [12:51:45] We were sitting along the river bank. We did not sit in that boat,
- 20 but we were along the river banks in Juba. We saw people travelling with this boat.
- 21 We took a photo just for memory, but we were not in that boat, we did not use the
- boat, if I do recall. Yes, as I stated.
- 23 PRESIDING JUDGE SCHMITT: [12:52:15] I think we can move to the next picture.
- 24 MR GUMPERT: [12:52:18] Sorry. How embarrassing. 0241 --
- 25 PRESIDING JUDGE SCHMITT: [12:52:26] Not at all. No, it's really not -- this can

- 1 happen. We have so much evidence to look at, that's really no problem.
- 2 MR GUMPERT: [12:52:34] 0241-0569. I hope I'll have better luck with this one.
- 3 Q. [12:53:10] Who's that in the photograph?
- 4 A. [12:53:17] That's my photo. When we arrived at Riikwamba. There are a
- 5 number of people coming out of that plane.
- 6 Q. [12:53:29] And we can see it's a UN helicopter, I think, which was being used
- 7 for your transport to the meeting?
- 8 A. [12:53:41] Yes, it is.
- 9 Q. [12:53:44] Can we move then to 0241-0581.
- 10 Can you see that photograph, Rwot Oywak?
- 11 A. [12:54:36] Yes, I can.
- 12 Q. [12:54:39] It seems to me that we may have seen the blue and black shirt being
- worn by the gentleman on the extreme right before; is that you?
- 14 A. [12:54:56] Yes, it is. It was -- we were having breakfast. We had spent the
- 15 night in that location with the LRA.
- 16 Q. [12:55:06] And so where was this place? What's the name of the place where
- 17 you can be seen having breakfast?
- 18 A. [12:55:15] That's in Riikwamba.
- 19 Q. [12:55:20] We can see quite a large number of other people seated in a circle
- 20 around the food. Can you name any of those people for us? And when you do so,
- 21 perhaps describe some characteristic feature of the clothes that they're wearing or
- their position.
- 23 A. [12:55:50] I'll start with the left. There's Rwot Otinga Otto Otuka Yai of
- 24 Lamogi. Next to him there's the chief of Madi, Rwot Madi. I do not recall his name.
- 25 He's a chief. He's from Adjumani. The one in a red shirt is the paramount chief.

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- 1 Next to him is Rwot Arop Poppy from Kitgum in Amida.
- 2 The one with the camera is our worker, he's a minister of culture. Next to him is the
- 3 LRA spokesperson, and then my photo, and then the LRA soldiers with whom we
- 4 had breakfast. One of the LRA persons that I know is known as Alit. He's the one
- 5 who is getting the cup of tea, hunched over to pick up a cup of tea. They made the
- 6 tea. They'd sent them sugar, flour, cups, and they would use this to make food for
- 7 their guests.
- 8 Q. [12:57:24] So as I understand it, that leaves just the three men with their backs
- 9 to the photographer in military-style clothing. Can you name any of them?
- 10 A. [12:57:43] The one holding tea is Alit. The one in the middle, I do not recall
- 11 his name. He's returned home, if I do recall, he's back home. He's from Adjumani,
- 12 and his chief is also among the chiefs, the one I do not recall. Alit was the -- was the
- 13 commanding officer of the two soldiers and they had been instructed to have
- 14 breakfast with us at that time.
- 15 Q. [12:58:21] There are two people who might be described as hunching. One is
- 16 hunching over a vacuum flask, standing up. The other person is hunching forward
- 17 but still sitting down and about to pick up a red cup. Which one is Alit?
- 18 A. [12:58:42] Alit is the one who has -- who is picking up the cup, the one with his
- 19 back towards you. That's the one known as Alit. He was the one who was
- 20 welcoming us and he was the one who was taking care of us.
- 21 Q. [12:59:01] And you described a gentleman who's sitting right next to you he's
- 22 got a prominent watch as the LRA spokesperson. Did that person have a name?
- 23 A. [12:59:18] I -- I do not recall his name because he was part of a delegation, part
- of a team that we moved together with and that we spent the night with. He
- 25 did -- he does not live in Uganda, we found them there, that's why I do not recall his

- 1 name.
- 2 Q. [12:59:35] Thank you. The last photograph of my selection is 0241-0591.
- 3 Can you see the photograph on the screen, Rwot Oywak?
- 4 A. [13:00:34] Yes, I can.
- 5 Q. [13:00:39] Who is the person on the extreme left of the photograph seated in a
- 6 chair wearing a cream suit?
- 7 A. [13:00:49] That's Vincent Otti. He was addressing us, he was also reading a
- 8 newspaper. He was reading the newspaper and discussing the contents of that
- 9 newspaper.
- 10 Q. [13:01:07] Was it your delegation, I presume, that had brought the newspapers
- 11 from the outside?
- 12 A. [13:01:15] Yes. The helicopter came with the newspapers. What they used
- 13 to -- the reason why they used to do that was for the people in the bush to understand
- 14 what was going on. They themselves did not go to Juba, they selected a delegation
- 15 that they sent to Juba, so we wanted them to be informed of whatever was going on in
- 16 Juba.
- 17 Q. [13:01:42] And then moving to the right, we've got three gentlemen who are
- 18 perusing the sports news. Can you name any of them?
- 19 A. [13:02:01] I do know them personally, but I do not recall their names. He's an
- 20 LRA commander, but I do not recall his name right now. Those -- the two seated, I
- 21 do not recall their names. I know them personally, but not their names.
- 22 Q. [13:02:22] And still moving in a rightwards direction, we've got two gentlemen
- 23 who are in camouflage. Can you name either of them? Closer to the camera, I
- 24 mean, not the chap sitting on the tree stump, closer.
- 25 A. [13:02:51] I -- they're not very -- their faces are not very visible. It would help

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- if I could see their faces fully, but their faces are not very visible so it's a bit difficult.
- 2 The person sitting next to them is the chief of Lamogi, because the two boys are from
- 3 Lamogi and that's why he's seated next to them.
- 4 PRESIDING JUDGE SCHMITT: [13:03:12] May I suggest something? I have the
- 5 impression that this is an instance where the photograph is better than what is
- 6 displayed on the screen, so perhaps we can try to direct witness or help, with the
- 7 usher, with the binder and the tab.
- 8 MR GUMPERT: [13:03:29]
- 9 Q. [13:03:29] Mr Witness, you probably heard the translation of what his Honour
- 10 the judge said. That black folder, if you go to tab number 5, you'll see this same
- 11 photograph printed out.
- 12 PRESIDING JUDGE SCHMITT: [13:03:49] It's just differently to the other pictures
- 13 that you displayed that were better on the screen. This one seems to be better
- 14 printed.
- 15 MR GUMPERT: [13:03:57] I think it depends on the I'm not a photographer the
- amount of light exposure. Sometimes it comes out better one way or another.
- 17 THE WITNESS: [13:04:21] (Interpretation) This one is Vincent Otti.
- 18 PRESIDING JUDGE SCHMITT: [13:04:23] Thank you very much to the usher, and
- 19 perhaps we give it another try, Mr Gumpert, with the persons he has not yet
- 20 identified.
- 21 MR GUMPERT: [13:04:34] I'm grateful, your Honour, yes.
- 22 Q. [13:04:37] I don't know if this does help you, Rwot Oywak, but I think you told
- 23 us the -- the gentlemen closer to Otti, you knew they were LRA but you didn't know
- 24 their names. But the two men next to the chief of Lamogi, I think you said they were
- 25 Lamogi boys, wearing camouflage. Does seeing their faces on the paper, on the page,

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- 1 help you with any identification of them by name? If it doesn't, just say so.
- 2 A. [13:05:21] I think one of them, the one -- one of them, close to Rwot Lamogi,
- 3 is -- must be Onen -- Ongwen, sorry. It's not very clear but perhaps if there was
- 4 another clearer photo, I would be able to identify the person much better.
- 5 Q. [13:05:41] Well, I'm not going to press you. You've probably overheard, the
- 6 photographs are available to Mr Ongwen's lawyers, and indeed they may be able to
- 7 put other photographs to you, but I'm not going to take any more time up on these
- 8 particular photographs.
- 9 PRESIDING JUDGE SCHMITT: [13:05:59] This means that we can have the break
- 10 now until 2.30.
- 11 Thank you very much for the moment.
- 12 THE COURT USHER: [13:06:05] All rise.
- 13 (Recess taken at 1.06 p.m.)
- 14 (Upon resuming in open session at 2.30 p.m.)
- 15 THE COURT USHER: [14:30:32] All rise.
- 16 Please be seated.
- 17 PRESIDING JUDGE SCHMITT: [14:30:52] Mr Gumpert has still the floor.
- 18 MR GUMPERT: [14:31:04] Thank you, your Honour.
- 19 Q. [14:31:18] Can you remember whether Mr Ongwen was present during this visit
- 20 from which we have just seen some of the photographs?
- 21 A. [14:31:35] I have remembered that he was there.
- 22 Q. [14:31:43] Can you remember how he behaved towards you, the visiting chiefs,
- 23 during the course of this meeting?
- 24 A. [14:31:57] I do remember.
- 25 Q. [14:32:02] Tell the Judges, please, about his behaviour.

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- 1 A. [14:32:11] When we arrived there for the last time, when we were there at the
- 2 invitation of Kony, that was the last time we went there. When Kony was
- 3 addressing us, he was telling us that the -- there was -- there was not going to be any
- 4 peace agreement because he has not been previously shown the -- the document on
- 5 which he should sign. He had therefore called them because -- to tell them that there
- 6 won't be any agreement. What Ongwen was -- said that, "Our leader, why are you
- 7 wasting time? Why don't we just start a funeral song and I fire just one bullet of an
- 8 RPG and I finish all these people?"
- 9 I really felt very bad for him having said that he needed just one bullet and then we
- would all be finished because there was no more peace negotiations.
- 11 Kony, however, said, "Please, don't talk like that. You are scaring these people."
- 12 This is similar to what happened previously when Sam Kolo stopped him from
- 13 harassing us. This is what I can recall very clearly.
- 14 Q. [14:33:57] Can you remember any other remarks which Mr Ongwen made in
- 15 more general terms?
- 16 A. [14:34:15] I have mentioned what I could clearly recall. I don't know if there is
- 17 something else that I could have forgotten to say. I could be reminded.
- 18 MR GUMPERT: [14:34:33] Well, your Honour, I would seek to refresh the witness's
- 19 memory from his previous statement.
- 20 PRESIDING JUDGE SCHMITT: [14:34:38] Which one?
- 21 MR GUMPERT: [14:34:40] 0241-0546, tab 2, and at page 0552, and at paragraph 33,
- the last sentence.
- 23 PRESIDING JUDGE SCHMITT: [14:34:55] Yes.
- 24 MR GUMPERT: [14:34:56]
- 25 Q. [14:34:57] Mr Witness, let me remind you of something which you said in

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- a statement you made to the Prosecution a little under two years ago. You said this:
- 2 "Ongwen was very fierce and he was very anti-government, claiming that the
- 3 government would use us to locate the LRA where they were."
- 4 Does that refresh your memory in any way?
- 5 A. [14:35:26] He, he said that. He said that -- he stressed that heavily on that day.
- 6 He was very aggressive. He would speak very aggressively. He mentioned that
- 7 over and over again, saying that we were being used by the government. That is
- 8 very correct.
- 9 Q. [14:35:53] And in your conversation with other leaders, do you recall any
- 10 remarks that they may have made about Mr Ongwen?
- 11 A. [14:36:08] The leaders said "It's not right for you to begin threatening the elders.
- 12 You invited these elders not to be threatened." That is what they told
- 13 Dominic Ongwen.
- 14 MR GUMPERT: [14:36:32] Your Honours, I have a similar application, same place,
- same document, but the second sentence of paragraph 33.
- 16 PRESIDING JUDGE SCHMITT: [14:36:43] Yes, of course. The witness clearly states
- 17 that he does not recall.
- 18 MR GUMPERT: [14:36:47] Yes.
- 19 Q. [14:36:50] One other matter I want to remind you of, Mr Witness, from that same
- 20 statement, you said this: "According to these other LRA leaders, he" Ongwen "was
- 21 bitter and he wanted to kill people and overthrow the government, he believed the
- 22 talks were useless."
- 23 Does that refresh your memory?
- 24 A. [14:37:18] Yes, it does. I mentioned that and I recorded that as part of my
- 25 statement. It's a bit difficult to remember all these things, but it's correct.

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- 1 Q. [14:37:31] Thank you. I emphasise this is no kind of criticism, Mr Witness,
- 2 sorry, Rwot Oywak, of any kind at all.
- 3 Now, there's a last series of photographs that I would like to show you, if I may.
- 4 MR GUMPERT: And, your Honours, these are at tab 6 and forward.
- 5 PRESIDING JUDGE SCHMITT: [14:37:53] And looking at what we have in the
- 6 binders, I hope that the quality displayed on the screen might be a little bit better, so
- 7 we might hear and have a different situation than we had before.
- 8 MR GUMPERT: [14:38:09] I respectfully agree. And indeed my observation is it is
- 9 a little better on the screen.
- 10 PRESIDING JUDGE SCHMITT: [14:38:17] And again to foreshadow the question
- that will be put by the court officer, can this be displayed to the public?
- 12 MR GUMPERT: [14:38:23] Yes.
- 13 PRESIDING JUDGE SCHMITT: [14:38:23] So general permission, so to speak.
- 14 MR GUMPERT: [14:38:25] Yes, your Honour.
- 15 PRESIDING JUDGE SCHMITT: Thank you.
- 16 MR GUMPERT: May we start then with 0241-0558, at tab 6.
- 17 If we could zoom in again. It strangely seemed better on my screen in my office.
- 18 Well let me start at the beginning.
- 19 Q. [14:39:20] Have you seen this photograph before, Rwot Oywak?
- 20 A. [14:39:25] Yes, I have.
- 21 Q. [14:39:28] Is this part of a series of photographs taken during the Garamba
- 22 meeting about which you have spoken?
- 23 A. [14:39:36] Yes. This is a picture that was taken from Garamba and you can
- even see we were looking very happy because the process was moving on smoothly.
- 25 Q. [14:39:51] Now, there's a gentleman in a shirt I think we might have seen before,

- leaning forward just to the right of the centre of the photograph. Who's that?
- 2 A. [14:40:06] The one putting on the white shirt? I can recall him. Previously I
- 3 had forgotten his name, but he is called Rwot Ronald. He is the rwot of Adjumani
- 4 whose name I had forgotten. He is the one putting on the white shirt.
- 5 Q. [14:40:31] Can you just help us is that Rwot Ronald or Cronald?
- 6 A. [14:40:35] Ronald, Ronald.
- 7 Q. [14:40:40] And immediately to his right a gentleman wearing a square-patterned
- 8 shirt, blue and black.
- 9 A. [14:40:59] The person in blue is myself, Rwot Oywak.
- 10 Q. [14:41:07] And we can see that you are shaking hands with someone, a person
- 11 wearing a camouflaged cap and camouflaged uniform. Who is that?
- 12 A. [14:41:26] That one is Joseph Kony.
- 13 Q. [14:41:32] Now can I direct your attention to the right-hand side of the
- 14 photograph.
- 15 PRESIDING JUDGE SCHMITT: [14:41:42] Mr Witness, you raise your hand, this
- indicates you want to say something, you want to address us. Please do that.
- 17 THE WITNESS: [14:41:50] (Interpretation) I had not clearly understood from where
- 18 we were moving. Was it from the right going to the left or otherwise? I don't know
- 19 where we started from in terms of identification of the persons.
- 20 PRESIDING JUDGE SCHMITT: [14:42:04] I think at the moment you have
- 21 understood everything correct. This would -- I would conclude that from what you
- 22 said.
- 23 But perhaps the last part we could just repeat, Mr Gumpert.
- 24 MR GUMPERT: [14:42:16]
- 25 Q. [14:42:16] Mr Witness, you have highlighted a weakness, my questioning is not

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1 systematic and I apologise for that. Rather than asking you to identify all the people,

- 2 I am just picking out three. And the person I now ask you to focus your attention on
- 3 is also wearing camouflage uniform and he is on the extreme right-hand side of the
- 4 picture.
- 5 MR GUMPERT: My colleague to my left tells me that it is possible to adjust the
- 6 contrast and brightness on the screen. That's way beyond my level of technical
- 7 ability, but it may be that that's going to help the witness in what might otherwise be
- 8 a difficult operation.
- 9 PRESIDING JUDGE SCHMITT: [14:43:09] Okay, so we give -- we give it a try. And
- 10 we are not in a hurry, so I think it's important that we all see as good as possible.
- 11 There seems to be a unified approach ongoing, so we just all have a little bit of
- 12 patience and look if we can have a better picture.
- 13 (Pause in proceedings)
- 14 PRESIDING JUDGE SCHMITT: [14:45:20] So I got the information that perhaps
- 15 a technician could help. And since I am of the opinion that we all need the best
- 16 possible evidence that we can have in this courtroom, we have what very rarely
- 17 happens, an exceptional break until 3 o'clock.
- 18 THE COURT USHER: [14:45:43] All rise.
- 19 (Recess taken at 2.45 p.m.)
- 20 (Upon resuming in open session at 3.02 p.m.)
- 21 THE COURT USHER: [15:02:27] All rise.
- 22 Please be seated.
- 23 PRESIDING JUDGE SCHMITT: [15:02:54] (Microphone not activated)
- 24 MR GUMPERT: [15:03:05] Can we have up again -- yes, splendid.
- 25 PRESIDING JUDGE SCHMITT: [15:03:20] We just enlarge it a little bit, the picture.

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- 1 Yes. And to the bottom.
- 2 MR GUMPERT: [15:03:30] That's slightly --
- 3 PRESIDING JUDGE SCHMITT: [15:03:33] No, it's significantly better. It's of course
- 4 not really good, but it's significantly better. So we give it a try now again, please,
- 5 Mr Gumpert. So it was worth to take this time.
- 6 MR GUMPERT: [15:03:45] At the risk of trying to gild the lily, I wonder if we can
- 7 reduce the zoom just a little to see if we can get rid of the pixilation. Just a fraction
- 8 down. Thank you.
- 9 Q. [15:04:15] Rwot Oywak, I apologise for the delay. My fault. The gentleman
- 10 I am asking you to look at is on the right-hand side of the picture. Now it is rather
- clearer, we can see, working from the right-hand edge, a person wearing a white shirt
- and white trousers whose face we can't see at all. Ignore him. Then next to his left
- there's a person in camouflage wearing a cap. We can see most of his face, but I'm
- 14 asking you to ignore him as well.
- 15 It's the person next to the left, bare headed in camouflage, that's the person who I am
- asking whether you can identify that person.
- 17 A. [15:05:14] Yes, I know the person. That's Dominic Ongwen.
- 18 Q. [15:05:21] Thank you. I would like to show you another photograph. It's the
- 19 next in that sequence, 0241-0559.
- 20 That's probably good, yes. Now, I think we've already heard you say the person in
- 21 the middle, that's you, isn't it, in the blue shirt?
- 22 A. [15:06:08] Yes, that's me.
- 23 Q. [15:06:10] Who is the person in the camouflage uniform, bare headed?
- 24 A. [15:06:20] Dominic Ongwen.
- 25 Q. [15:06:24] And do you know the name of the person with whom he is shaking

- 1 hands?
- 2 A. [15:06:36] Yes, that's Rwot Arop Poppy of Kitgum.
- 3 Q. [15:06:45] One more question, I am prompted. A little further back in
- 4 a patterned shirt, blue, some white in it, wearing flip-flops, on the left-hand side of
- 5 the picture, so behind Dominic Ongwen, can you see that person? Can you tell us
- 6 who that is?
- 7 A. [15:07:27] That's the one I can't recall. I do not remember his name, as I stated
- 8 earlier. But I do know him personally, but I cannot remember his name.
- 9 Q. [15:07:36] Thank you.
- 10 And I have one last photograph, 0241-0560. Can we just bring the zoom level down
- 11 a little. Good.
- 12 Now, we can see you again on the far right in the blue shirt. You are shaking hands
- with a man who is wearing glasses. Do you know that man's name?
- 14 A. [15:08:33] They used to refer him as Lapwony Lawange Acel. I do not know
- 15 his real name. They called him Lapwony Lawange Acel, meaning one eye.
- 16 Q. [15:08:51] In the light of that appellation, it may be that when I said he is
- 17 wearing glasses, I am wrong about that. I had assumed the whiteness was
- a reflection, but I should stop giving evidence and stick to the questions.
- 19 It may help, can you just spell out that name? I didn't quite understand how you
- 20 would spell it. Can you spell out the letters of it for us?
- 21 A. [15:09:23] I referred to him as Lawange Acel, Lawange Acel, L-A -- Lawange
- 22 Acel.
- 23 Q. [15:09:42] Thank you. Now we come to the person in the middle, camouflage
- 24 uniform, green Wellington boots (Microphone not activated) gumboots, I should say.
- 25 A. [15:09:58] That is Dominic Ongwen. Dominic Ongwen.

- 1 Q. [15:10:05] Next to him in a red shirt?
- 2 A. [15:10:14] That is Rwot Otinga of Lamogi. That's Dominic Ongwen's chief,
- 3 Rwot Lamogi.
- 4 Q. [15:10:31] I'll come back to that answer. And then lastly there's a man in
- 5 camouflage uniform wearing a camouflage cap, can you tell us his name?
- 6 A. [15:10:47] That's Ocan Bunia. That's Ocan Bunia. I believe it's Ocan Bunia.
- 7 Q. [15:11:02] You indicated that the Rwot of Lamogi was Ongwen's chief. Can
- 8 you just explain to us why that is so?
- 9 A. [15:11:19] When we got there the chief said "This young boy is from Lamogi,
- 10 he's from Lamogi area", and that's why they took the photo together because his
- intention was to go and show it to the people back home. That's what Rwot Lamogi
- 12 said.
- 13 Q. [15:11:42] Thank you. I have very nearly finished. I have one or two -- in fact,
- 14 I have five questions remaining and they refer back to various things that you have
- said in the course of your evidence.
- 16 The first question is this: You said that some people at Latanya, some people were
- 17 released together with you and other people were not released, remained in captivity.
- 18 Was there any age difference between the people released and the people retained
- 19 that you could perceive?
- 20 A. [15:12:40] There wasn't really much of a difference. They just made us -- they
- separated a number of people in half. So the half that -- the group went with us, but
- 22 the others stayed behind. They just separated a group, I do not know how many
- 23 people were left behind, I don't know how many people they sent us home with, but
- 24 they just separated one group from another. But I believe that they kept the younger
- 25 boys behind because we mostly came back with the women and the older people

- 1 from 30, 40, 50, onwards, those are the people that came back with me.
- 2 Q. [15:13:26] Thank you. The second question is also about age. You told the
- 3 Court that when you first encountered Dominic Ongwen that day at Pajule he had
- 4 escorts with him. Can you help the Court by estimating, to the best of your ability,
- 5 the age range of those escorts, the youngest and the oldest?
- 6 A. [15:14:00] Dominic Ongwen's escorts were approximately 13, 14, 13 and 14.
- 7 The oldest was perhaps 15, 16.
- 8 Q. [15:14:15] Third question: When you finally got back to Pajule after being
- 9 released, did you, as part of your function as a chief, come to know how many people
- or roughly how many people had lost their lives in that attack?
- 11 A. [15:14:41] When we came back we were informed that approximately 45 to 50
- 12 people died. They gave us this information during a meeting, they'd gathered us
- 13 together and they told us. But the thing is that they did not know the exact number
- of people because there are some people who died along the way while we were
- going, while they were taking us to the bush, people were collecting people, bringing
- 16 them back. But the numbers that we were told, we were told by our church, from 45
- 17 to 50, but the others that were left behind were not counted or were not accounted for
- 18 yet. That's what we were informed.
- 19 Q. [15:15:34] Fourth question: You have told us about various ways in which
- 20 there was communication with the LRA, you mentioned letters, you mentioned
- 21 communication through abductees returning, you spoke of the radio. Did you at
- 22 this time use a mobile telephone?
- 23 A. [15:16:02] We had mobile telephones, they were Motorolas. Most of the
- 24 communication is not through telephone communication, most of the communication
- 25 is through letters. The radio was used during the communication with Kony, it

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- 1 was -- the equipment was a large equipment that they used, setting up the antenna,
- 2 that's the type of radio that they used, but otherwise they used letters. We got the
- 3 radios during the peace talks in Juba. That's when we were given the radios.
- 4 Q. [15:16:49] Let me just try to achieve precision on that. So did you or did you
- 5 not at any time communicate with any LRA commander by means of a mobile
- 6 telephone?
- 7 A. [15:17:10] I heard -- we were given the satellite phones, satellite handsets during
- 8 the peace talks in Garamba. We were given three of those. There was -- I was
- 9 given one, the bishop was given one and Rwot Acana was also given one. It was the
- 10 UN OCHA, a UN organisation that bought the equipment and gave it to us.
- 11 Q. [15:17:44] So you had the equipment and my question now is: Did you ever
- 12 use it to speak to LRA commanders?
- 13 A. [15:17:58] We used it to communicate with Vincent Otti while we were in
- 14 Garamba. It was after the Pajule attack. This was during the peace talks.
- 15 Q. [15:18:09] Thank you. And my fifth and last question: Mr Witness, I want
- 16 you to think back to your state of mind back in 2005, so I'm not asking you about your
- state of mind now, but your state of mind back in 2005 when you made your
- statement, your first statement, in July of that year.
- 19 Mr Witness, at that time in July 2005, who did you believe was most responsible for
- 20 the activities of the LRA at that time?
- 21 A. [15:19:16] If I do recall, it must have been Nyeko Yadin. They -- their ranks
- 22 kept on switching.
- 23 MR GUMPERT: [15:19:35] Your Honours, the reason for asking this question is the
- 24 date of the time that he held this opinion. I understand that it's a question
- 25 your Honours will have to determine.

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- 1 PRESIDING JUDGE SCHMITT: [15:19:48] You know, it's -- the question is on the
- 2 verge of being allowed or not, you know that yourself when you say "Do you believe".
- 3 And perhaps again give it another try but I would not read -- I would not want to
- 4 have it read out to him. Because that's very suggestive now.
- 5 And as you correctly pointed out, it's -- the significance is not what a witness believes
- 6 or not believes, the significance is, in the end, how the Chamber is going to assess the
- 7 facts that are presented.
- 8 MR GUMPERT: [15:20:30] Your Honour, I'm going to leave this matter.
- 9 Q. Thank you very much, Mr Rwot Oywak, those are all the questions that I have
- 10 for you.
- 11 PRESIDING JUDGE SCHMITT: [15:20:41] Thank you very much, Mr Gumpert.
- 12 And it's now the turn of the common legal representative of the victims. And I give
- 13 Mrs Massidda the floor.
- 14 MS MASSIDDA: [15:20:50] Thank you very much, your Honour.
- 15 QUESTIONED BY MS MASSIDDA:
- 16 Q. [15:20:57] Good afternoon, Rwot Oywak.
- 17 A. [15:21:01] Good afternoon.
- 18 Q. [15:21:03] I am representing in these proceedings a group of victims who
- 19 participates in this trial and on their behalf I would like to ask you a few questions in
- 20 relation to the Pajule attack and also a few questions more related to your role as
- 21 chief.
- 22 Rwot Oywak, at the time of attack in Pajule, how many people lived in the Pajule IDP
- 23 camp, if you know, or if you can give us an estimation?
- 24 A. [15:21:50] There are two sub-counties and there was quite a large number of
- 25 people. It's very difficult to estimate. The camp was extremely large. I cannot

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1 estimate the number of people that were in that camp because there were two whole

- 2 sub-counties.
- 3 Q. [15:22:08] And when you say that it was a large number, could you at least tell
- 4 us what do you mean by "large number"? It's a matter of thousand, hundreds?
- 5 A. [15:22:29] I believe three or 4,000, the people that were in the camp, three
- 6 or 4,000 people, it was a large number of people.
- 7 Q. [15:22:44] Now, after having been abducted, you returned to the camp. Could
- 8 you please describe for us what did you see, what did you find when you returned to
- 9 the camp? What was the situation in Pajule?
- 10 A. [15:23:12] People were extremely upset. People were sad. People's houses
- 11 had been burnt. People's children had not come back. People's things had been
- 12 taken. So people were extremely angry, people were not happy about the event, in
- 13 the way that things had happened.
- 14 Q. [15:23:35] And when you arrived in Pajule, how were you welcomed?
- 15 A. [15:23:46] When they learnt that we were on the way back, I wasn't the only one
- 16 coming back, there were about 40 or more people in the group that I came back with.
- 17 They came, they welcomed us, some people came with the boda boda bikes, some
- people who had swollen legs were brought on bicycles, they took us all to the church.
- 19 When we went to the church the priest prayed for us, after the priest prayed for us
- 20 they started telling us that they -- the LC-3 said there were about 800 or 1,000 people
- 21 that had been taken. That was the report that we were given when we came back.
- 22 Q. [15:24:35] Rwot Oywak, you mentioned this morning that you suffered three
- 23 injuries and you gave some details in relation to the injury to your leg and to your
- 24 arm. And for the record this is page 69, lines 9 to 18 of the real time transcript of this
- 25 morning. But you also mention that you had an injury at the chest on the 10th. Is

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- 1 this correct?
- 2 A. [15:25:15] Yes, that's correct.
- 3 Q. [15:25:17] Do you mean 10 October 2003?
- 4 A. [15:25:28] Yes, that's when it happened.
- 5 Q. [15:25:29] And how did you suffer that injury?
- 6 A. [15:25:36] They were beating me. The soldiers were beating me. Dominic was
- 7 also beating me. When they were walking with us, when they were taking us they
- 8 were beating me in addition to the luggage that I had on my neck.
- 9 Q. [15:25:54] Rwot Oywak, what has been the consequences of that injury on your
- 10 daily life, if any, still today?
- 11 A. [15:26:12] I have become weak. I do not have the energy to -- I do not have the
- 12 energy to do any hard labour because when I try to do anything or to exert any
- energy then I feel pain in that position. And that reminds me that I was beaten or
- 14 kicked, that's a constant reminder.
- 15 Q. [15:26:38] Was your family also affected during the attack in Pajule?
- 16 A. [15:26:50] The attack on -- during the attack on Pajule they took me, they took
- my neighbour, and we went with them. My children were sleeping in another house,
- but they took me from the house where I was -- the room where I was sleeping and
- 19 they also took my neighbour. My house is -- the distance between my road and my
- 20 house is where I am sitting and where the Judges are sitting. It's not very far.
- 21 Q. [15:27:27] Was anybody else from your family, and I mean your broad family,
- 22 also abducted that day?
- A. [15:27:40] No, because they were sleeping in the house at the back. We were
- sleeping in the house at the front. But those people were abducted on another attack
- on Pajule because that wasn't the only attack.

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- 1 MS MASSIDDA: [15:27:58] Your Honour, I will ask leave to refresh the memory of
- 2 the witness's. Paragraph 59 of the statements. The ERN number is UGA 0151-0178,
- 3 paragraph 59 at the end of the paragraph, the sentence starting with "Even".
- 4 Q. [15:28:28] Rwot Oywak, I am reading a portion of your statement to the Office of
- 5 the Prosecution. I quote:
- 6 "Even my brother's child, who was abducted that same day has still not returned."
- 7 End of quote.
- 8 Does this refresh your memory?
- 9 A. [15:28:56] My brother's children, the one in my statement, we were abducted on
- 10 the same day, they were abducted on the same day but not from the same house that
- I was sleeping in, it was in a different house. And up to date they have not yet
- 12 returned.
- 13 Q. [15:29:17] Thank you for the precision, Rwot Oywak.
- 14 And if you had to describe the consequences of the attack on your family, what would
- 15 you say?
- 16 A. [15:29:38] It was extremely traumatic. They ruined our house. I have become
- 17 weak. I do not have relatives. Most of the people that are living in Pajule are not
- happy, because everybody was affected in one way or another, they lost a person or
- 19 they lost their belongings. So the consequences were grave on the people in Pajule
- 20 because the people in Pajule are my people.
- 21 Q. [15:30:13] Thank you, Rwot Oywak. You actually also answered my second
- 22 question in relation to the impact of the attack on your community.
- Now, I would like to put you a few questions in relation to your role as a chief and
- 24 what you know about the Acholi culture.
- 25 Would it be correct to say, Rwot Oywak, that in the Acholi culture to sleep with a girl

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- 1 in the bush is considered a taboo?
- 2 A. [15:30:56] That is very correct. In Acholi, that is an abomination. If you slept
- 3 with somebody in the bush, whether a young person or a big one, that is really
- 4 abominable and there are some rituals that are supposed to be performed to cleanse
- 5 you. If you killed someone intentionally you are supposed to compensate so that
- 6 you can come back into terms with the other person or the family of the person you
- 7 have killed.
- 8 Q. [15:31:33] So I am correct in saying that sleeping with a girl in the bush can be
- 9 comparable to an offence?
- 10 A. [15:31:45] That is very correct.
- 11 Q. [15:31:47] And is there any form of compensation payable once the offence is
- 12 committed?
- 13 A. [15:32:04] Yes, they will have to kill a goat at the place where they -- they slept.
- 14 They will have to kill the goat and then they get the blood from the -- from the goat
- and sprinkle there so as to try and cleanse them from the omen that will come out of
- 16 their activity.
- 17 Q. [15:32:39] And let's suppose, just to understand a little bit better, Rwot Oywak,
- let's suppose that an abducted young girl forced to become a wife comes back from
- 19 the bush in your community, what will happen then?
- 20 A. [15:33:00] Such a person will have to be taken through a traditional practice so
- 21 as to cleanse that person because the person is considered dirty. They will have to
- 22 kill a goat even if the husband is not there. They will also get some grasses and they
- 23 will get that girl, get some blood from the goat and put it on the chest of the girl and
- some blood will be poured on the grass and the grass would be thrown away to mean
- 25 that all the bad things that happened to the girl should be cast away.

- 1 Q. [15:33:40] Do you need to pay anything to the family of the girl?
- 2 A. [15:33:49] If the culprit is identified you will have to be brought before people,
- 3 brought before the people. You are supposed to bring a goat and you are also
- 4 supposed to be fined. If you had slept with a relative you will be caned five -- 50
- 5 lashes and then you'll also pay a fine of a hundred thousand for having had incest.
- 6 You will have to prepare -- meet the cost of preparing a meal for all the people who
- 7 converged for such a ceremony. That would be the payment.
- 8 Q. [15:34:32] And who has to pay the fine?
- 9 A. [15:34:40] The boy who will have slept with the girl because it is believed that
- 10 the girl cannot force the boy to have sex but it is the boy instead who does that.
- 11 Q. [15:34:50] So it would be correct to say that since the boy slept with the girl will
- 12 not be in the community, nobody will pay any fine for the girl?
- 13 A. [15:35:09] The boy is identified. The family of the boy would automatically be
- 14 there. They will invite the family of the boy to come there for the meeting and they
- 15 will all be present. In case the culprit himself has disappeared, the relatives will take
- 16 responsibility for that action for making the payment.
- 17 Q. [15:35:37] Rwot Oywak, thank you very much. I understand what
- 18 you -- you are saying, but I was just wondering, if the girl comes back and she has no
- relatives, then nobody will be able to pay for her; is this correct, yes or no?
- 20 A. [15:36:03] If the girl comes back home, and that is why we would take them
- 21 through the process of standing on the eggs, that means that such a person doesn't
- 22 have anyone else. The chiefs, together with the cultural leaders will come together
- 23 and take charge of that. This is just one way of reintegrating that person into the
- 24 community. That person will not be discriminated against because they have no

25 one.

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1 Q. [15:36:37] Thank you. And would you say that each time that someone comes

- 2 back from the bush to the community, would you say that each time there is
- 3 a successful re-integration in the community?
- 4 A. [15:36:57] The person will be welcomed. The person will reintegrate smoothly
- 5 so as to live peacefully with the rest of the people. During that ceremony we would
- 6 have to talk to everyone else present not to stigmatize such a person because such
- 7 stigmatisation would now try to delineate that person from the rest of the people.
- 8 We would really talk to the people so that they welcome the person and allow them
- 9 to reintegrate and feel at home. After carrying out the ceremony we would address
- 10 the people about that. We are not the only ones who address such issues. We also
- 11 have radio programmes back at home where such issues are addressed, issues of
- 12 stigmatisation are addressed on radios as well.
- 13 Q. [15:37:51] (Microphone not activated)
- 14 PRESIDING JUDGE SCHMITT: [15:37:53] Microphone, please.
- 15 MS MASSIDDA: [15:37:55] Thank you, your Honour. My apologies.
- 16 Q. [15:38:00] Now, Rwot Oywak, let's suppose that a child born in captivity comes
- 17 back into the community. Now compared to the life of a child born in the
- 18 community, do you think that the child born in captivity and then coming back into
- 19 the community has the same opportunities as the one born in the community?
- 20 A. [15:38:33] In Acholiland we treat them the same way. For us, as the elders,
- 21 such a person is very important. We -- we know it's very -- it's actually incumbent
- 22 upon us to make sure that we keep this person so well that so also that they do not
- 23 remember what they went through because we know they don't know where they are
- coming from and we want them to make sure -- we want to make sure that they
- 25 understand and believe that they belong to that home. You never know where the

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1 father is. The father could have already been dead, but we make sure the person

- 2 integrates in that community without any problem.
- 3 Q. [15:39:17] A child born in captivity would then be part of the mother clan or of
- 4 the father clan in your culture?
- 5 A. [15:39:33] If the father is identified, then the child will belong to the father's clan.
- 6 But if the father is not identified, the child will have to come back to the mother's
- 7 home. He will -- the person -- the child will grow there and become part and parcel
- 8 of the mother's clan.
- 9 Q. [15:39:53] And is it correct to say, Rwot Oywak, that in the Acholi culture, the
- land, the property and the heritage comes from the father's side?
- 11 A. [15:40:14] You have said it rightly.
- 12 Q. [15:40:18] So we could say that if a child born in captivity remains in the
- mother's clan, then this person will have less chances than anyone else born in the
- 14 community?
- 15 A. [15:40:42] The person will not really be segregated against. If the clan realises
- 16 that you are treating such a person in that way, you will be -- you will be charged
- 17 with wrongdoing, because that child belongs to that home. Whether the child was
- born in the bush, or any other bastard, the child will have to grow in that clan and the
- 19 clan will marry for him a wife, because he cannot again marry a girl from that clan.
- 20 And every other property can be handed over to them for their well-being.
- 21 Q. [15:41:23] Now, Rwot Oywak, this morning you explained that as a chief you
- 22 listen to the problems of the community, you try to advise the members of the
- community, you intervene to mediate. For the record, it is page 5, lines 1 to 10 of this
- 24 morning's transcript.
- 25 In your role as a rwot, did you observe any change in the behaviour of your

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- 1 community members as a result of LRA abductions and of the ongoing war?
- 2 A. [15:42:09] Yes, they live in the community, they are living very well. They are
- 3 cultivating. Others are business persons. Some are looking after cattle. They are
- 4 living very well. They are not really people who are bad. They came back home
- 5 and they came and found when people had only one agenda to welcome them back.
- 6 So they have completely disintegrated from their past and instead reintegrated into
- 7 the families that they have come back to.
- 8 Q. [15:42:51] And in your view now today, as a rwot again, what do you think
- 9 could assist your community in an effective way to fully recover from the war?
- 10 A. [15:43:09] One thing that can support them is that there is need for
- a desensitisation of the people on livelihood skills. People should be trained on how
- 12 to manage property, manage items like cattle, like financial resources, and even the
- people that you produce. If people get to understand these modalities, they will
- eventually become good people, they will become responsible people. If somebody
- is impoverished, that person cannot work well. Such a person most times become
- aloof and they don't really work well. They should therefore be given items that can
- 17 help them to sustain their livelihoods instead of waiting for handouts.
- 18 Q. [15:44:17] Thank you very much, Rwot Oywak.
- 19 MS MASSIDDA: [15:44:18] This concludes my questioning, your Honour. Thank
- 20 you.
- 21 PRESIDING JUDGE SCHMITT: [15:44:21] Thank you very much, Ms Massidda.
- 22 Any questions from the other team of the Legal Representatives?
- 23 MR COX: [15:44:28] Thank you, your Honour, a few, if I may.
- 24 PRESIDING JUDGE SCHMITT: [15:44:31] Please, Mr Cox.
- 25 QUESTIONED BY MR COX:

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- 1 Q. [15:44:35] Good afternoon, Rwot Oywak. My name is Francisco Cox.
- 2 A. [15:44:39] Thank you.
- 3 Q. [15:44:40] I represent some victims and I would be asking some questions. I
- 4 will cover four areas of questioning. One will be life before moving into the camps,
- 5 then life during the camps, a few questions on the immediate aftermath of the attack
- 6 and then -- and finally, long-term consequences in the -- in your community because
- 7 of these attacks and the violence.
- 8 PRESIDING JUDGE SCHMITT: [15:45:13] I think the last part has been already
- 9 covered by the witness via questions of Mrs Massidda, I would say, largely at least.
- 10 MR COX: [15:45:23] Mm-hmm.
- 11 PRESIDING JUDGE SCHMITT: [15:45:25] (Microphone not activated). Please
- 12 continue.
- 13 MR COX: [15:45:27] Thank you.
- 14 Q. [15:45:29] Rwot Oywak, could you tell the Court, from a cultural perspective,
- 15 how was life in your community before you moved into the camp in terms of rituals
- and the culture and how youngsters were incorporated into this culture?
- 17 PRESIDING JUDGE SCHMITT: [15:45:52] I think you should be a little bit more
- 18 specific. Otherwise if we are talking about the general life and general culture, it is
- 19 a little bit too broad, I would say.
- 20 MR COX: [15:46:04] Okay, that's --
- 21 Q. [15:46:06] Okay, Mr Rwot Oywak, what I want you to illustrate the Court is how
- 22 were youngsters introduced to the Acholi customisation and culture?
- 23 A. [15:46:25] As an Acholi, we love our tradition and we raise our children
- 24 according to our tradition.
- 25 For the male children, they were trained in the evening when people are sitting

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around the bonfire. The father and the elder brothers are the ones who would be

- 2 teaching such a person on how to keep family property. They will also talk to the
- 3 person on discipline and the person is also taken to school.
- 4 For a girl, the mother will be teaching the girl. When the mother is cooking, will
- 5 teach the girl on how to prepare the meal, how to collect firewood, and then also on
- 6 the changes that take place on a girl as she grows. For instance, if you are going into
- 7 your menstrual cycle, you should understand that that is one of the processes in life
- 8 and as a girl, you should understand it, you should not fear it, you should -- they are
- 9 trained on how to handle the menstrual cycle. This is done by elderly mothers.
- 10 Q. [15:47:42] Thank you, Rwot. Before you moved into the camps, how would
- 11 families sustain themselves -- sorry, economically?
- 12 A. [15:48:07] Earlier on, much early, those days in Acholi, we would rely on
- 13 cultivation. You would cultivate and then sell some of the products while you
- 14 preserve some for your subsistence. The money you raise from selling your excess
- products would be used either for marrying for a boy or you can use it for buying
- animals, you can use it for paying school fees.
- 17 We therefore use agriculture as the only means of production. We do not have any
- 18 factories, we do not have anything else, we just have to work in our fields to raise
- 19 money.
- 20 If a girl grows up in a family and she got married, the dowry would be used for
- 21 marrying for the brother in that family. But a girl who doesn't have
- 22 a brother -- a boy who doesn't have a sister and does not have money, the clan can sit
- 23 together and raise some money to pay for the dowry for that boy to get married.
- 24 That was how the Acholi would come together and work communally to be able to be

25 sustainable.

- 1 Q. [15:49:31] Thank you. Moving into the second part of my questioning, life in
- 2 the camp. How did this that you just described, this system, change when you lived
- 3 in the camp and you moved into the camps?
- 4 A. [15:49:54] Things changed because people kind of became misers. People did
- 5 not have adequate items. The resources were very little, and there were actually
- 6 handouts provided by the UN. The items were given out by the camp commandants
- 7 and people would not share. People's attitudes had to change from being communal
- 8 to individualistic. Whatever you are given, you will have to preserve it for yourself
- 9 because you didn't have enough. That made the community become very -- highly
- 10 individualised, because of the impoverishments. People no longer worked
- 11 communally. And right now we are trying to bring the people together to start
- 12 living like they lived before the insurgency. We are telling them to continue with
- agriculture so that they can become sustainable.
- 14 Q. [15:51:04] Thank you, Rwot. How was freedom of movement in the camps?
- 15 Were you free to move at any time that you wished?
- 16 A. [15:51:17] There was no way you could move anywhere. We did not have the
- 17 freedom to move. All the -- you would have to get authority from the soldiers to be
- able to move out of the camp. If you're moving out, you had to move under
- 19 the -- when you're guarded by the soldiers. You'd be moving either when you're
- 20 going to buy merchandise from Lira or from Kitgum. And then when you arrive
- 21 there, you have to move -- buy, then come back together before you are escorted back.
- We did not have the freedom of movement.
- 23 Q. [15:51:54] Was there a curfew enforced in the camps by UPDF?
- 24 A. [15:52:09] Well, at that time, from 4 to about 6 o'clock, nobody was allowed to
- 25 leave the camp. People were only supposed to circulate within the camp and

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1 nobody should move out from that time. There was a very strict law with the LCs

- 2 and it was being implemented by the camp commanders. All the camps had their
- 3 respective camp commandants.
- 4 Q. [15:52:42] Rwot Oywak, regarding schooling, you mentioned that children had
- 5 stopped schooling, and this is in realtime page 8, lines 11 to 14. How did this lack of
- 6 schooling affect young boys and girls after the conflict?
- 7 A. [15:53:12] Their lives were ruined because they grew up during the insurgency.
- 8 Their parents did not have capacity to take them to good schools to get educated.
- 9 Now that the children have already grown up, they are now big and too old to go
- 10 back to school. The children would just be admiring things that belonged to other
- 11 people. Actually, that -- that has bred up a lot of thuggery. People are now
- 12 resorting to drinking and the community is highly perverted now. The children
- 13 grew up without proper upbringing. There was no way the children could be taught
- like they used to be taught during bonfire and they can no longer go back to school.
- We are now praying that the children that are being born at this time should all be
- taken back to school, they should be taken to school. Right now we are trying to talk
- 17 to them because most times we only talk to them when they've already committed
- 18 crimes. But we keep on talking to them, we don't tire.
- 19 Q. [15:54:27] Dealing with the security issues during life in the camps, you spoke
- about incidents with UPDF. This is realtime page 11, line 9 to 20.
- 21 Were there other kinds of incidents in which UPDF committed acts of violence against
- 22 members of the camps?
- 23 A. [15:54:59] Yes, there were incidents of violence, especially when you break the
- law by going out of the camp at a time that was not required or if you went to a bar
- 25 and you are drinking and you're making noise, the soldiers would really not be

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1 impressed with you and sometimes they would mete out violence. Because you are

- 2 supposed to stick to the allocated time, they would argue that they were protecting
- 3 you and it was actually true that they were protecting us.
- 4 MR COX: [15:55:39] I will try to stick to the 4 o'clock time, your Honour.
- 5 Q. Rwot Oywak, we have been introduced here in court to the concept of cen in the
- 6 Acholi culture. Could you illustrate to the Court what this means and how you
- 7 cleanse it.
- 8 A. [15:56:09] This is how we would cleanse: After the insurgency there were so
- 9 many instances where the occurrences of cen. You would see a soldier dressed in
- 10 uniform, you would find some places where you would hear voices of people when
- 11 you don't see the people. So people kept on reporting that there was a lot of cen in
- 12 the community.
- 13 There are places where so many people were killed and there was need to try and
- 14 cleanse such places. The Acholi traditional leaders, together with the government
- and an international organisation called NUTI went to Acholiland and they requested
- the traditional leaders to identify such places where people were killed and their
- 17 remains were still there.
- 18 We, as the chiefs, were the ones who moved to all the places in Acholi to collect the
- 19 bones and bury them. We would kill goats, we would sacrifice lambs and then
- 20 cleanse the place. The chiefs and other traditional leaders all sacrifice to try and
- 21 cleanse the entire Acholi, but we were also working together with the local people
- 22 who knew the places where the occurrences of cen were. We did everything we
- 23 could do, including cleansing children who came back from the bushes, making them
- step on eggs and all that.
- 25 Q. [15:57:56] Rwot, what is the meaning of cen? I mean what is cen? If you can

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- 1 explain to the Court.
- 2 A. [15:58:08] Cen is like a spirit that comes and possesses you. You cannot see.
- 3 You will -- you can begin talking, you can even run mad. It's actually the spirit of
- 4 a dead person, sometimes the spirit of your relative who comes and talks to you.
- 5 And if it's not worked upon, you can run mad, you can even die. Cen is the spirit of
- 6 a dead person, the spirit comes and possesses you. Sometimes you go to a water
- 7 point and the cen will talk to you saying "I am still bathing", you try to look around,
- 8 you don't see anybody. At that time you just know you have seen -- you have found
- 9 a cen. Something would need to be done so that you can be cleansed and you can
- 10 live normally again.
- 11 Q. [15:59:07] Thank you very much. Thank you very much, Rwot Oywak. Those
- 12 are my final questions.
- 13 PRESIDING JUDGE SCHMITT: [15:59:12] Thank you, Mr Cox.
- 14 Before we conclude the hearing for today, a short technical matter for tomorrow.
- 15 The Defence has foreshadowed that you will also present pictures and I have
- understood that the Registry here, the court usher and the court officer, were able to
- 17 brighten them and to make a better contrast by themselves, so perhaps you could
- align afterwards so there is no hiccup and no delay tomorrow when we present these
- 19 pictures and that we have immediately the best quality possible.
- 20 MR AYENA ODONGO: [15:59:53] My lords, may it please you. This witness is
- 21 a very peculiar witness. There are quite a number of questions which were not put
- 22 to him, but you can see that he is carrying the mantle of the whole of the African
- 23 traditional leaders. Some of the themes which have been presented before Court is
- 24 about the Acholi culture, about the spirit world and things like that which have not
- 25 been asked. I think it would be very important for this witness to be asked this

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1 question, which is besides the main examination-in-chief. And for that reason, my

- 2 Lords, I would request that I should be given more time than was afforded to
- 3 the Prosecution.
- 4 PRESIDING JUDGE SCHMITT: [16:00:54] Let me say the following to that.
- 5 MR AYENA ODONGO: [16:00:57] Yes.
- 6 PRESIDING JUDGE SCHMITT: [16:00:58] I and the Chamber, we are inclined to
- 7 give you that, but we decide on a case-by-case basis, but we will not restrict you from
- 8 the outset. We are not going to tell you you have to hurry up and you have to finish
- 9 tomorrow. We are not going to tell you that. Is that for the moment I think might
- 10 be quite relieving for you?
- 11 MR AYENA ODONGO: [16:01:19] That is music to my ears, my lord.
- 12 PRESIDING JUDGE SCHMITT: [16:01:21] I could not have worded it better. So
- 13 this concludes -- Mr Taku, shortly, please.
- 14 MR TAKU: [16:01:27] For the pictures, we will be pleased to hand over the pictures
- 15 to them immediately before we leave the court now. We have selected them and --
- 16 PRESIDING JUDGE SCHMITT: [16:01:37] I have the sense, or I sense that
- 17 Mrs Bridgman would be the right person to do whatever is necessary to do to
- 18 expedite this tomorrow as much as possible. So you are a little bit in charge of that,
- 19 so to speak.
- 20 So we conclude for today and we resume tomorrow at 9.30.
- 21 THE COURT USHER: [16:02:11] All rise.
- 22 (The hearing ends in open session at 4.02 p.m.)